Week beginning: 25-5-20

Class and Subject: English

SEN Teacher: Ms. Hogan



The suggested work below is to be carried out over a week. Don't worry if you don't get it all done. Uncompleted work could be carried on to the following week. Try your best.

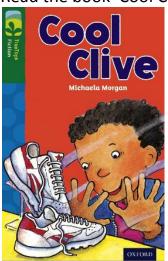
#### Week

#### **Phonics**

In the poly pocket I gave you, you will find some worksheets with phonics activities. Continue working on these. One page a day.

#### Reading

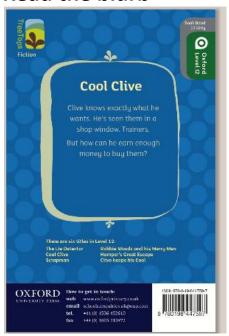
Read the book 'Cool Clive' at the end of page



Comprehension questions to ask your daughter:

**Before Reading:** 

#### Read the blurb



- How do you think Clive will get the money to buy new trainers? (trainers are runners)
- What do you think the title 'Cool Clive' means?
- What type of person do you think Clive is?

# **After Reading**

- 1. Which of Clive's jobs did you like best? Why?
- 2. Looks at the notices on pages 14, 25 and 31. Which do you think is the funniest?
- 3. What was Clive's first job?
- 4. Why was the bag in the pond important?

- 5. What did Clive choose as his reward?
- **Predicting-** Before starting the book, discuss the cover and title- What do you think the story is going to be about?
- Connecting- Does that remind you of anything?
- Comparing- How is this different to when...?
- **Creating Images** Draw a picture of your favourite scene so far. Draw a picture of your favourite character. Write a sentence under each picture explaining why you liked that event/character.
- Skimming Have a quick look and tell me what you think the story is going to be about?
- Scanning Can you find where it says Biff's friend's name? Can you find a word that means big?
- **Re-**reading- We're going to read this page again and watch out for all the full stops. We will try to read with expression.

### Things to do if we are stuck on a word

- Sounding out- let's sound out the letters
- Reading on- Let's skip that word for a minute and see if the rest of the sentences helps us figure out what it is.
- **Chunking-**Let's break this word into parts e.g. to-get-her together.

## Reading Response

## Sentence Starters



- I began to think of .......
- I love the way ......
- I can't believe .....
- I wonder why ......
- My favourite character is .........
- That reminded me of ..........

# Chapter 1

Look at the other kids in my class.



They have the right haircuts.

They have the right clothes – the jeans, the t-shirts, the caps and the trainers.



These are my friends.



They may think I'm not all that big.
They may think I'm not all that
bright. But I know I'm really cool.
The trouble is my clothes are just
not cool at all.

'So what. I don't care,' I say to myself – but I do care.

'You can wear my cap for today,' says my best friend – but it's not the same.



My friend agrees with her. And I know she's right too. It doesn't matter. It shouldn't matter – but it does matter to me.

I want to be like my friends. I want to be cool.

In my mind I can see exactly what I could look like.



So I say, 'Can I have some t-shirts like those?'

But she says, 'You've got plenty of your cousins' old shirts that you haven't grown into yet.' And when I say, 'Look at those trainers, Mum. I don't suppose ...'

She says, 'I'm sorry, love. We just can't afford them.'

It seems that almost everything I have belonged to someone else before me.





## Chapter 2

I know exactly what I want. I've seen them in a shop window.



And I know exactly what my mum will say:

Money doesn't grow on trees you know.

we don't have money to burn!

Maybe for Christmas...

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I dream about those trainers. Maybe I could find some long lost treasure and buy them.

Maybe I could earn a reward and buy them.



Maybe I could get a job and  $\dots$ 

That's what I'll do!
I'll earn lots of money
and buy my trainers.

It's not easy finding a job, especially when you're my age.

First I looked at the newspaper.



They were all jobs for grown-ups or older kids. No good for me. What could I do?







I could look at the cards in the window of the corner shop.





Outside the shop I met Rick Hamley from Mr Jacob's class. He had a newspaper round. He was dragging the bag behind him, and he was looking hot and tired.



6.30? 6.30!

Surely he didn't mean 6.30 in the morning!!!!

