

Week beginning: 18-5-20

Class and Subject: MD Ms. Gleeson

SEN Teacher: Ms. Hogan



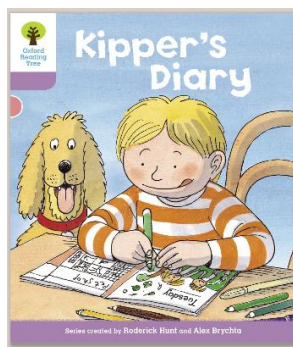
ST. PATRICK'S GIRLS NATIONAL SCHOOL
GARDINER'S HILL, CORK

Hi Molly,

Hope you are well and enjoying the sunshine. We are all missing you lots and look forward to seeing you in school again. I hear you are working very hard every day, even getting all your work done before Darragh and Jack! Well done! The book you will be reading this week is 'Kipper's Diary'. We will be learning 'weather' words like wet, windy, hot and sunny. There are some 'tricky word' activities at bottom of page after the story.

Week
8

Suggested Daily Literacy work:



- Read 'Kippers Diary'.
- Here are the new words in the book: went, wet, windy, hot, sunny, shops, park, pool
- After reading the book, write a diary together and draw a picture for each day. For example;
Monday

	It is sunny. Molly went to the shop.	
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	Tuesday	
--	----------------	--

	It is windy. Molly played on the slide. etc	
--	--	--

- | | | |
|--|---|--|
| | <ul style="list-style-type: none">• Tricky words matching activity at bottom of the page• https://www.education.com/games/high-frequency-words/• Handwriting Without Tears• Listening and following directions activities in folder.• Revise older words from previous books read• Use the words to make your own sentences. | |
|--|---|--|

Weather



fog



cold



clouds



showers



wet



snow



stormy



dry



hot



sleet



thunder



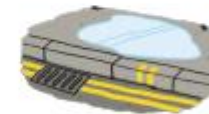
lightning



shine



hail



ice



rainbow



windy



sunny



rain



drizzle



Written by Roderick Hunt
Illustrated by Alex Brychta and Dylan Brychta

BEFORE READING

Talk together

- Look at the cover and read the title together. Talk about diaries and calendars and what they tell us.
- Practise saying the days of the week in order together.
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

a it hot fun

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**I to the wet
day windy went
was sunny shops
park pool**



DURING READING

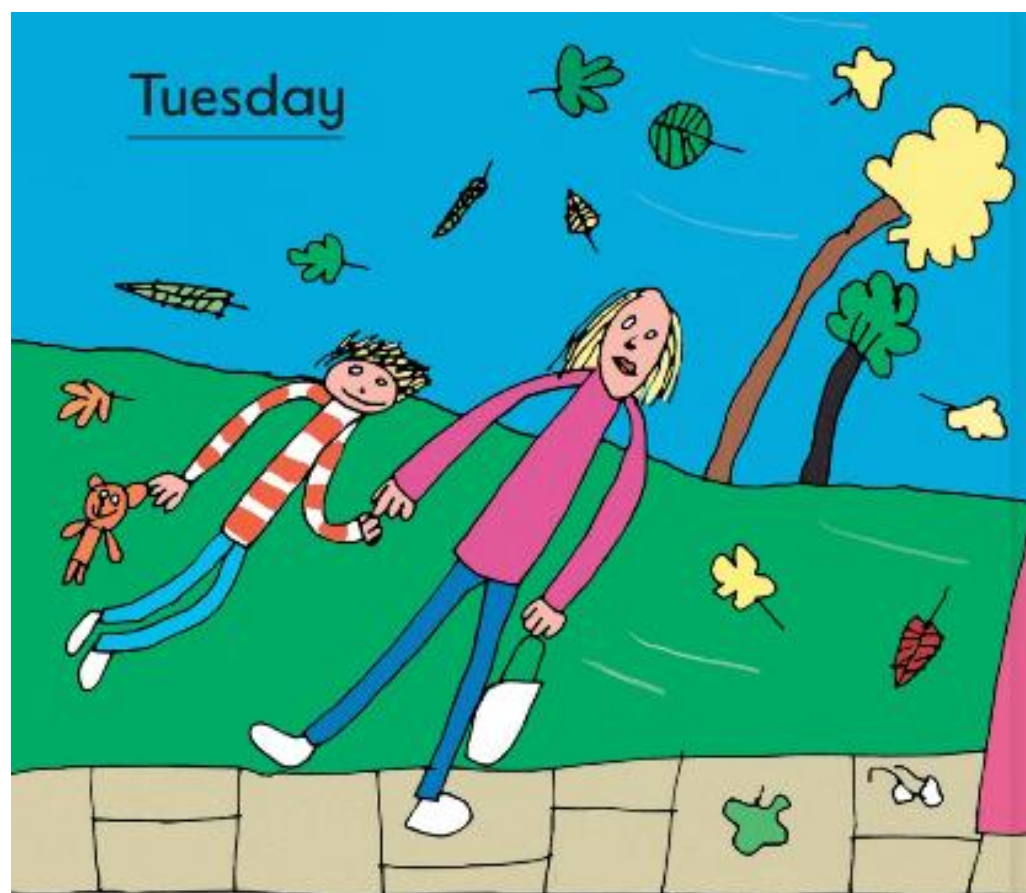
Enjoy the story together.
If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



