

Week beginning: 4-5-20

Class and Subject: MD Ms. Gleeson

SEN Teacher: Ms. Hogan



ST. PATRICK'S GIRLS NATIONAL SCHOOL
GARDINER'S HILL, CORK

Hi Molly,

Hope you are keeping well and in good spirits. It's Active Homes Week but I know you love reading so here's a book for you. It's called 'Can you See Me?' Do you know any good hiding games? Maybe you can play one with Jack and Darragh. Have fun!

**Week
6**

Suggested Daily Literacy work:

- Picture and word vocab match: We usually learn 4-5 words per week. The words and pictures are in the folder.
- We read 1 Oxford Reading Tree Book per week. The book is at the end of the page.
- Here are the new words in the book: teddy, bear, looking, are, my.
- Here is an online game for learning high frequency words such as: are, my, of
- <https://www.education.com/games/high-frequency-words/>
- Handwriting Without Tears
- Listening and following directions activities in folder.
- Revise older words from previous books read
- Use the words to make your own sentences.

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Can You See Me?



Series created by Roderick Hunt and Alex Brychta



Written by Roderick Hunt
Illustrated by Alex Brychta

BEFORE READING

Talk together

- Look at the cover and read the title together. Ask: *Who can you see in the picture?*
- What hiding games does your child know, e.g. hide and seek, treasure hunt?
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

**a can big in of if
red dog**

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**the teddy bear
my see frog
tiger you tree
are looking me**



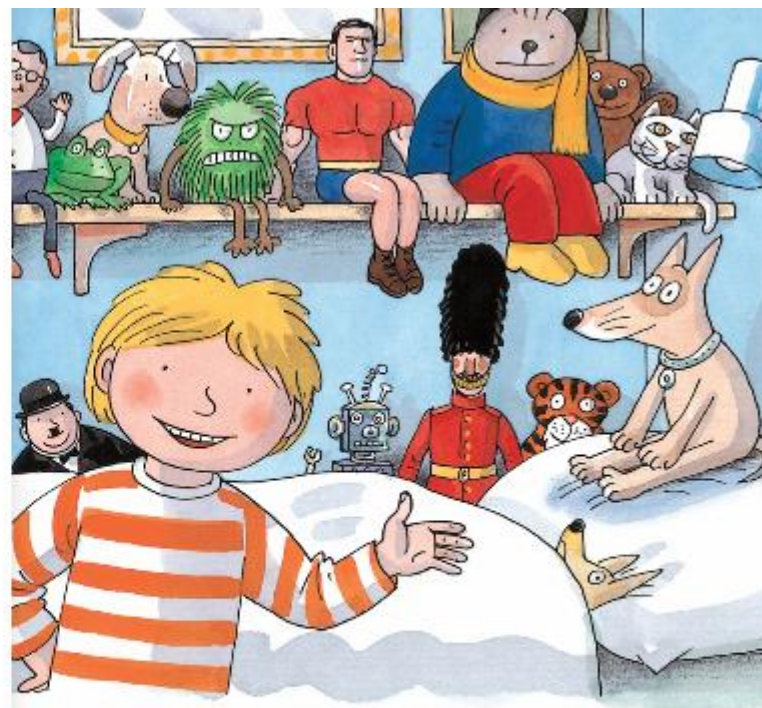
DURING READING

Enjoy the story together.
If your child needs support to read the words:

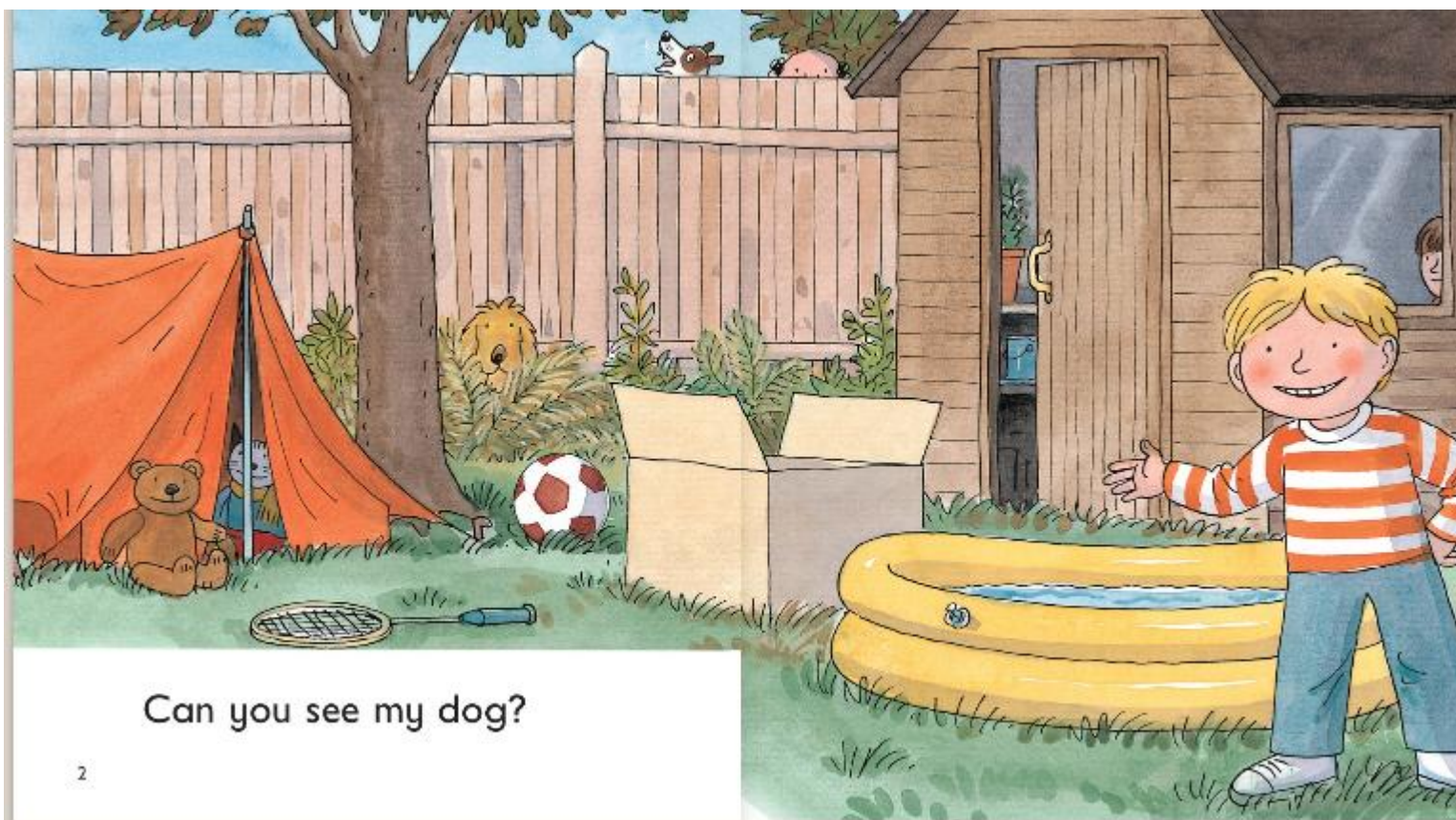
- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



