

Correction of Work

ENGLISH

Up and Running The Adventures of Tom Sawyer (This was from week 1 and 2)

Page 148 C Seek and Search

1. Tom met Becky at the head of Meadow Lane.
2. Mr. Dobbins was the teacher.
3. The book Becky found was Professor Somebody's anatomy.
4. A page of the book tore when Becky was closing it.
5. Tom joined the other children before the master arrived.
6. The master took his book out of his desk.

Page 148 D Quest and query

1. Aunt Polly's manner made Tom feel light-hearted and happy.
2. We are told that the "darling of his desires was to be a doctor" and as a teacher he kept a book about anatomy in his desk.
3. I do not think it was right for Becky to open the master's desk as it was his property and not hers.
4. Becky did not mean to tear the page, it ripped as she was quickly closing it.
5. Alfred Temple had spilt ink on the spelling book.
6. I think Tom was wrong to take the blame for tearing the page. He hadn't taken the book, neither had he torn the page.

Page 148 E Word Watch

1. punishment. 2. excitement. 3. capable. 4. noticeable. 5. government. 6. courageous.

Page 149 F Watch your Ps and Qs

1. that's. 2. I'll. 3. wouldn't. 4. he'll. 5. she'd. 6. didn't. 7. I'm.

A Way With Words 5: 'A Letter to Mam' pg 48/49

A

1. Emma is writing the letter.
2. She is writing it to her Mum.

3. She is writing to let her Mum know that they are all getting on fine while she is away on holidays.
4. Her mother is on holidays in Australia, visiting her Aunt and Uncle.
5. Her mother has only been away for a few days.
6. Her father is in charge of the house while her mother is away.
7. Her father cooked them chips, pizza and a big fry-up.
8. Her father thought the washing machine was the dishwasher and he put the dishes into the washing machine to be washed. This broke the washing machine.
9. The chip pan went on fire and burnt the ceiling, leaving scorch marks all over it.
10. Her father put all of the clothes into the bath together and swirled them around with the handle of the sweeping brush to wash them.
11. When the father was washing the clothes, he mixed the coloured clothes with the white clothes and the colours ran. The clothes all changed colour, all the whites turned a pinky-grey.
12. 12The children's mother is going to be away for five weeks.
13. 13I think the father broke the washing machine, he ruined all of the clothes when washing them, the chip pan went on fire and burned the ceiling and the children are eating lots of unhealthy junk food. He also forgot to close the attic skylight and all the rain got in, he broke the Mum's vase that Granny had given her, he allowed the children to drink Coca Cola even though they are allergic to it and they were all sick. He also allowed the children to stay up late and watch a horror movie.
14. The different countries mentioned are Ireland and Australia. (If you mentioned India and China that's correct too)

B

1. The family had to mop up lots of water as they forgot to close the attic skylight and it rained heavily that night. All of the rain got in and soaked the floor.
2. The father let the children have Cola to drink as he thought it might cheer them up after their mother left to go on holidays.
3. I think the father does not really believe in healthy food as he says the junk food is 'every bit as good for us as the healthy stuff you cook.' I don't think he has a good opinion about healthy food and he probably doesn't believe that it is good for you.
4. No I don't think the children's mother would agree with him as she cooks healthy food for the children and doesn't let them drink Cola as it's bad for their allergies and makes them sick.
5. The foods mentioned in the story are chips, pizza, a fry up, lots of different takeaways, a Chinese, an Indian and a Southern Fried take away. Burgers are also mentioned in the story.

6. The mother is in Australia to visit Aunt Laura and Uncle Ken in their new house.
7. No I don't think Emma's father knows what she has written in the letter. If he did he probably wouldn't allow her to send it as it would only worry her mother and maybe get him in trouble with his wife.
8. I think maybe the mother is going to be very angry and maybe she will panic. I think she may worry about leaving the children at home for five weeks and she will probably phone home straight away to check on the children.
9. No I don't think the mother is going to enjoy the rest of her stay in Australia as she may be worried about the children and that the father may destroy the house.
10. No I don't think the father was doing a good job as he had already almost burnt the house down, ruined the clothes and broken lots of things. Also, the children aren't eating very healthy and he has made them sick by giving them Cola but I do think maybe he was trying his best.
11. I think the father has done lots of bad things but the worst thing I think the father has done is broken the Mum's vase that Granny had given her.
12. No, I don't think this letter will cheer her mother up as it's full of lots of bad news and terrible things that have happened since she has left. I think this letter will really worry the Mum.
13. Yes, I think Emma's Dad will be in lots of trouble with his wife as he has made the children sick and practically destroyed the house already.
14. I think he might ask Emma not to tell her mother these things as she will only worry and won't enjoy the rest of her holiday. He may tell Emma to wait until her Mum comes home to tell her all this news.