See the inside back cover
for more ideas



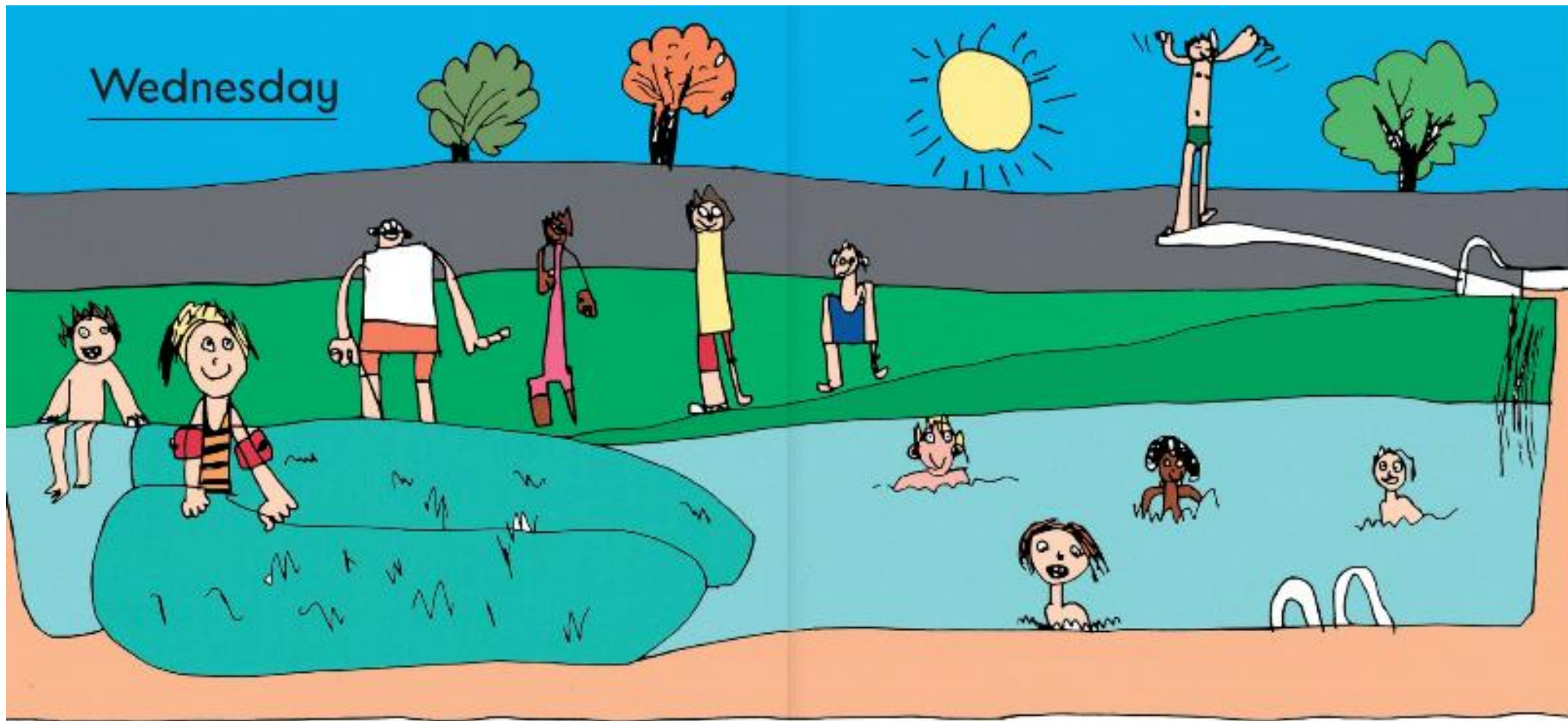


It was a windy day.



