

Week beginning: 31/03
Daly

Class and Subject: 5th English Group

SEN Teacher: Ms.



ST. PATRICK'S GIRLS NATIONAL SCHOOL
GARDINER'S HILL, CORK

Work below is to be carried out over a week. Uncompleted work can carry on to the following week.

Week 31/03	Daily Snip and spelling Continue with SNIP and PAT for the week. Put all SNIP spellings into sentences from the current week	Reading Comprehension: There are two reading comprehensions to try: Margaret's Valentine LeBron James Reading Books- Read books from your own collection or from the online local library Parents/Guardians Comprehension questions to ask your daughter about the book: <ul style="list-style-type: none">• Predicting- Before starting the book, discuss the cover and title- What do you think the story is going to be about?• Connecting- Does that remind you of anything?• Comparing- How is this different to when...?	Daily writing activities: Keep a diary of your day. It could be imaginative! Write a narrative about the Easter Bunny. Write a poem about spring.
	Grammar/Punctuation Concentrate on using full stops and capital letters in your narrative about the Easter Bunny.	Daily Vocabulary building: Each day pick out a word from the story and fill in a word map (see the template below).	Reading responses: Summarize what happened in the reading comprehension or your own story, the summary poster may help.

	Think carefully about using paragraphs as well.		At the end of the book fill in the reading response journal .
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Reading Comprehension/ Valentine's Day

MARGARET'S VALENTINES

Margaret and her three closest friends always exchange valentine cards on Valentine's Day. It is a great way to tell each other how much they love and value their friendship.

Last week, Margaret went to several different stationery stores looking for special valentine cards for her friends Kelsey, Jenna, and Ashley. Margaret likes all the girls equally, but for different reasons. She wanted to find a card for each friend that was personal, and she wanted the cards to also look sort of the same. Margaret spent over an hour looking at cards, but she could not find three cards that were right.

Margaret had a great idea. She would *make* valentine cards for each of her friends. Then the cards would definitely be personal, and Margaret would also be in charge of making sure the cards were fair.

But how do you make valentines cards? Margaret wasn't sure. She remembered hearing somewhere about "Victorian Valentines" –valentines that were handmade over a hundred years ago. She used the Internet to find out more about these cards. She made notes for all the materials she would need and went back to the stationery store to get supplies.

Margaret bought construction paper, a pack of markers, some white paper doilies, and a sheet of wrapping paper that looked like roses.

Margaret spent several hours working on the valentine cards. She used the colored construction paper for the base of the card. She cut out pictures of roses from the wrapping paper and glued them to the construction paper. She glued them in different places on each card. She used the paper doilies as frames around the roses. She used the markers to write a short poem inside each card.



That night at dinner, Margaret showed her family the cards she had made for her friends. Even her brother thought they were great, and he almost never thinks Margaret's ideas are great. Margaret decided to make each of her parents a valentine card and one for her brother, too.

Margaret is really looking forward to giving her friends and family these special cards for Valentine's Day. Margaret thinks she might also like to do some more research into how the Victorians celebrated birthdays.

Name _____ Date _____

ANSWER THE QUESTIONS ABOUT *MARGARET'S VALENTINES*

1. This story is mainly about _____.
 - a. a girl with a mean brother.
 - b. a girl and her valentine's cards.
 - c. a boy who makes valentines.
 - d. none of these
2. Margaret's problem in this story was _____.
 - a. she hated school.
 - b. she wanted to make a card for her parents.
 - c. she could not find good valentine cards for her friends.
 - d. She could not find her brother at the mall.
3. Which of the following did Margaret NOT buy?
 - a. valentine cards
 - b. markers
 - c. construction paper
 - d. paper doilies
4. Where did Margaret find information to help her make the valentines?
 - a. a bookstore
 - b. the card shop
 - c. the dictionary
 - d. the Internet

5. Which of the following IS true?
 - a. Margaret had three sisters to buy cards for.
 - b. Margaret's mother helped her make valentines.
 - c. Margaret's brother liked the cards she made.
 - d. Margaret made cards for everyone in her class.
6. Why did Margaret and her friends exchange valentine cards each year?
 - a. They liked to celebrate their friendship.
 - b. They were the same age.
 - c. They were in the same class each year.
 - d. None of these
7. What did Margaret do to solve her problem?
 - a. She gave her friends heart-shaped cookies.
 - b. She had her friends over for a party.
 - c. She did not give cards to her friends.
 - d. She made valentine cards for her friends.

Name _____ Date _____

Use complete sentences to answer the questions below.

1. Describe an experience or situation in your life that is similar to Margaret shopping for valentine cards for her friends.

