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| Week beginning: 31/03 Class and Subject: **English Group 1** Ms. Gleeson SEN Teacher: Ms. Hogan  E:\St. Patrick's GNS Stacked logo.jpg **Suggested work below can be carried out over a week. Don’t worry if it’s not all done. Uncompleted work can carry on to the following week.** | | |
| **Week 3  31/03** | **Suggested Daily Reading:**   * Oxford Owl: type Oxford Owl into search engine. Register and log in to download books for free. Suggested Reading: The Frog Prince, Incredible Animals and Tidy up Winnie. * Please find attached a document with some readers. The reader can be viewed on an electronic device or printed. Please read: * The Cat and The Rat, * Sam’s Ram, * A Blue Cap * Here is Dan * Continue with Reading Fluency sheets that are in the reading folder. * Of course, reading includes any suitable book that you have at home or found online. If you are a member of the library you can borrow books using an App or through the website BorrowBox. It’s free and there’s a children’s section. * Practice the ‘dolch’ words that are in your daughter’s writing copy. There is a copy of the dolch words at the end of this document. | **Parents/Guardians** **Comprehension questions to ask your daughter:**   * **Predicting-** Before starting the book, discuss the cover and title- What do you think the story is going to be about? * **Connecting**- Does that remind you of anything? * **Comparing-** How is this different to when…? * **Inferring** * **Creating Images-** Draw a picture of your favourite scene so far. Draw a picture of your favourite character. Write a sentence under each picture explaining why you liked that event/character. * **Synthesizing-** Think of what has happened so far…what do you predict will happen next * **Self-questioning** * **Skimming –** Have a quick look and tell me what you think the story is going to be about? * **Scanning –** Can you find where it says Biff’s friend’s name? Can you find a word that means big? * **Re-**reading- We’re going to read this page again and watch out for all the full stops. We will try to read with expression.  **Things to do if we are stuck on a word** * **Sounding out-** let’s sound out the letters * **Reading on-** Let’s skip that word for a minute and see if the rest of the sentences helps us figure out what it is. * **Chunking-**Let’s break this word into parts e.g. to-get-her – together.   https://lh6.googleusercontent.com/V6lkAOCeTgUaoRW2HqRSjZNzlTseTfXrw0srdOmhPJQz55vO83r_Sa-BmxsjtHfLdR-493YQaqaQ0xcei3LF5W829w94MQXEYPA8JfvvGPMpmk0e1FzYufVf7PmdxaQVViW-5ZhCnyUB5wNNGg |
|  |  | **Dolch First Class Sight Vocabulary**   |  |  |  | | --- | --- | --- | | after  again  an  any  ask  as  by  could  every  fly  from  give  going  had | has  her  him  his  how  just  know  let  live  may  of  old  once  open | over  put  round  some  stop  take  thank  them  then  think  walk  were  when | |