I went to the shops.

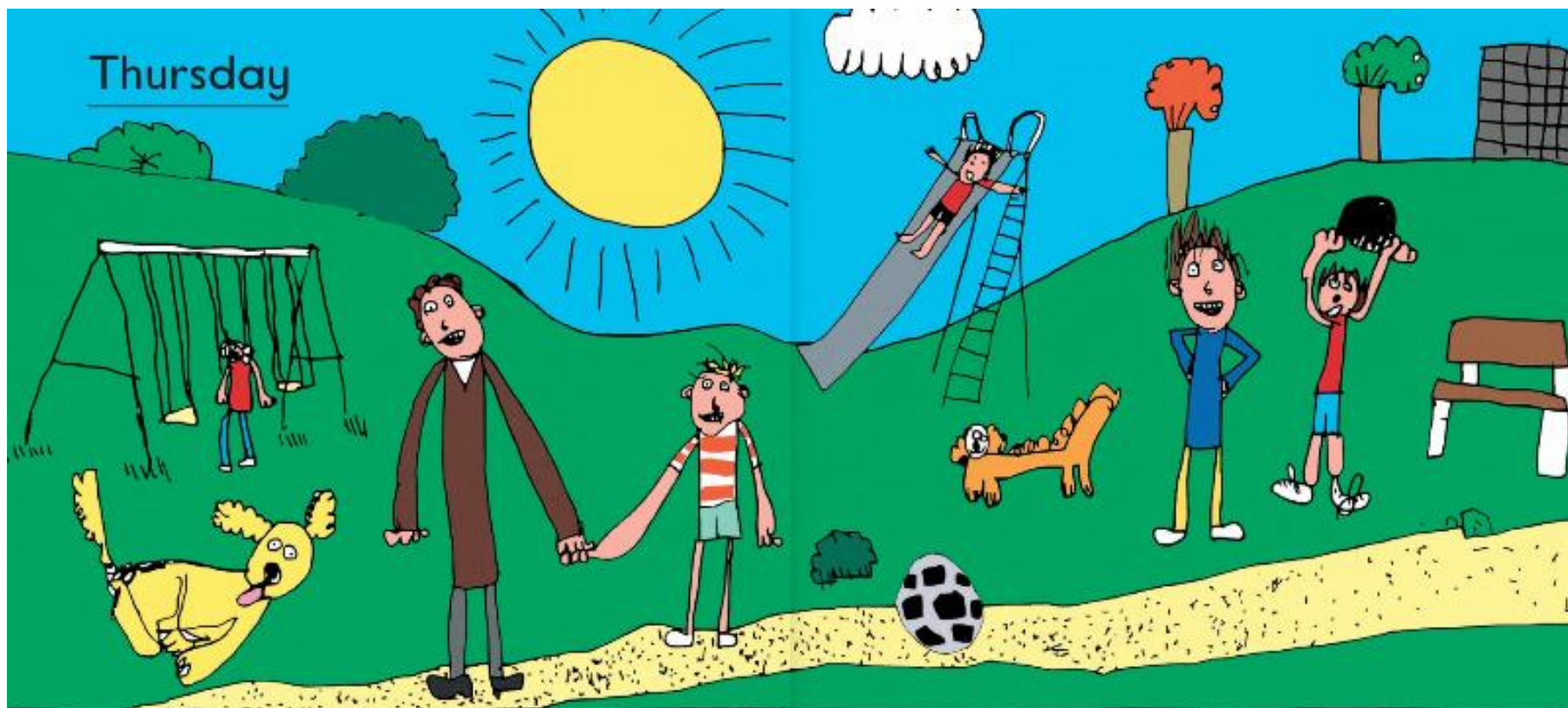
Wednesday



It was a sunny day.