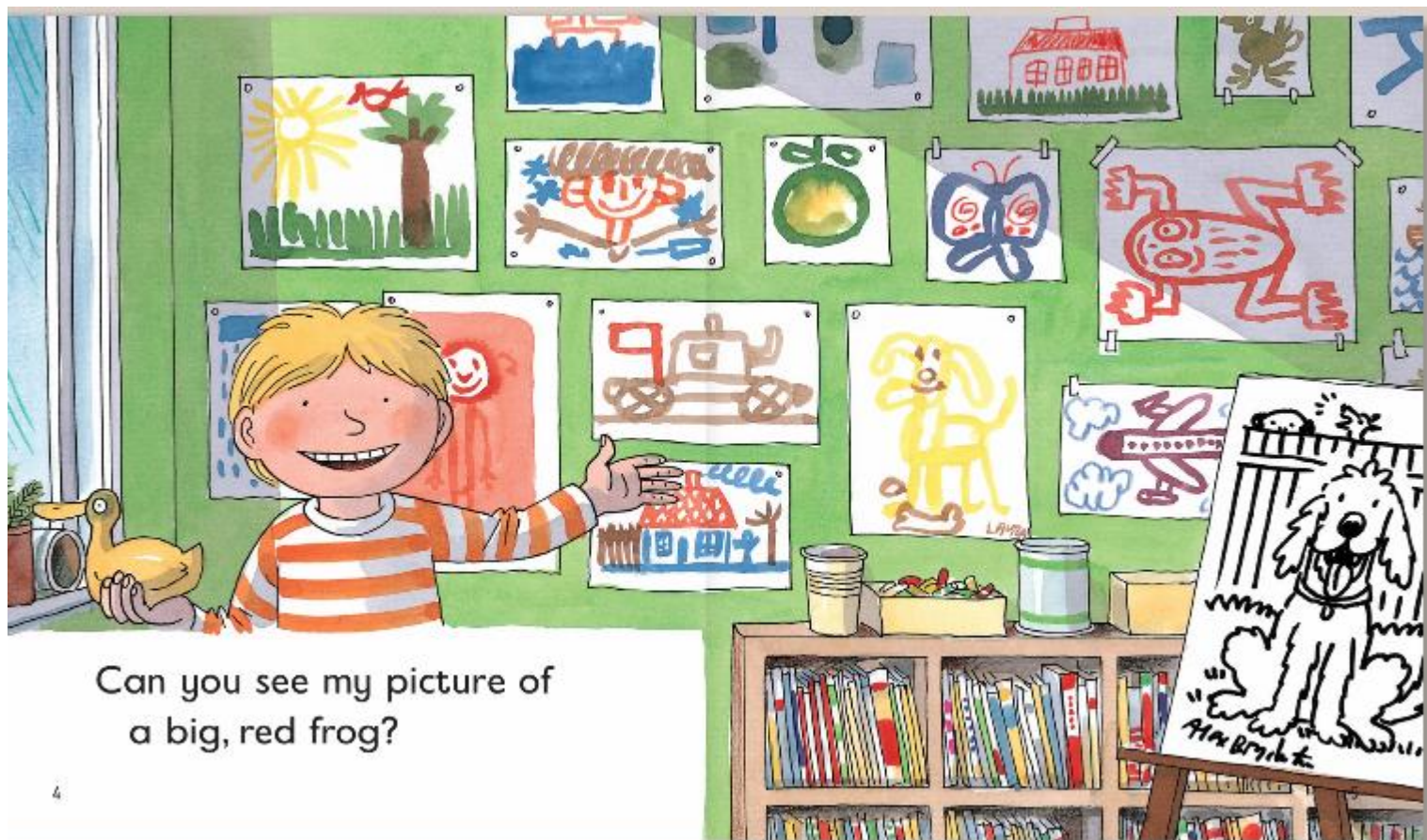
See the inside back cover
for more ideas.



Can you see my teddy bear?



Can you see my dog?



Can you see my picture of
a big, red frog?



You can see my tiger,
if you look in the tree.

Are you looking?



Can you see me?

AFTER READING

- Talk about the other toys, pictures and objects in the illustrations.
- Ask your child to name the other things they can see in each picture.
- Help your child label some of the objects with sticky notes.

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