

Week beginning: **25/05**

Class and Subject: **Maths Ms. Quill & Ms. Coughlan**

SEN Teacher: Ms. Crosse



ST. PATRICK'S GIRLS NATIONAL SCHOOL  
GARDINER'S HILL, CORK

**The suggested work below is to be carried out over a week. Don't worry if you don't get it all done. Uncompleted work could be carried on to the following week. Try your best.**

<b>Week 9</b> <b>25/05</b>	<b>Number facts</b>  Play popcorn each day. 1) 10 2) 20  Revise your bonds to 20...you will need them for the money worksheet 1.  Try to beat your time on the Number bonds quiz by clicking on:  <a href="https://kahoot.it/challenge/0295160?challenge-id=14ffbc44-9b67-4543-94db-0d66db5af18b_1589449802371">https://kahoot.it/challenge/0295160?challenge-id=14ffbc44-9b67-4543-94db-0d66db5af18b_1589449802371</a>  <b>See Activity 1 Number facts</b> below	<b>Number word sequences and Numerals</b>  <b>Day 1</b> Continue to revise counting in tens, forwards and backwards. Make sure to start at random places. e.g. 35 up to 135 129 back to 9  <b>Day 2/3</b> Using the digits 2 8 4 what is the largest number you can make? How many hundreds does it have? How many tens? How many units? How many other numbers can you make from those digits. Put all the numbers in order from smallest to biggest. Can you find any of your number on the 100 square below? <b>Day 4/5</b> What is the smallest number you can make from the digits 0 9 1 How many hundreds does it have?	<b>Money:</b>  <b>How much change...from 20c?</b> Click on the links below to watch the video.  <a href="https://youtu.be/DpALPar4g8s">https://youtu.be/DpALPar4g8s</a>  The worksheets are below. <b>Worksheet 1</b>  <b>Rounding numbers</b> Click on the links below to watch the video.
-------------------------------	---	---	--

		<p>How many tens?  How many units?  Can you find any of your numbers on the 100 square below?</p> <p>How many other numbers can you make from those digits. Put all the numbers in order from smallest to biggest.</p>	<p><a href="https://youtu.be/02mCQJp-OCM">https://youtu.be/02mCQJp-OCM</a></p> <p>The worksheets are below.  <b>Worksheet 2</b></p> <p><b>Addition:</b>  See <b>worksheet 3</b> below</p>
	<p><b>Problem solving</b>  Try two or three problem during the week from the school website:</p> <p>Problems Yr 1 and Yr 2  <a href="https://stpatricksgirls.net/wp-content/uploads/2020/03/nns_mathchallenge008300_y1y2.pdf">https://stpatricksgirls.net/wp-content/uploads/2020/03/nns_mathchallenge008300_y1y2.pdf</a></p>		

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

100	101	102	103	104	105	106	107	108	109
110	111	112	113	114	115	116	117	118	119
120	121	122	123	124	125	126	127	128	129
130	131	132	133	134	135	136	137	138	139
140	141	142	143	144	145	146	147	148	149
150	151	152	153	154	155	156	157	158	159
160	161	162	163	164	165	166	167	168	169
170	171	172	173	174	175	176	177	178	179
180	181	182	183	184	185	186	187	188	189
190	191	192	193	194	195	196	197	198	199

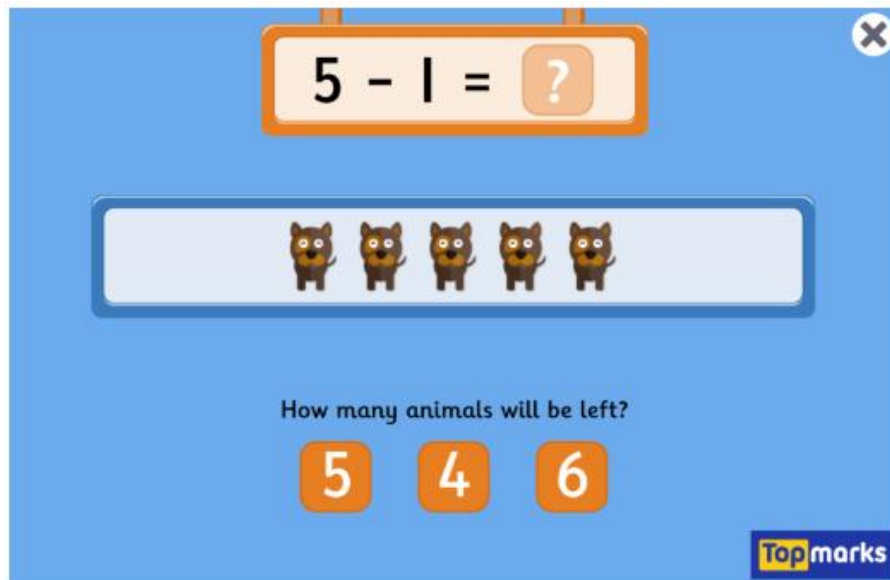
## Activity 1 Number Facts

### NUMBER FACTS

This week try to practice your subtraction number facts for 10 minutes each day!

