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| Week beginning: 31/03 Class and Subject: **English Group 1** Ms. Gleeson SEN Teacher: Ms. HoganE:\St. Patrick's GNS Stacked logo.jpg**Suggested work below can be carried out over a week. Don’t worry if it’s not all done. Uncompleted work can carry on to the following week.**  |
| **Week 331/03** | **Suggested Daily Reading:*** Oxford Owl: type Oxford Owl into search engine. Register and log in to download books for free. Suggested Reading: The Frog Prince, Incredible Animals and Tidy up Winnie.
* Please find attached a document with some readers. The reader can be viewed on an electronic device or printed. Please read:
* The Cat and The Rat,
* Sam’s Ram,
* A Blue Cap
* Here is Dan
* Continue with Reading Fluency sheets that are in the reading folder.
* Of course, reading includes any suitable book that you have at home or found online. If you are a member of the library you can borrow books using an App or through the website BorrowBox. It’s free and there’s a children’s section.
* Practice the ‘dolch’ words that are in your daughter’s writing copy. There is a copy of the dolch words at the end of this document.

 | **Parents/Guardians****Comprehension questions to ask your daughter:*** **Predicting-** Before starting the book, discuss the cover and title- What do you think the story is going to be about?
* **Connecting**- Does that remind you of anything?
* **Comparing-** How is this different to when…?
* **Inferring**
* **Creating Images-** Draw a picture of your favourite scene so far. Draw a picture of your favourite character. Write a sentence under each picture explaining why you liked that event/character.
* **Synthesizing-** Think of what has happened so far…what do you predict will happen next
* **Self-questioning**
* **Skimming –** Have a quick look and tell me what you think the story is going to be about?
* **Scanning –** Can you find where it says Biff’s friend’s name? Can you find a word that means big?
* **Re-**reading- We’re going to read this page again and watch out for all the full stops. We will try to read with expression.**Things to do if we are stuck on a word**
* **Sounding out-** let’s sound out the letters
* **Reading on-** Let’s skip that word for a minute and see if the rest of the sentences helps us figure out what it is.
* **Chunking-**Let’s break this word into parts e.g. to-get-her – together.

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|  |  | **Dolch First Class Sight Vocabulary**

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| afteragainananyaskasbycouldeveryflyfromgivegoinghad | hasherhimhishowjustknowletlivemayofoldonceopen | overputroundsomestoptakethankthemthenthinkwalkwerewhen |

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