GAEILGE: Week 7 Friday

Aimsigh an Focal Mícheart (Name the Odd One Out)

1. Dearg, bán, **clog**, dubh
2. Bróg, bríste, t-léine, **teilifís**
3. Brón, áthas, fearg, **gruaig**
4. Peann, cailc, marcóir, teach
5. Scoil, **páistí**, ospidéal, siopa
6. An Fhrainc, Málta, **geansaí**, An Ghréig
7. Subh, turcaí, feoil, **cat**
8. Doras, **briosca**, fuinneog, cathaoir
9. Mála, leabhar, **madra**, peann
10. Sacar, peil, iomáint, **carr**
11. Úll, piorra, banana, **práta**
12. bó, caora, capaill, **cailín**

MATHS

Who am I?

Monday=65328 Tuesday=35084 Thursday=86420

The answers for Calculator Fun are on the corrections page from last week.

The answers for 3D shapes will be on next week's list.

The History of Cork City

1. St. Fin Barre is the saint associated with the early history of Cork.
2. The River Lee rises in Gougane Barra.
3. The Norsemen attacked the monastery in 820.
4. The McCarthy clan are the clan associated with a Fort or a Dún at the place where the Firkin Crane now stands.
5. The Normans came to Cork around 1171.
6. Cork gets its name from the marshy ground which can be found under the city.
7. The remains of part of the stone wall can be seen in Bishop Lucey Park and under the ramp near the entrance to the North Main Street Car Park.
8. There are lots of historical names. Here are some of them - Merchant's Quay, Bishop's Street, Oliver Plunkett Street, Parnell Bridge, Fr. Matthew Quay.

[Click here for Work it Out answers](#)

MONDAY

GAEILGE

[Click here for Seo Leat Ich 101](#)

Litriú: cúpla seachtain=a couple of weeks, cúpla mí=a couple of months, gach lá=every day

Leitheoireacht lth 101. Éist le Ms Browne agus bain triail as duit féin. Scríobhneoireacht: lth 102 A1-6

MATHS

This week we are looking at 3D shapes, learning about their properties and watching out for them in our environment. You can even use them in your project on Flying Machines.

<https://youtu.be/3-QwWFkz5hw> What are 3 D shapes?

B@M pg 161 do questions 1-3 and try the challenge. This tutorial will be useful

http://data.cjfallon.ie/resources/20707/BAM5_Tutorial_092/lessons/BAM5_Tutorial_092/index.html
!

Visit <http://my.cjfallon.ie>, click 'Student Resources', then filter to the title you require, make sure 'Online Book' is selected under 'Resources'.

When you have clicked on fifth class go to B@M and then go to the interactive section and the maths tutorials on 3D shape are numbers 92-94

Continue with Work it Out if you still have activities to do.

Magic number (10 answers) 2020 I would like to see how you are getting on with Magic numbers

ENGLISH/ART/SCIENCE/HISTORY

Spellbound week 29. Learn one block of spellings each night and work away through the activities during the week.

Project: Flying Machines

Reading: This week I would like you to do a project on Flight and Flying Machines. Read Up and Running "Strange Flying Machines" page 212 and answer some of the questions (orally if you prefer). During the week you can watch some of the links about Wright Brothers and Lady Mary Heath or read about Amelia Earhart in History Quest 5 pages 10 and 11.

<https://www.youtube.com/watch?v=Yjccw9o1Pwk> The story of the Wright Brothers (10 mins)

https://www.youtube.com/watch?v=YDlk4Ky_ahs animation about The Wright Brothers (3 mins)

<https://www.youtube.com/watch?v=Qt3pry6cWJM> the Wright Brothers (7 mins)

<https://www.rte.ie/culture/herstory/2019/0902/1073350-herstory-lady-mary-heath/>

Herstory may still be available on RTE player – Lady Mary Heath

Here are some ideas on how to Make a Paper Rocket or Paper Aeroplane. If you prefer you can use 3D recycled shapes from around the house to make a model rocket or aeroplane.

<https://www.wikihow.com/Make-a-Paper-Rocket> make a paper rocket

<https://www.youtube.com/watch?v=7KPaxKUDj6I> make a paper aeorplane

TUESDAY

GAEILGE

Litriú: seachain=beware of, bláthanna=flowers, beacha=bees. Leitheoireacht: lean ar aghaidh le lth 101. Scríobhneoireacht: lth 102 finish A 7+8 and do C 1-4

MATHS

B@M pg 162 no 1 and 2 and try the challenge if you have straws and blu tack

Magic number 296

ENGLISH

Spellbound: Learn spellings from week 29 and carry on with the activities in your book. If your book is at school remember you can view the online book on the cjfallon website.