He did!

That night I was so excited I could hardly sleep. I'd asked my mum if I could help Rick with his paper round and, after a bit, she had agreed.



She helped me set the alarm clock for half past five and she made me go to bed extra early.

It's hard to go to sleep when it's still light. All my plans were racing through my head. They made a sort of song which went round and round and round ...

VII deliver the news
VII earn money
VIII buy shoes
VIII buy trainers wol and snazzy
VIII buy trainers wol and snazzy
VIII buy trainers wol and jazzy
Big and boild and bright and jazzy
Looking so cool.
Looking so cool.
Looking so cool.
Looking the others
Listen to the others
Look at Clive
He's the coolest kid alive!

In the end I fell asleep, and then



It was time to get up and get started on my first week delivering the papers with Rick.





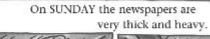




But I carried on ...







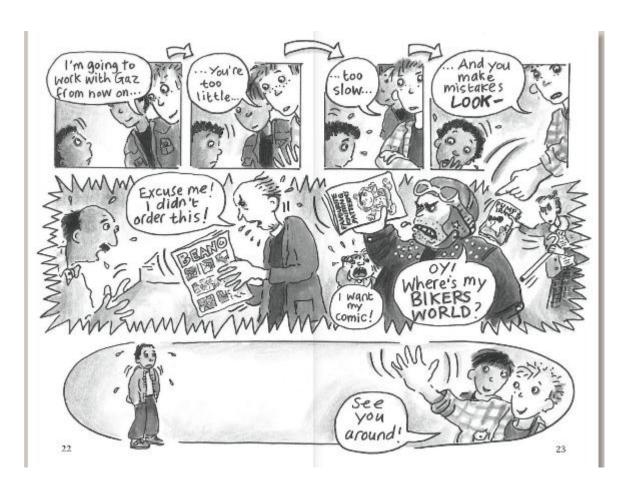




I nearly gave up, but I carried on and

I got paid. YIPPEE!

But the next day I met Rick...



## Chapter 3

I went home and counted my money.

I made a special savings book and
then I had a rest.

I was worn out and fed up and I still needed loads more money.



The next day I went back to the shop. I didn't go in, in case there were any more unhappy customers waiting for me, but I read the cards outside.

For Sale

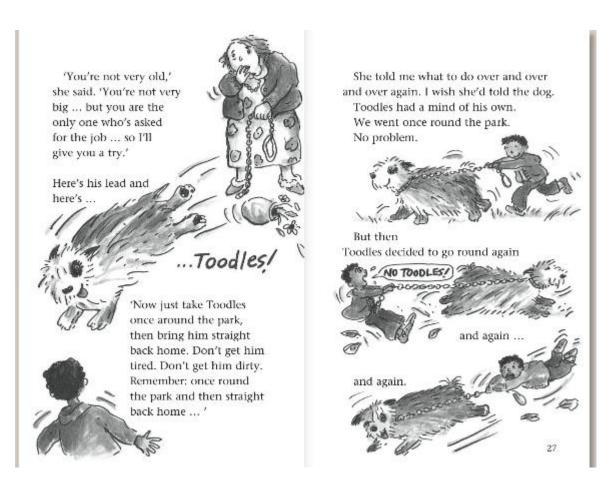
Set of Divining Choirs by family moving house with solid worden bottoms.

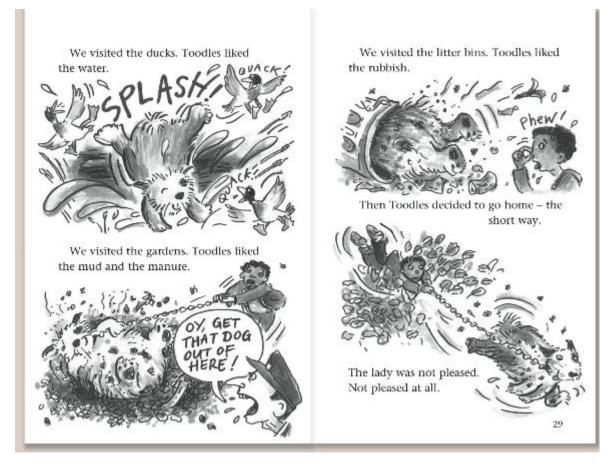
Tet. 33451

Phone 42213

There were a few new ones.

