

MAY

Week beginning: 11/05

Class and Subject: **BOOK CLUB** Ms. Coughlan and Mrs. Quill

SEN Teacher:
Ms. Crosse



ST. PATRICK'S GIRLS NATIONAL SCHOOL
GARDINER'S HILL, CORK

Below is a suggested menu of work to be carried out over a week. Don't worry if you don't get it all done! Uncompleted work could be carried on to the following week. Double click on the pdf buttons to open them.

**week
7**

11/05

Daily Phonics

Word families (wk 23)-

Blends: Sh Tr Sp Spl

Families:

-ook -ack -ice -ash

- Think of rhyming words for each of these. Try for at least 4/5 words.
- Draw word family flowers.



Pick a word family-put four words into sentences each day.

Daily Reading

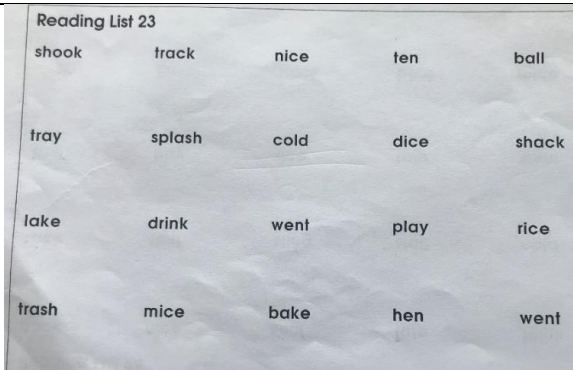
Read the story 'below'. Read a few pages each day and practice reading the whole story when finished.



Parents/Guardians

Comprehension questions to ask your daughter when reading the story:

- **Predicting-** Before starting the book, discuss the cover and title- What do you think the story is going to be about?
- **Connecting-** Does that remind you of anything?
- **Comparing-** How is this different to when...?
- **Creating Images-** Draw a picture of your favourite scene so far. Draw a picture of your favourite character. Write a sentence under each picture explaining why you liked that event/character.

	from a family.	 <p>Reading List 23</p> <p>shook track nice ten ball</p> <p>tray splash cold dice shack</p> <p>lake drink went play rice</p> <p>trash mice bake hen went</p>	
		Practices reading fluency with this reading list.	
	<p>Parents/Guardians Comprehension questions to ask your daughter:</p> <ul style="list-style-type: none"> • Predicting- Before starting the book, discuss the cover and title- What do you think the story is going to be about? • Connecting- Does that remind you of anything? • Comparing- How is this different to when...? • Creating Images- Draw a picture of your favourite scene so far. Draw a picture of your favourite character. Write a sentence under each 	<p>Daily Vocabulary building:</p> <p>Each day pick out a word from the story and fill in a word map.</p> <p>See the sample word map below:</p>	<p>After finishing the story-Summarize what happened in the story, the summary poster below may help.</p> <p>- fill in the reading response journal. There is a sample below</p>

	picture explaining why you liked that event/character.		
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2a Moving House



Saturday

Dear Diary,

We **moved** house today. This morning I packed all my clothes and toys into boxes.

An **enormous** white truck came in the afternoon.

Some men put all our stuff in the truck.

I felt sad leaving our house.



We got to the new house around dinnertime.

It felt **strange** to be in a new bedroom.

After dinner, I took my bicycle out for a ride.

The boy next door waved at me.

I waved back at him.

I hope I can play with him soon.



Monday

Dear Diary,

Today I started in my new school.

I was feeling a bit **nervous**.

My new teacher brought me into the class.

I **glanced** around.

I noticed the boy who waved at me from next door. He was **grinning** at me.

The teacher said that I could sit beside him.

That made me feel more **calm**.



The boy's name is Shane. He is my new **friend**.

We played together at lunchtime.

After school, we went for a ride on our bicycles together. I think I'm going to like my new home.

Fionn

Name: _____

Meaning	Picture
<p>A puppy is a baby _____.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
Sentence	Examples & Related Words

SUMMARY POSTER

someBody Who is the main character?	
WANTED What did the character want?	
BUT What was the problem?	
SO How did the character try to solve the problem?	
THEN What was the resolution to the story?	

READING RESPONSE JOURNAL



My Reading Response Journal

Title:

My favourite part of the story is:



I liked it.



It was alright.



I didn't like it.

My favourite character is: _____
because