Try playing this game...see if you can get faster each day!

<https://www.topmarks.co.uk/subtraction/subtraction-to-10>



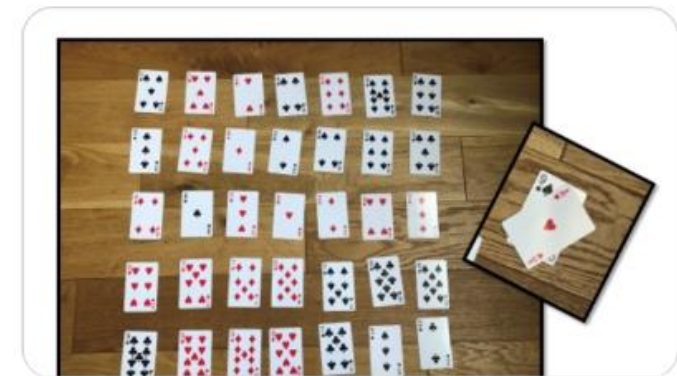
Or Play this fun card game:



**PDST Primary STEM** @PDST... · Mar 27

Facts of 10 card game: Lay a pack of cards (minus the 10s and picture cards) out on the floor. Take it in turns to find the pairs of cards that add to 10 (Ace is worth 1). The winner is the person with the most pairs.

[#mathsisfun](#) [#Covid19](#) [#edshareie](#)

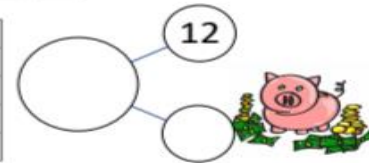
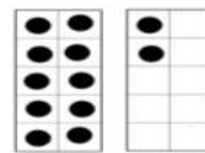
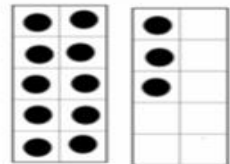
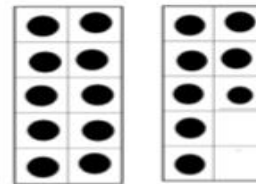
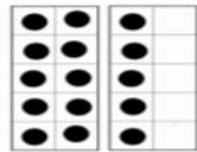


# WORKSHEET 1 MONEY

What change should I get from 20c?



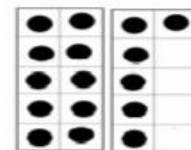
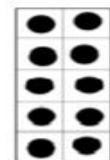
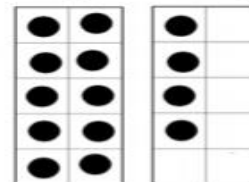
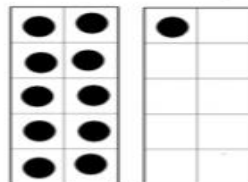
- I had 20 c, I spent \_\_\_\_, how much change should I get?



What change should I get from 20c?





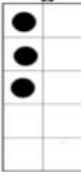

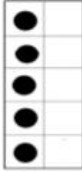



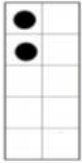

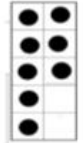

- I had 20 c, I spent \_\_\_\_, how much change should I get?




What change should I get from 20c?



- What change should I get from 20c?




					
					




What change should I get from 20c?



- Try it this time without the help of the ten frames!

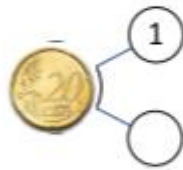
		
		



What change should I get from 20c?



- Try it this time without the help of the ten frames!



