

Week beginning: 3/06

Class and Subject: **Maths Ms. Quill & Ms. Coughlan**

SEN Teacher: Ms. Crosse



ST. PATRICK'S GIRLS NATIONAL SCHOOL  
GARDINER'S HILL, CORK

**The suggested work below is to be carried out over a week. Don't worry if you don't get it all done. Uncompleted work could be carried on to the following week. Try your best.**

<b>Week 10</b> 3/06	<b>Number facts</b>  Play popcorn each day. 1) 10 2) 20  Revise your bonds to 50...you will need them for the money worksheet next week!  Try to beat your time on the Number bonds quiz by clicking on:  <a href="https://kahoot.it/challenge/0295160?challenge-id=14ffbc44-9b67-4543-94db-0d66db5af18b_1589449802371">https://kahoot.it/challenge/0295160?challenge-id=14ffbc44-9b67-4543-94db-0d66db5af18b_1589449802371</a>  <b>See Activity 1 Number facts</b> below	<b>Number word sequences and Numerals</b>  <b>Day 1</b> Continue to revise counting in tens, forwards and backwards. Make sure to start at random places. e.g. 41 up to 151 1329 back to 2  <b>Count time:</b> 12:00, 1:00, 2:00, 3:00, 4:00, 5:00, 6:00, 7:00, 8:00, 9:00, 10:00, 11:00  12:30, 1:30, 2:30, 3:30, 4:30, 5:30, 6:30, 7:30, 8:30, 9:30, 10:30, 11:30	<b>Time:</b>  Digital time <b>worksheet 1 (a)</b>  Earlier/Later <b>worksheet 1 (b)</b>  <b>Worksheet 1 (c)</b>
	<b>Problem solving</b> Try one problem during the week from the school website:		

	Problems Yr 1 and Yr 2 <a href="https://stpatricksgirls.net/wp-content/uploads/2020/03/nns_mathchallenge008300_y1y2.pdf">https://stpatricksgirls.net/wp-content/uploads/2020/03/nns_mathchallenge008300_y1y2.pdf</a>		
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1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

100	101	102	103	104	105	106	107	108	109
110	111	112	113	114	115	116	117	118	119
120	121	122	123	124	125	126	127	128	129
130	131	132	133	134	135	136	137	138	139
140	141	142	143	144	145	146	147	148	149
150	151	152	153	154	155	156	157	158	159
160	161	162	163	164	165	166	167	168	169
170	171	172	173	174	175	176	177	178	179
180	181	182	183	184	185	186	187	188	189
190	191	192	193	194	195	196	197	198	199

## Activity 1 Number Facts

### NUMBER FACTS

This week try to practice your subtraction number facts for 10 minutes each day!

Try playing this game...see if you can get faster each day!

[https://www.mathplayground.com/number\\_bonds\\_20.html](https://www.mathplayground.com/number_bonds_20.html)



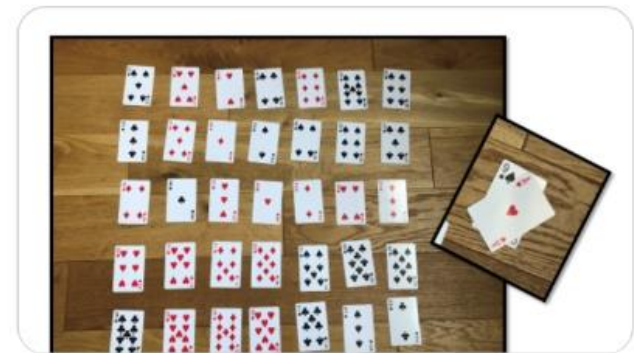
or try this fun card game:



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Facts of 10 card game: Lay a pack of cards (minus the 10s and picture cards) out on the floor. Take it in turns to find the pairs of cards that add to 10 (Ace is worth 1). The winner is the person with the most pairs.

[#mathsisfun](#) [#Covid19](#) [#edshareie](#)



TIME WORKSHEET 1 (a)



9:30



ANSWERS TIME WORKSHEET 1 (a)



9:30



11:00



6:00



1:30



5:30



2:00

# Tell the Time: Writing the Time

Write the time that is **1 hour before** the time on each clock.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Write the time that is **1 hour after** the time on each clock.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



## Tell the Time: Writing the Time

Write the time that is **1 hour before** the time on each clock.



7:00



3:30



11:00

Write the time that is **1 hour after** the time on each clock.



1:00



6:30



4:30



TIME WORKSHEET 1 (C)

Write the time that is **2 hours before** the time on each clock.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

Write the time that is **2 hours after** the time on each clock.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

ANSWERS TIME WORKSHEET (C)

Write the time that is **2 hours before** the time on each clock.



8:00



2:30



6:00

Write the time that is **2 hours after** the time on each clock.



5:30



12:30



10:00