2. From the way it is used in the story what do you think is the meaning of *stationery*?

3. What do you believe will be the result of Margaret making valentine cards instead of buying them?

4. Imagine you are one of Margaret's friends. Describe how you would feel to receive a handmade card.

5. What sentence in the text best shows that Margaret's family liked her cards?

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ANSWERS

Answers to MARGARET'S VALENTINES

Multiple-choice

1. b
2. c
3. a
4. d
5. c
6. a
7. d

Short-answer

1. Answers will vary. Accept appropriate answers.
2. *stationery* = writing materials
3. Answers will vary. Accept appropriate answers.
4. Answers will vary. Accept appropriate answers.
5. "Even her brother thought they were great, and he almost never thinks Margaret's ideas are great."

LEBRON JAMES



LeBron James is one of the top players in the NBA. Fresh out of high school, he was the first pick of the 2003 NBA draft. He was also the youngest player ever to win the Rookie of the Year Award.

LeBron James was born on December 30, 1984, in Akron, Ohio. His mother, Gloria, was 16 at the time. She had to raise LeBron by herself after his biological father abandoned them. LeBron also spent some time living in a foster home.

LeBron displayed athletic talent from an early age, playing both basketball and football in elementary and high school. Opting not to attend university, he was the first player chosen in the 2003 NBA draft, by the Cleveland Cavaliers. At 20, he became the youngest player ever to win the NBA Rookie of the Year award.

Even as a child, LeBron James showed natural talent at sports. He excelled at football and basketball. He joined the basketball team at St. Vincent-St. Mary High School in 1999. He didn't let them down. In his freshman year, he averaged 18 points per game. His team took a Division III state title, with LeBron scoring 25 points in the championship game.

Word of his basketball talent began to spread. He won several honors for his playing. He was the first sophomore chosen for the USA Today All-USA First Team. He won various high school player of the year awards. It was around this time that he got his nickname, "King James".

After the end of his junior year, LeBron James was playing so well that he considered dropping out of high school to play professionally. Finally, though, he decided to complete high school. He had a great senior year, averaging 31.6 points per game and taking his team to their third state title. Overall, James scored 2,657 points, 892 rebounds, and 523 assists during his four years at St. Vincent-St. Mary High School.

With his impressive record, it came as no surprise that James was the first player picked in the 2003 NBA draft. He joined the Cleveland Cavaliers as a forward. The team, which had ended its previous season in eighth place in the Eastern Conference, was struggling, and James was a good addition to their line-up. "King James" also signed several endorsement deals around this time, including one with Nike for \$90 million.

Choose the best answer for the questions on this page

1. When was LeBron James born?
 - a. 1974
 - b. 1984
 - c. 1999
 - d. 2003

2. With which NBA team did James begin his career?
 - a. Miami Heat
 - b. Boston Celtics
 - c. New York Knicks
 - d. Cleveland Cavaliers

3. Which university did LeBron James attend?
 - a. Arizona State University
 - b. Ohio State University
 - c. University of Florida
 - d. He did not attend university

4. What sport did James play in school, besides basketball?
 - a. Cricket
 - b. Football
 - c. Baseball
 - d. All of the above

Name _____ Date _____

At age 20, LeBron was the youngest player ever to become rookie of the year. James was one of only three rookies to average 20 points per game, along with Michael Jordan and Oscar Robertson.

During the summer of 2004, James participated in the summer Olympic games in Athens, Greece, playing for the U.S. Olympic Basketball Team. The team won bronze medals after beating Lithuania.

LeBron's professional success in the NBA continued. His average points per game increased. He made NBA history in 2005 by becoming the youngest player to score more than 50 points in a single game. He was selected for the NBA All-Star game several times.

James played on the U.S. Olympic Basketball Team for a second time in the 2008 Summer Olympics in Beijing, China. Kobe Bryant, Jason Kidd, and Dwyane Wade were on the team this time. This time, they beat Spain to win gold medals.

LeBron James had the option to become a free agent in 2010, and people began to talk about his future. Where would such a talented player end up? Shortly after becoming a free agent, James announced he would join the Miami Heat for the 2010-11 season. Many fans in Cleveland felt betrayed that he would leave his hometown. Cleveland Cavaliers majority owner Dan Gilbert even wrote an angry open letter calling James' decision to leave "selfish", "heartless" and a "cowardly." James didn't let this bother him, and finished second in the league in scoring, averaging 26.7 points per game.

LeBron James is married, and has two children. He is active in charity work when he is not playing basketball. He and his mother Gloria created the LeBron James Family Foundation in 2004 to help children and single-parent families in need.

5. How old was James when he won NBA "Rookie of the Year"?
- a. 18
 - b. 20
 - c. 22
 - d. 23
6. LeBron James' nickname is...
- a. "King James"
 - b. "Birdman"
 - c. "Diesel"
 - d. "Mr. Mean"

Name _____ Date _____

Use complete sentences to answer the questions below.

1. Describe an experience or situation in your life that is similar to LeBron James being criticized for leaving Cleveland.

2. From the way it is used in the article what do you think is the meaning of *abandon*?

3. Why do you think LeBron James created a foundation to help single parents?

4. Imagine you are LeBron James, deciding whether to attend university or play pro basketball. Describe how you would feel, what you would decide, and why.

