

**Read Write Inc.**

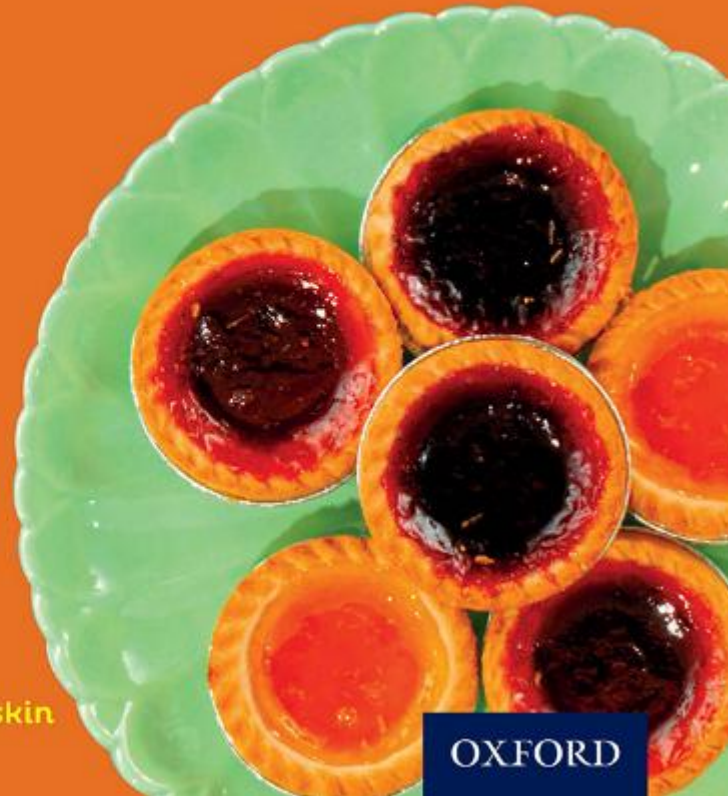
**Phonics**

# **Jam tarts**

**Non-fiction**  
**Set 4 Book 1**  
**ar**

Text by Gill Munton

Series developed by Ruth Miskin



**OXFORD**



## How to use this book

Follow the advice, in *italics*, given for you on each page.  
Support the children as they read the text that is on the cream background. Follow the detailed guidance in Read Write Inc. Phonics Handbook 1.

## Glossary of terms

- Fred Talk:** Fred is a puppet who can only say words in sounds. He never adds 'uh' after a consonant sound, e.g. fuh, luh, muh
- Grapheme:** One letter or one group of letters used to write one sound, e.g. the sound 'f' can be written with the grapheme f (fun) or ff (huff) or ph (photo); the sound 'c' can be written with the grapheme c (cat) or k (key) or ck (clock)
- Green Words:** Words made up of the graphemes listed in the sound boxes on pages 4–5
- Story Green Words are particular to the story/non-fiction book
  - Speedy Green Words are common words that children practise reading quickly
- Red Words:** Common words with a grapheme not listed in the sound boxes, e.g. said
- Challenge Words:** Topical words with low-frequency graphemes
- Syllables:** Chunks within long words
- Root:** The part of the word that gives the most meaning

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# Jam tarts



Written by Gill Munton



## Story Green Words



Ask children to read the words first in Fred Talk and then say the word.



Mark car park list cheese jar large  
jam tart

Ask children to say the syllables and then read the whole word.

coffee shampoo packet

Ask children to read the root first and then the whole word with the suffix.

egg → eggs plum → plums nut → nuts  
mushroom → mushrooms



## Vocabulary Check



Discuss the meaning (as used in the non-fiction text) after the children have read the word.

**needed**

**definition**

had to get

**plums**

soft, juicy fruit

**mushrooms**

little umbrella-shaped things that you eat

## Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



of	we	to	was
she	some	the	he
want	what	no	said
call	go	all	be

Mum needed lots of things from the shop.



I got in the car with Mum and Mark.



We went to the shop. It was not far away.  
Mum parked in the car park.