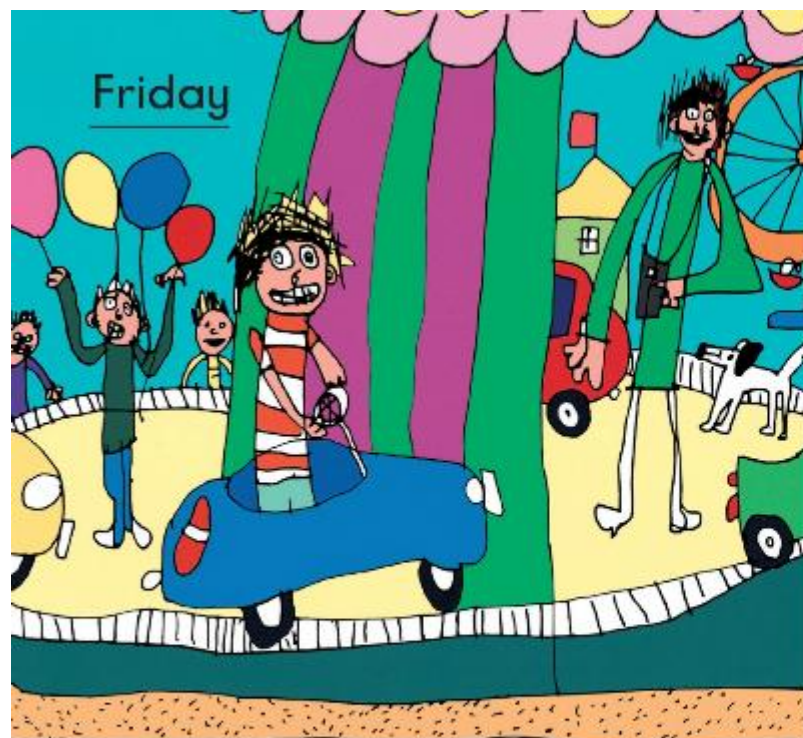
I went to the pool.

Thursday



It was a hot day.

I went to the park.



It was a fun day.

AFTER READING

- Look at page 1 together. Ask: *Who else is in the picture with Kipper?*
- Ask your child to look through the rest of the book and identify who else is in Kipper's diary.
- Ask: *Which two days of the week are missing from the diary?*

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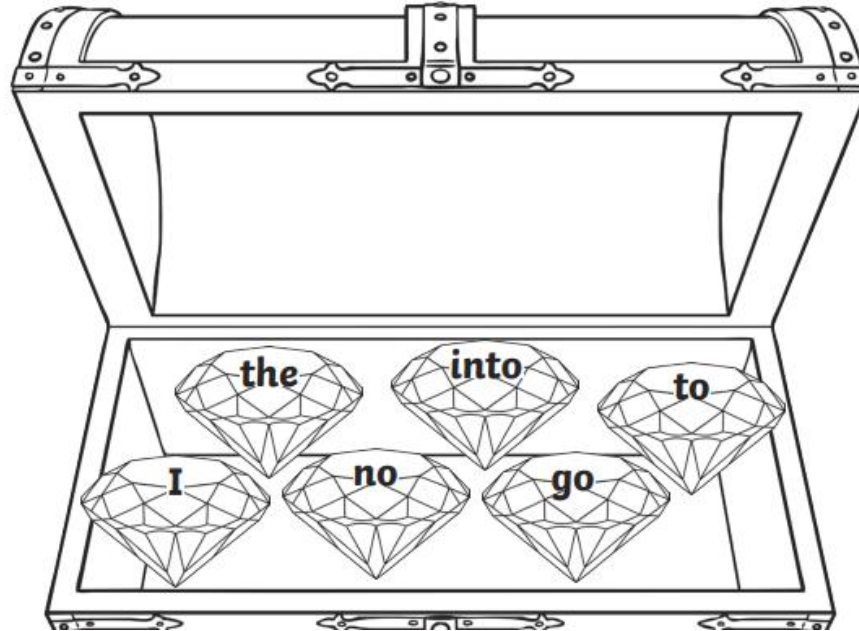
TEACHERS:
For inspirational support plus
free resources and eBooks
www.oxfordprimary.co.uk

PARENTS:
Help your child's reading
with essential tips, fun
activities and free eBooks
www.oxfordowl.co.uk

Pirate Treasure Tricky Word Colouring

Read the tricky words. Then, colour the gems in the treasure chest using the clues.

I = red no = blue the = yellow to = green go = orange into = purple



Parrot Tricky Word Matching

Draw lines to match the same tricky words together.