Visit <http://my.cjfallon.ie>, click 'Student Resources', then filter to the title you require, make sure 'Online Book' is selected under 'Resources'.

Continue with your project on Flying Machines.

If you wish you can read "Missing from the skies" from **Above the Clouds** pg 68 also available on the cjfallon website. You will find it in the English section under **Rainbow Stage 4**

Wellness Wednesdays!!

Exercise

- Joe Wick's PE workout every weekday at 9am
- Go Noodle
- Cosmic Yoga
- Skipping, cycling, dancing, going for a walks..
- Do some activities from the Active Schools' Week list.

Art

- 'Draw with Don' YouTube channel
- 'Art Attack' series on YouTube
- Mindfulness colouring
- Free drawing
- Paint (with Bob Ross on Netflix / YouTube)
- Origami
- Sculpt with clay

Gardening

- Pull weeds
- Water flowers
- Plant new flowers

Skills / Talents

- Baking
- Knitting
- Learn to juggle
- Do a magic trick
- Write a play, a poem or a story
- Learn a dance
- Sing a song

Meditation

- Headspace for kids (app)
- Cosmic Yoga
- Read for pleasure
- 'Spark joy!' and organise possessions (eg. toys, clothes..)

Games

- Board games (eg. Scrabble, Articulate, Headbands...)
- Cards (eg. Snap, Go Fish, Solitaire...)
- Pen and paper games (eg. X's and O's, Stop the bus...)

- Music games (eg. Karaoke, Musical statues..)
- Outdoor games (eg. Obstacle course, football..)

Music

- Learn to play an instrument or learn a new song
- Listen to different genres or decades of music
- Compose a song or piece of music
- Strictly Come Dancing: Pick a song and prepare a dance routine
- Do a music quiz

Television

- RTE's School Hub
- Favourite movie/ T.V programme
- Nature programmes eg. David Attenborough's Blue Planet

Thursday

GAEILGE

Litriú: d'éitil sí=she flew, Thuirling sí=she landed, an fhuinneog=the window. Leitheoireacht lth 101. Scríbhneoireacht lth 104 scríobh an dán san Aimsir Láithreach agus san Aimsir Fháistíneach . (Look back at pages 80 and 86 for help with verbs).

MATHS

<https://youtu.be/OTJ8xakBcZM> Prisms and Pyramids

B@M pg 163 Pyramids and Prisms, work through the page and look at tutorial 93 from the interactive section of the maths book. If you have time you could start pg 164 .

http://data.cifallon.ie/resources/20707/BAM5_Tutorial_093/lessons/BAM5_Tutorial_093/index.html
!

Who am I?

I have 2 hundreds, 1 ten, 3 thousands, 4 ten thousands and 3 units.

ENGLISH

Continue with your spelling activities and your project. Try to read something every day.

https://www.youtube.com/watch?v=RVkwWo_LNZs You might like to learn about Daedalus and Icarus - a story from ancient Greece

FRIDAY

GAEILGE

Ask someone to give you a spelling test. Revise any words you get wrong. Leitheoireacht lth 100+101. Scríbhneoireacht lth 104 Líon na bearnaí 1-6.

MATHS

Do your Friday Work it Out Test. Finish page 164 B@M and take a look at pg 165 and learn how to make your own 3D shape. Tutorial 94.

http://data.cifallon.ie/resources/20707/BAM5_Tutorial_094/lessons/BAM5_Tutorial_094/index.htm
!

Who am I?

I have 2 units, 3 hundreds, 8 ten thousands, 0 tens and 7 hundreds.

ENGLISH

As its Friday test time ask someone to test you on your spellings. Revise any words you get wrong.

Continue with your project and if its finished show it to someone at home. You could even take a photograph and email it to 5thclass@stpatricksgirls.net

Other suggestions

MUSIC: Do you remember “Starman” from the concert in City Hall last year? I thought you might like to hear it again. Do you or your parents know any other songs about flying, aeroplanes or rockets?

[Click here to listen to the Starman](#)

RELIGION: Continue to pray the rosary during May. I am going to continue with the theme of Confirmation. You can access the lessons through the website Go to the website

<https://www.growinlove.ie/en/> Login in with the email trial@growinlove.ie and the password growinlove. When in the website click on the image of the textbook Fifth Class Primary 7 and go to the online book.