Mum had a long list.

### Shopping list

coffee  
pop  
eggs  
cheese  
plums  
nuts  
mushrooms  
shampoo





Mum got a big jar **of** coffee and  
six cans **of** pop.

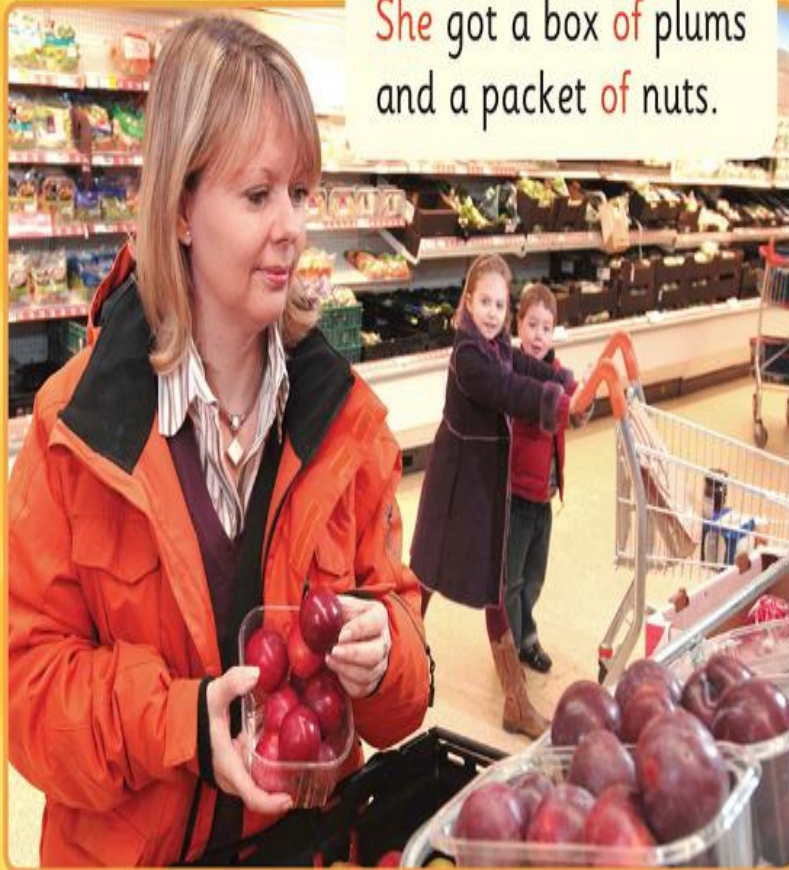


She got a box **of** large eggs and  
a packet **of** cheese.





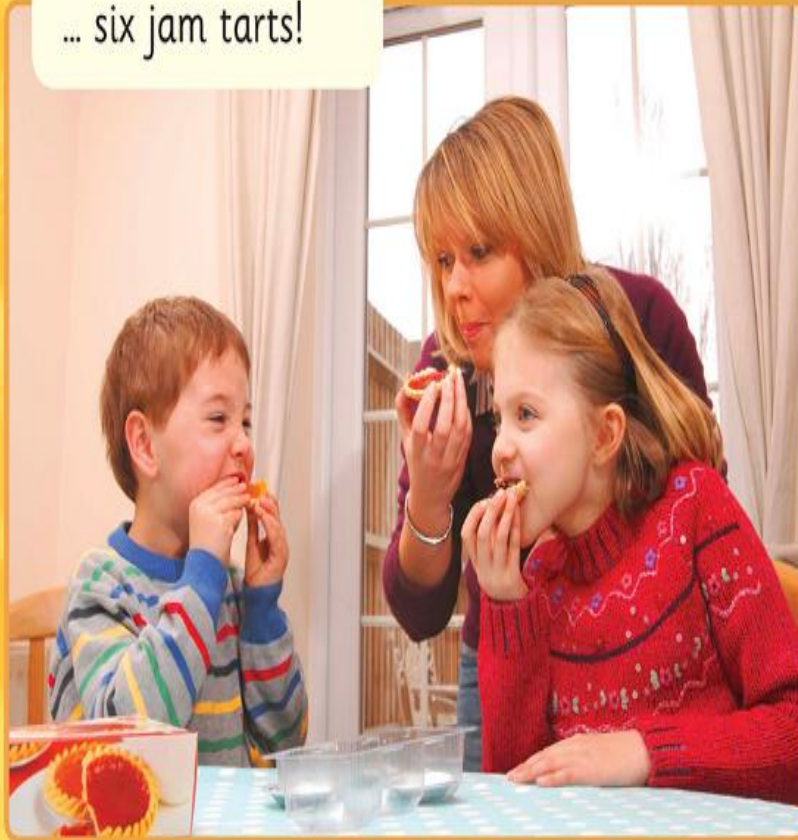
She got a box of plums  
and a packet of nuts.