5. What do you understand differently after reading about LeBron James? How will you use this information in the future?

Name _____ Date _____

Answers to *LEBRON JAMES*

Multiple-choice

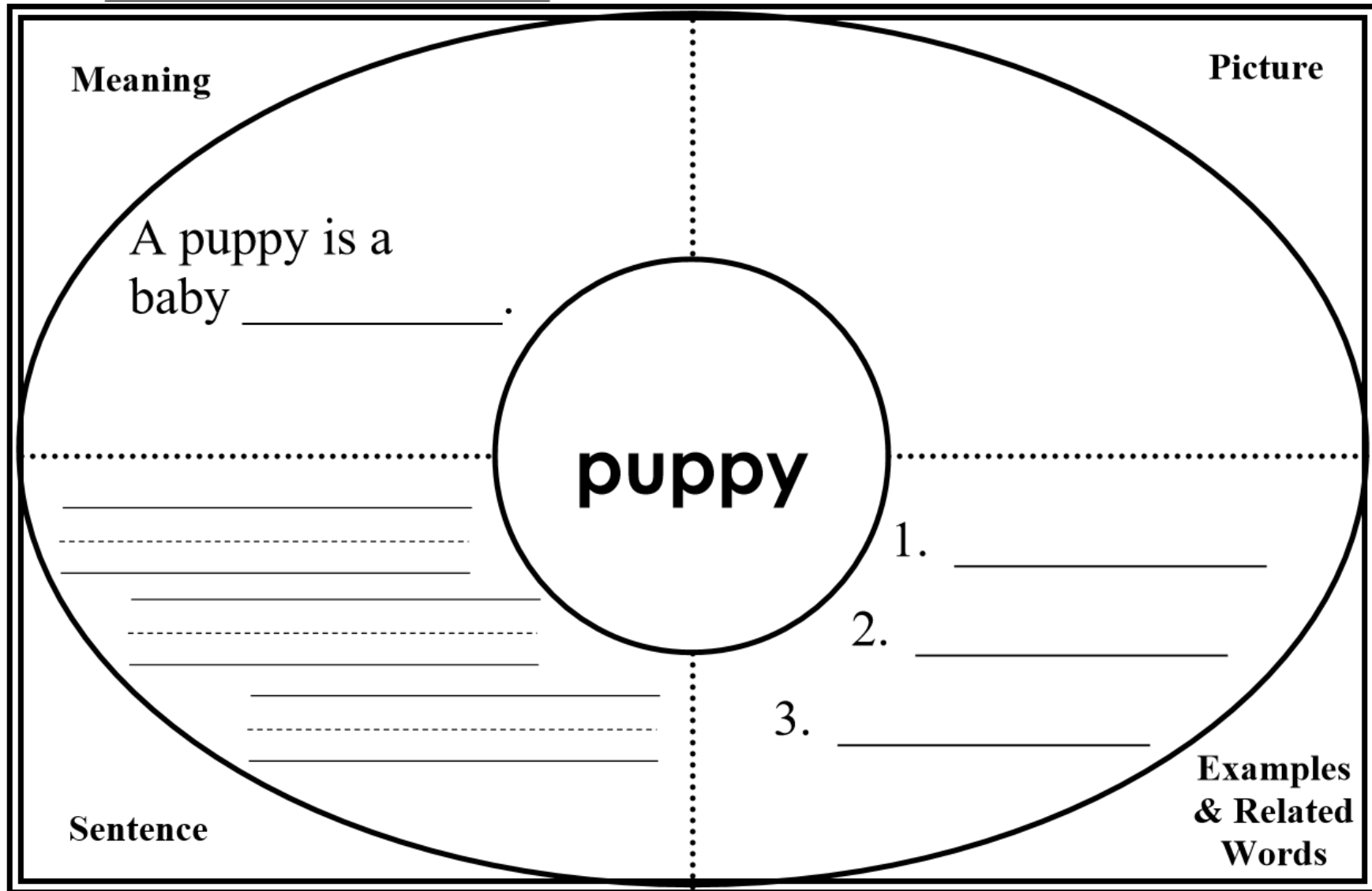
1. b
2. d
3. d
4. b
5. b
6. a

Short-answer

1. (Answers may vary, accept reasonable answers.)
2. *abandon* = to leave, to desert
3. (Answers may vary, accept reasonable answers.) (Probably because his mother raised him as a single parent and he knew how hard that was.)
4. (Answers may vary, accept reasonable answers.)
5. (Answers may vary, accept reasonable answers.)

Name: _____

Meaning	Picture
<p>A puppy is a baby _____.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
Sentence	Examples & Related Words



SUMMARY POSTER

someBody Who is the main character?	
WANTED What did the character want?	
BUT What was the problem?	
SO How did the character try to solve the problem?	
THEN What was the resolution to the story?	

READING RESPONSE JOURNAL



My Reading Response Journal

Title:

My favourite part of the story is:



I liked it.



It was alright.



I didn't like it.

My favourite character is: _____
because