YES! That's the job for me! I wrote down the address, asked my mum, and went around to see the lady.





She gave me the money for one day but,

This is NOT



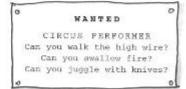
I went home, counted my money, filled in my book, then had a bath and a rest.



From time to time I went back to the shop. Sometimes there were new notices:

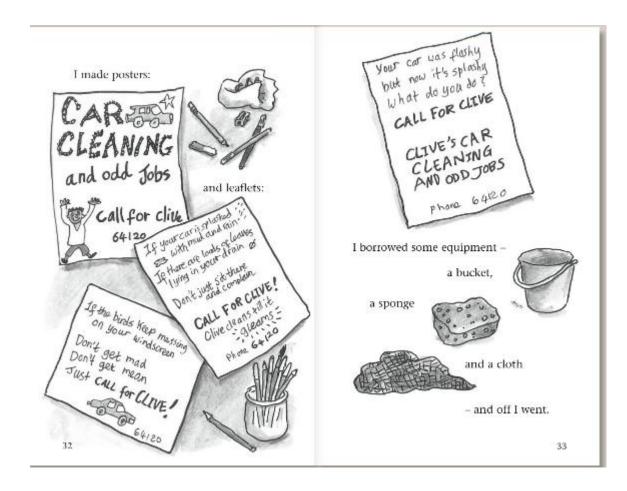


But there was only one job:



and that was NOT the job for me.

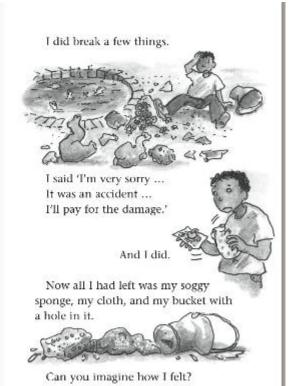
So I decided to start my own business.

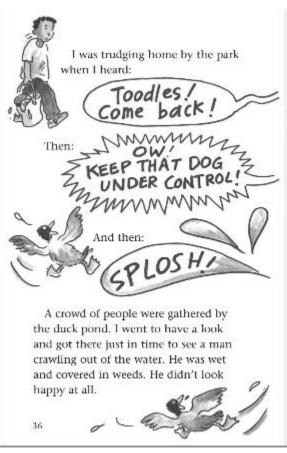


I was doing very well, very well indeed, when...



I was quite lucky really. I didn't damage the car. I didn't fall in the pond, but ...





Gaz and Rick were trying to pull Toodles away and apologize to the man at the same time. Sorry... We're just looking after this dog... And at my

## Chapter 4

There in the middle of the pond was his bag. It was bobbing about slowly and drifting around in circles.



'It's full of very important papers,' said the man. 'Oh no! It's going to sink! Get a fishing net quick!' he yelled.



But no. The bag was sinking and no one had a fishing net.

But I did have an idea.





I used my cloth, my bucket with a hole in, and a long stick, and ...

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'Thank you. Thank you. THANK YOU!' said the man. 'You've saved my bag and all my papers and money. I would like to reward you.'





Money? Money to buy my trainers?





'Pop in and see me,' he said.

And then he went leaving nothing behind but a patch of damp grass and some duckweed.

I went home and told my mum all about it.



So I had to wait till Saturday when she had the day off work.

In a way I was glad she'd come. It was a funny sort of place. It was a big warehouse in a side street, huge and dusty and full of boxes.

A bit spooky.





The man was busy telling me all about his job. 'I bring in all these things – some from other countries – and I sell them to shops.'

Tve seen some in shop windows,' I said.

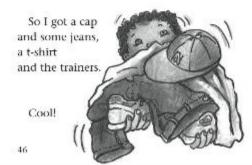


'Help yourself to a few things then,' said the man.

'Oh we couldn't ...' said my mum.



'Yes, you could,' agreed the man. 'Your boy saved me a lot of money and a lot of trouble. I want to reward him!'



In my new shirt I felt brighter. In my new shoes I felt taller. I looked the way I'd always felt I was