She got a box of mushrooms and  
some shampoo. But Mark got ...



... six jam tarts!



## Questions to talk about

Ask children to TTYP for each question using 'Fastest finger' (FF) or 'Have a think' (HaT).

- p.9 (FF) Where are they going?
- p.10 (FF) Where did Mum park?
- p.11 (FF) What is at the top of Mum's shopping list?
- p.12 (FF) What was the coffee in?
- p.13 (FF) How big were the eggs?
- p.16 (HaT) Do you think Mum was cross with Mark? Why or why not?



Read  
Write  
Inc.  
Phonics

BOOK  
BAG  
BOOKS

# A pet tortoise



Text by Karra McFarlane  
Illustrated by Jean Claude  
Series developed by Ruth Miskin

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## How to help your child read this book

This book gives your child extra practice in reading a story that includes sounds he or she has learnt at school.

Ask your child to read the Story Green Words and Red Words below, before reading the story. Do not read the story to your child first. Point to the words as he or she reads. If your child hesitates, help him or her to sound-blend the word.

Re-read each sentence or page to keep the plot moving. Children's attention is focused on reading the words and they find it hard to focus on the story at the same time.

Don't make them struggle too much and praise them when they succeed. Do it all with patience and love!

### Story Green Words

Story Green Words are made up of sounds your child has already learnt. This book contains the following green words:

airy    spotlight    garden

### Red Words

Red Words are harder to read because the letters represent unusual sounds. Ask your child to read the red words, but if he or she gets stuck on a word, read the word to your child. This book contains the following red words:

are    my    I    you    what    your  
to    be    of    go    the    put

## Important note

Read stories to your children that are beyond the level they can read for themselves – every evening. They'll only want to become readers if they experience the joy of listening to a range of stories, non-fiction and poetry. Very soon, they will be able to read those books for themselves, as well as listen to them.



# A pet tortoise



Text written by Karra McFarlane

Illustrated by Jean Claude

Tortoises **are** good pets.  
This is **my** tortoise, Roy.

**I** can show **you what** a  
tortoise needs.



**Your** tortoise needs its own house.  
It needs **to be** light, hot and airy.





Your tortoise needs  
lots of moist,  
green weeds.



spray

lunch

drink

6

Your tortoise will enjoy a bath.



tray

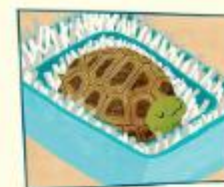
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When it is hot, **your** tortoise can **go** out in **the** garden. **Put** it in a run.

8

**Your** tortoise needs **to** sleep when it gets cold. **Put** **your** tortoise in a box with a lid.



See **you** soon!



9

## Explain the text

Take turns explaining the text with your child.



## Questions to chat about

Read the questions aloud to your child and ask him or her to find the answers on the relevant pages. Do not ask your child to read the questions – the words are harder than he or she can read at the moment.

- p.4 What is the name of the girl's tortoise?
- p.6 What does the girl give the tortoise to eat?
- p.7 What will the tortoise enjoy?
- p.8 Why do you think it is good for a tortoise to go outside in the garden?

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