

# MAY

Week beginning: 18/05

Class and Subject: **BOOK CLUB** Ms. Coughlan and Mrs. Quill

SEN Teacher:  
Ms. Crosse



ST. PATRICK'S GIRLS NATIONAL SCHOOL  
GARDINER'S HILL, CORK

**Below is a suggested menu of work to be carried out over a week. Don't worry if you don't get it all done! Uncompleted work could be carried on to the following week. Double click on the pdf buttons to open them.**

week  
8

18/05

- **Daily Phonics**  
Word families (wk 24)-  
Blends: St Sm Sp Pl Cr  
  
Families:  
-ice -ack -ent -ate
- Think of rhyming words for each of these. Try for at least 4/5 words.
- Draw word family flowers.



Pick a word family-put four words into sentences each day. from a family.

## Daily Reading

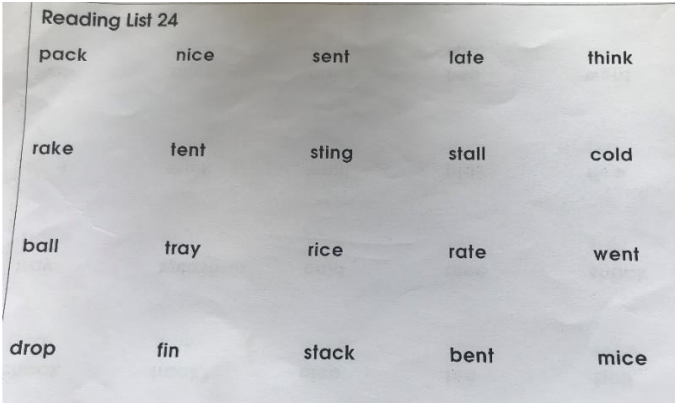
**Read the story 'below.** Read a few pages each day and practice reading the whole story when finished.

### 2b Shane's News



## Parents/Guardians Comprehension questions to ask your daughter when reading the story:

- **Predicting-** Before starting the book, discuss the cover and title- What do you think the story is going to be about?
- **Connecting-** Does that remind you of anything?
- **Comparing-** How is this different to when...?
- **Creating Images-** Draw a picture of your favourite scene so far. Draw a picture of your favourite character. Write a sentence under each

	<p><b>Blends Quiz:</b> Remember blends are sounds which are created when letters work together at the start of a word e.g. St (Stop) Bl (blue)</p> <p>Click on:</p> <p><a href="https://kahoot.it/challenge/05963142?challenge-id=14ffbc44-9b67-4543-94db-0d66db5af18b_1589449343221">https://kahoot.it/challenge/05963142?challenge-id=14ffbc44-9b67-4543-94db-0d66db5af18b_1589449343221</a></p>	<p>Practice reading fluency with this reading list.</p> 	<p>picture explaining why you liked that event/character.</p> <p><b>After finishing the story-</b> Summarize what happened in the story, the <b>summary poster</b> below may help.</p> <p>- fill in the <b>reading response journal</b>. There is a sample below</p>
		<p><b>Daily Vocabulary building:</b> Each day pick out a word from the story and fill in a word map.</p> <p>See the sample word map below:</p>	

2b

## Shane's News



Name: Shane Walsh

My News

Last Saturday I noticed a **huge** truck.

It stopped at the house next to mine.

Then a car arrived and a **family** got out.

There was a mum, a dad and a boy about my age.

He was tall and **pale** with dark hair.

I was very **curious**.



There were lots of **large** boxes in the back of the truck.

The mum and dad **brought** them all into the house.

After dinner, I saw the boy cycling around.

I smiled and waved at him. He waved back at me.



On Monday, our teacher said a new boy was joining our class.

I guessed it was the boy from next door. It was! He seemed a bit nervous.

Our teacher said his name was Fionn.

She told him to sit beside me. I was delighted.



Fionn and I have played together every day this week.

We cycled on our bikes. We went to the sweet shop. We have had the best fun.

I am so happy to have a new friend in the house next door.



Name: \_\_\_\_\_

Meaning	Picture
<p>A puppy is a baby _____.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><b>puppy</b></p>
Sentence	<p>1. _____</p> <p>2. _____</p> <p>3. _____</p>
	<p><b>Examples &amp; Related Words</b></p>



## SUMMARY POSTER

<b>someBody</b> Who is the main character?	
<b>WANTED</b> What did the character want?	
<b>BUT</b> What was the problem?	
<b>SO</b> How did the character try to solve the problem?	
<b>THEN</b> What was the resolution to the story?	

## READING RESPONSE JOURNAL



### My Reading Response Journal

Title:

My favourite part of the story is:



I liked it.



It was alright.



I didn't like it.

My favourite character is: \_\_\_\_\_  
because