Week beginning: 31/03 Class and Subject: **MATHS** Ms. Coughlan & Ms. Quill SEN Teacher: Ms. Crosse



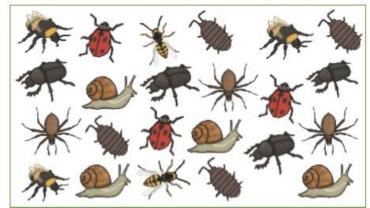
The suggested work below is to be carried out over a week. Don't worry if you don't get it all done. Uncompleted work could be carried on to the following week. Try your best.

Double click on the 'pdf' to open up worksheets.

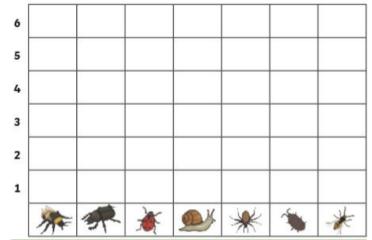
| Week | Number facts | Number word sequences and Numerals |
|-------|----------------------------------|---|
| 3 | | |
| | Play popcorn each day. | Practice counting out loud by 10s. |
| 31/03 | e.g. Popcorn to 10 | -start at 2stop at 132 |
| | I say 6you say 4 | -start at 3 Stop at 133 |
| , | I say popyou say corn | -start at 4 Stop at 144 |
| | | -start at 5 Stop at 155 |
| | Day 1- popcorn to 10 | Swap over and count backwards from the larger |
| | Day 2 -popcorn to 20 | number |
| | Day 3- popcorn doubles (1 to 10) | Start at 132stop at 2 |
| | (I say 6 you say 12) | |
| | | Day 2 start at 6/7/8/9 |
| | Day 4 and 5 – go back over day 1 | Day 3 Try random starts from 1 to 9 |
| | to 3 | Day 4 and 5 Try counting backwards by tens from |
| | | random starting points e.g. 73,63,53 |
| | | |
| | | |

Data

Minibeasts Block Diagram



Colour a box for each item that you find

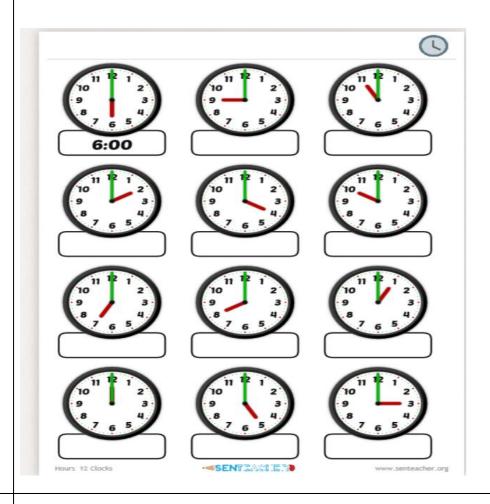






Time

Look at the clocks and say what time it is:



| | SUBTRACTION |
|---------|---|
| Remen | n <u>ber</u> |
| | se attention to see which of the questions need you to 'go next door' to 'bring back a ten' |
| Remem | ber- you can't take a big number from a smaller number. |
| | |
| Th a a | are a number of worksheets on the next few pagestry them out |
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Worksheet 1:

Use subtraction to solve the following problems.

Worksheet 1 Answers:

1) 86 2) 65 3) 43 4) 13 -72 -54 -16 -11 2

5) 41 6) 68 7) 66 8) 15 -28 -67 -10 -12 3

9) 60 -53 -36 -25 -10 -10 -10 -10 -10 -10 -10

13) 30 14) 49 15) 24 16) 92 $\frac{-17}{13}$ $\frac{-14}{35}$ $\frac{-16}{8}$ $\frac{-85}{7}$

17) 20 18) 70 19) 92 20) 34 $\frac{-18}{2}$ $\frac{-45}{25}$ $\frac{-61}{31}$ $\frac{-31}{3}$

Try out the other worksheets during the week:

Worksheet 2:

Worksheet 2 answers

1) 99 2)
$$74$$
 -32
 $\overline{67}$ -65

3) 57 4) 14
$$\frac{-11}{46}$$
 $\frac{-10}{4}$

11)
$$43$$
 12) 40

$$\frac{-16}{27}$$
 $\frac{-19}{21}$

$$\begin{array}{r}
12) & 40 \\
 & -19 \\
\hline
 & 21
\end{array}$$

18)
$$47$$
 19) 93 20) 19

$$\frac{-11}{36}$$
 $\frac{-69}{24}$ $\frac{-14}{5}$

Worksheet 3

2 Digit Minus 2 Digit

Name:

Use subtraction to solve the following problems.

Worksheet 3 answers:

1)
$$62$$
 $\frac{-28}{34}$

$$\begin{array}{r} 2) & 33 \\ -13 \\ \hline 20 \end{array}$$

1)
$$62$$
 2) 33 3) 72 4) 12 $\frac{-28}{34}$ $\frac{-13}{20}$ $\frac{-35}{37}$ $\frac{-10}{2}$

9) 71 10) 63 11) 88 12) 44
$$\frac{-44}{27}$$
 $\frac{-20}{43}$ $\frac{-86}{2}$ $\frac{-40}{4}$

Worksheet 4

Worksheet 4 Answers

1) 91 2) 54 3) 50 4) 16
$$\frac{-48}{43}$$
 $\frac{-18}{36}$ $\frac{-32}{18}$ $\frac{-13}{3}$

5) 20 6) 60 7) 42 8) 27
$$\frac{-10}{10}$$
 $\frac{-15}{45}$ $\frac{-12}{30}$ $\frac{-23}{4}$

9) 25 10) 70 11) 11 12) 31
$$\frac{-12}{13}$$
 $\frac{-68}{2}$ $\frac{-10}{1}$ $\frac{-19}{12}$

13) 86 14) 63 15) 24 16) 96
$$\frac{-55}{31}$$
 $\frac{-39}{24}$ $\frac{-17}{7}$ $\frac{-24}{72}$

$$\begin{array}{r}
 18) & 16 \\
 -13 \\
 \hline
 3
 \end{array}$$

17) 90 18) 16 19) 59 20) 21
$$\frac{-11}{79}$$
 $\frac{-13}{3}$ $\frac{-11}{48}$ $\frac{-17}{4}$

For more worksheets go to https://www.commoncoresheets.com/Subtraction.php Click on 2 digit minus 2 digit