I have also copied the main points from pages 90 to 93

THE RITE OF CONFIRMATION

There are four parts to the Rite of Confirmation. They are:

1. Calling by name

After the Readings and the homily, each of the candidates is called by name and asked to stand. The celebrant gives a short talk about what it means to be confirmed.

2. Renewal of baptismal promises

The candidates are asked to renew their baptismal promises. These are the promises their families made on their behalf when they were baptised. They are now old enough to make these promises themselves. This is their way of saying that they want to confirm the promises made on their behalf at their Baptism.

3. Laying on of hands and calling upon the Holy Spirit

In Old Testament times the laying on of hands was a sign of blessing. The Gospels tell us that, following in this tradition, Jesus placed his hands on people as a sign of blessing or healing. The Acts of the Apostles also tells us that, after Pentecost, Peter and John laid their hands on the newly baptised followers of Jesus, 'and they received the Holy Spirit' (Acts 8:17).

So, too, in Confirmation the celebrant lays his hands upon those whom he is confirming (by extending his hands over them). This is a sign that the gift of the Holy Spirit is being given to them. The celebrant then says a special prayer to call down the Holy Spirit upon those who are about to be confirmed.

4. Anointing with chrism

The candidates go forward to the celebrant to be anointed with the **oil of chrism**. The celebrant dips his right thumb in the chrism and makes the sign of the cross on the forehead of the candidate, saying, '(Name), be sealed with the Gift of the Holy Spirit.' The celebrant then offers the newly confirmed person a sign of peace.



CONFIRMATION NAMES AND CONFIRMATION SPONSORS

For our Baptism, our names and godparents were chosen for us by our families. In Confirmation, candidates accept the responsibility for their own faith, and they choose their own names and sponsors, with guidance from their parents.

Confirmation Names

Names are special and important. Everyone knows us by our name. God knows us by our name. God says to us, 'I have called you by name – you are mine.' People usually choose a new name at Confirmation as a sign that they are ready to try to live in a new way as a follower of Jesus. It is recommended that candidates for Confirmation choose the name of a saint for their Confirmation name, because the saints remind us of how to live our lives as true followers of Jesus.

Confirmation Sponsors

For their child's Baptism, parents, along with other family members, choose godparents who will help them to raise their child to know and love God. In Confirmation, candidates choose for themselves a person who will help them to begin to live a new Christian life, strengthened by the Holy Spirit. It is often a good idea for candidates to ask a godparent to be their Confirmation sponsor, as it is likely that he/she has journeyed with them for most of their lives. In some cases, this is not possible. Candidates can therefore think of someone else who will support their decision to live as a follower of Jesus and as a member of the Church. This person should be a confirmed, practising Catholic, who has received Holy Communion. Except in unusual circumstances, sponsors must not be less than sixteen years old.

SPHE: discuss with your parent's different type of friendship groups and then make out a list of Friendship Tips. Remember it's important to take time out to relax. Don't forget the relaxation tips and activities from the Active Schools Week. You might like to listen to this guided visualisation called The Parachute

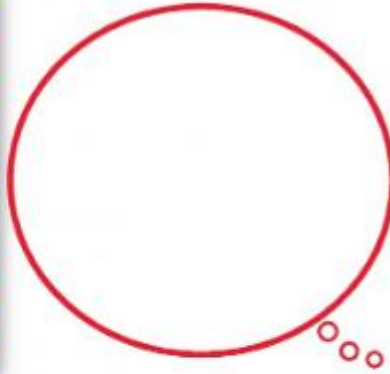
<https://soundcloud.com/user-547419318/the-parachute-visualisation-for-children-guided-by-margaret>

In Good Company?

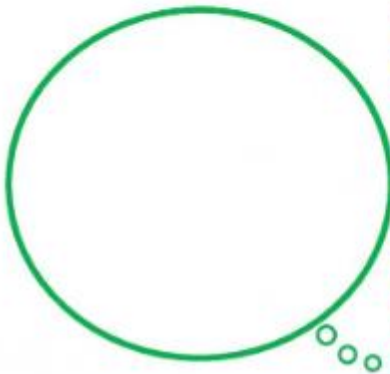
- 1 Draw a picture of an unhealthy friendship group.



- 2 Write about the negatives of belonging to this friendship group. (You could write a paragraph or bullet points.)




- 3 Write about the positives of belonging to a healthy friendship group.



- 4 Draw a picture of a healthy friendship group.



Friendship Tips

 Write down your six most important tips for being a good friend. Consider the type of person you would like to be friends with. Decorate around the tips with pictures and symbols.



- 1

- 2

- 3

- 4

- 5

- 6
