

Week beginning: 31/03

Class and Subject: **Book Club 2nd** Mrs Quill and Ms. Coughlan

SEN Teacher: Ms. Crosse



ST. PATRICK'S GIRLS NATIONAL SCHOOL
GARDINER'S HILL, CORK

Below is a suggested menu of work to be carried out over a week. Don't worry if you don't get it all done! Uncompleted work could be carried on to the following week.

**Week
3**

31/03

Daily Phonics:

- Word families (wk 20)-
-en -all -op -old
Think of rhyming words for each of these. Try for at least 4/5 words.
- Draw word family flowers.



- Put 4 words into sentences each day from a family.

Daily Reading:

Read with your family - follow the instructions to log in to edco and read 'When Danny met Zeb'

EDCO LOG IN DETAILS

In an effort to provide a solution to make it as easy as possible for every student, teacher and parent to access our Primary, Junior and Leaving Cert e-books, we have created three free accounts which you can use to access everything you need to keep you going over the coming weeks.

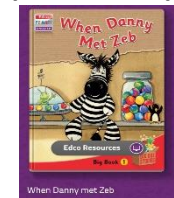
Simply log in to www.edcolearning.ie/login with any of the following username and password combinations to gain access to our e-books and digital resources.

Level	Username	Password
Primary	primaryedcobooks	edco2020
Junior Cert	jcedcobooks	edco2020
Leaving Cert	lcedcobooks	edco2020



Parents/Guardians

Comprehension questions to ask your daughter about the book:




- **Predicting-** Before starting the book, discuss the cover and title- What do you think the story is going to be about?
- **Connecting-** Does that remind you of anything?
- **Comparing-** How is this different to when...?

	<div data-bbox="407 424 689 504" data-label="Section-Header"> <p>Reading Response Sentence Starters</p> </div> <div data-bbox="698 427 819 545" data-label="Image"> </div> <div data-bbox="318 552 616 705" data-label="List-Group"> <ul style="list-style-type: none"> • I began to think of • I love the way • I can't believe • I wonder why • My favourite character is • That reminded me of </div>	<div data-bbox="909 402 1232 434" data-label="Section-Header"> <p>Daily Vocabulary building:</p> </div> <div data-bbox="909 440 1518 507" data-label="Text"> <p>Each day pick out a word from the story and fill in a word map.</p> </div> <div data-bbox="909 545 1301 577" data-label="Text"> <p>See the sample word map below:</p> </div>	<div data-bbox="1547 402 2027 545" data-label="Text"> <p>After finishing the story- Double click on the pdf to open it. Summarize what happened in the story, The poster at the end may help.</p> </div> <div data-bbox="1547 619 1986 686" data-label="Text"> <p>- fill in the reading response journal. There is a sample below</p> </div>

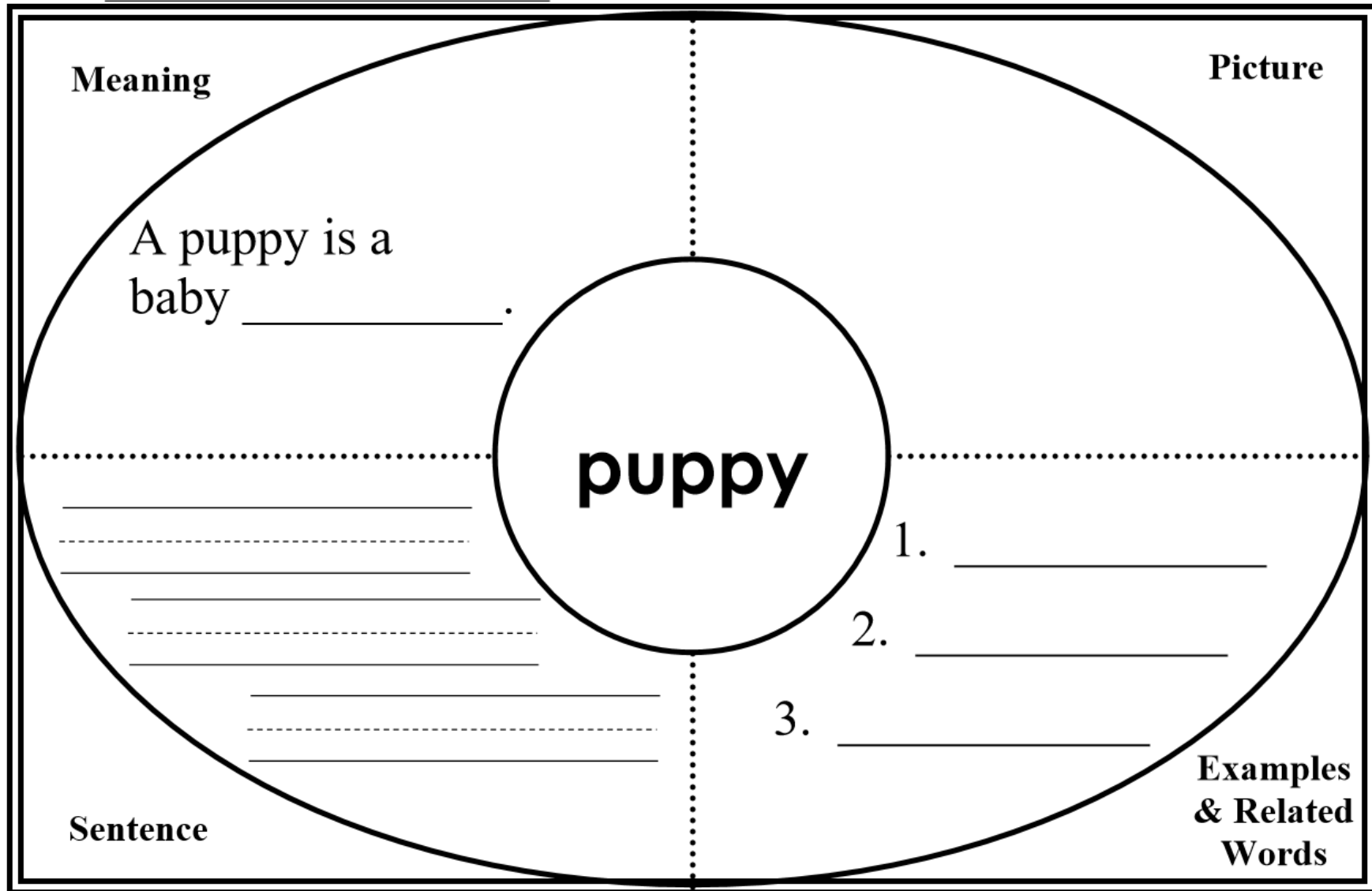
Vocabulary Word Map

Name: _____

Meaning	Picture
A puppy is a baby <u>dog</u> .	
<p>puppy</p>	
<p>The puppy licked the boy.</p>	<p>1. <u>dog</u> 2. <u>baby</u> 3. <u>kitten</u></p>
Sentence	Examples & Related Words

Name: _____

Meaning	Picture
<p>A puppy is a baby _____.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
Sentence	Examples & Related Words



SUMMARY POSTER

someBody Who is the main character?	
WANTED What did the character want?	
BUT What was the problem?	
SO How did the character try to solve the problem?	
THEN What was the resolution to the story?	

READING RESPONSE JOURNAL



My Reading Response Journal

Title:

My favourite part of the story is:



I liked it.



It was alright.



I didn't like it.

My favourite character is: _____
because