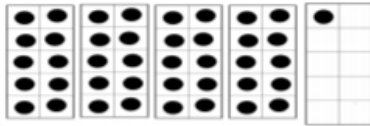
ANSWERS MONEY WORKSHEET 1
$20-15=5$
$20-13=7$
$20-18=2$
$20-12=8$
$20-11=9$
$20-10=10$
$20-14=6$
$20-16=4$
$20-1=19$
$20-3=17$
$20-5=15$
$20-9=11$
$20-2=18$



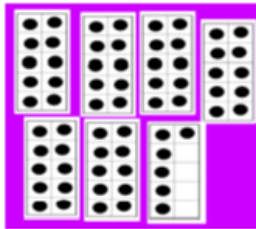
## Rounding to a decade

- Which decade number does \_\_\_\_\_ round to ?

• 41



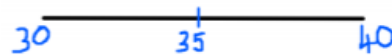
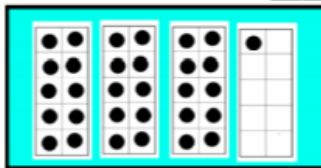
• 67



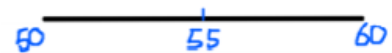
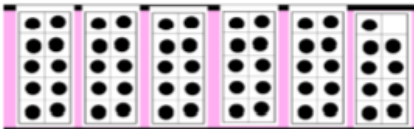
## Rounding to a decade

- Which decade number does \_\_\_\_\_ round to ?

• 31



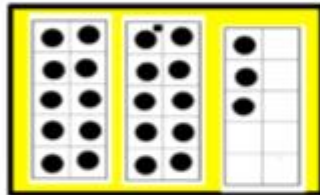
• 59



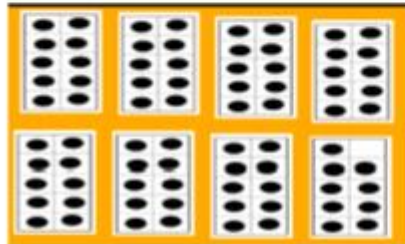
# Rounding to a decade

- Which decade number does \_\_\_\_\_ round to ?

• 23

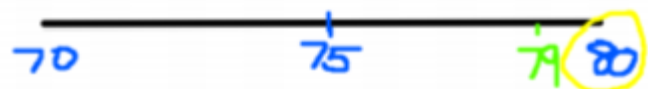
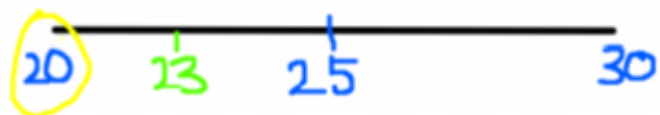
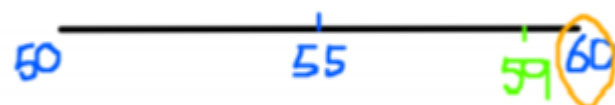
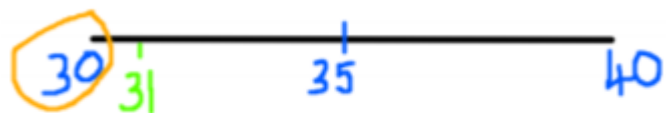


• 79



## ANSWERS TO ROUNDING


### Answers



# Try a few more

## Rounding to the Nearest Ten

1. Look at the 100-square and round these numbers to the nearest 10.


 **Remember:** if the number ends in a 5, round it **up** to the nearest 10.

1	2	3	4	5	6	7	8	9	10	27 → <input type="text"/>	42 → <input type="text"/>
11	12	13	14	15	16	17	18	19	20	51 → <input type="text"/>	39 → <input type="text"/>
21	22	23	24	25	26	27	28	29	30	68 → <input type="text"/>	14 → <input type="text"/>
31	32	33	34	35	36	37	38	39	40	15 → <input type="text"/>	80 → <input type="text"/>
41	42	43	44	45	46	47	48	49	50	96 → <input type="text"/>	33 → <input type="text"/>
51	52	53	54	55	56	57	58	59	60		
61	62	63	64	65	66	67	68	69	70		
71	72	73	74	75	76	77	78	79	80		
81	82	83	84	85	86	87	88	89	90		
91	92	93	94	95	96	97	98	99	100		

# Answers

## Rounding to the Nearest Ten

1. Look at the 100-square and round these numbers to the nearest 10.

 **Remember:** if the number ends in a 5, round it **up** to the nearest 10.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

$27 \rightarrow 30$

$42 \rightarrow 40$

$51 \rightarrow 50$

$39 \rightarrow 40$

$68 \rightarrow 70$

$14 \rightarrow 10$

$15 \rightarrow 20$

$80 \rightarrow 80$

$96 \rightarrow 100$

$33 \rightarrow 30$