Work for Week 10

Wednesday 3rd June 2020 – Friday 5th June 2020

Dear Parents and Girls,

Well we're into the home stretch, hard to believe it's the beginning of June! I know usually during this month we would have sports day and school tours and lots of other fun things but don't worry girls we will try and create some of these fun activities online this year, but for now keep working away at the activities outlined in the daily timetable. Try and have fun with the work, go out and enjoy the good weather, play outside, build or make something, go for walks, observe nature. I found a little bird's nest in my shed, I'll put some pictures at the end with some nature worksheets/scavenger hunts! Look at some of the booklets I posted for Active Schools Week, (Week 6) try and make an obstacle course or create your own sports day with your family. Send me pictures!! Make the most of this time off girls and enjoy spending it with your family.

Take a look at the new section on the website BOREDOM BUSTERS!! Here there are lots of ideas and fun games that you can try on your own or with your family. https://stpatricksgirls.net/?page_id=6449

This week is a short week, only 3 days! Try your best with the work and remember I would love to see some of your work so you can email me at 5thclass@stpatricksgirls.net using your parents email address.

Also watch out for Mrs Kelly's challenges. They are usually at the top of the list of each new week's work.

Have a good week, be good and remember to stay safe by practicing all our good Hygiene rules.

Ms. O'Sullivan ☺

Daily Timetable of Work

9:00 – 9:30:	Exercise
9:30 – 9:55:	Gaeilge
9:55 – 10:20:	Maths
10:20 – 10:45:	English
10:45 – 11:00:	Break
11:00 – 12:00:	Watch RTE Home School HUB
12:00 - 12:45:	Project Work
12:45 – 1:15	Lunch
1:15 –	Free Time

Wednesday 3rd June

Seo iad na ceartúcháin ón seachatin seo caite. (Here are last week's corrections.)

SEO LEAT page 102 A

1. Chonaic na cairde dhá ghabhar I lár an bhóthair.

2. Rug Ollaí ar Mheigeall.

3. Thug Beití mála síolta d'Aoife.

4. Thug Aoife na síolta don mhúinteoir.

5. Chuir na páistí na síolta sa talamh.

6. Léim na páistí mar tháinig beach isteach sa seomra ranga agus shuigh sí i lár an bhoird.

7. Phreab an múinteoir agus rith sí amach an doras ar nós na gaoithe.

8. Chabhraigh Ollaí agus Hollaí leis an múinteoir.

Seo Leat page 103 D

1. Chaith an buachaill dána an bruscair ar fud na háite.

2. Dhoirt Fionn an bainne ar fud na háite.

3. Shéid an deatach ar fud na háite.

4. D'eitil an spideog ar fud na háite.

5. Thit na litreacha ar fud na háite.

Litriú: *Read, say and learn the words from the word mats below. Spend 10 minutes at this each day. There will be a challenge on Friday to see how many you can remember and write!!*

Léamh: Féach ar na mata focail agus léamh na focail nua.

An Samhradh

ag campáil	eitleán	féileacáin	spéaclaí gréine	puball
stoirmeacha toirní	an ghrian	caisleán gainimh	hata gréine	te
uachtar reoite	trá	cás	uachtar gréine	lus na gréine

Gaineamh, Tonnta agus Uachtar Reoite

gaineamh	farraige	trá	caisleán gainimh	carnabhal
uachtar reoite	buicéad agus spád	uachtar gréine	timpeallán spraoi	traein
	Michéal	Mamaí		

Ceol

Báidín Fheilimí is a song about Phelim's boat, keeping with our theme of transport. Listen to the song a few times and sing along when you're ready. I bet your Mom or Dad will remember the song from their schooldays.

https://www.youtube.com/watch?v=Ag99KDfF9Q8   (na Casadaigh singing)

9:55 – 10:20: Maths

Corrections: Take some time today to correct the maths work from last week – 3D Shapes.

PAGE 161

1.
(a) flat
(b) solid
(c) lines
(d) cannot
(e) drawings
(f) don't have
(g) 2-D
(h) cannot
(i) can

2.
(i) (a) circle
(b) cuboid
(c) pyramid
(d) cylinder
(e) rhombus
(f) trapezium
(g) pyramid
(h) cube
(i) semi-circle
(j) sphere
(k) cone
(l) prism
(m) pentagon
(n) triangle

(ii) circle, rhombus, trapezium, semi-circle, pentagon, triangle

(iii) cuboid, pyramid, cylinder, tetrahedron, cube, sphere, cone, triangular prism

(iv) cuboid, cylinder, cube, triangular prism

(v) cone, sphere, cylinder

(vi) circle, semi-circle

(vii) pyramid

PAGE 162

1.

(a) cube, 6, 12, 8, squares

(b) cuboid, 6, 12, 8,
   rectangles, squares

(c) cylinder, 3, 2, 0, circles,
   rectangles

(d) sphere, 1, 0, 0

(e) prism, 5, 9, 6, triangles,
   rectangles

(f) pyramid, 5, 8, 5, triangles,
   rectangle

(g) pyramid, 4, 6, 4, triangles

(h) prism, 7, 15, 10,
   rectangles, pentagons

(i) cone, 2, 1, 1

2.

(a) (i) cylinder
   (ii) any shape
   (iii) triangular prism
   (iv) cuboid
   (v) cylinder
   (vi) cylinder
   (vii) cuboid
   (viii) cuboid

(c) 3

PAGE 163

1.

(a) (i) triangular
   (ii) pentagonal
   (iii) rectangular
   (iv) hexagonal

2.

(a) triangle

(b) (i) 4
   (ii) 6
   (iii) 4

3.

(a) triangular

(b) hexagonal

(c) square

(d) octagonal

4.

(a) irregular

(b) regular

(c) regular

(d) irregular

PAGE 164

1.

(a) (i) tetrahedron
(ii) cuboid
(iii) hexagonal prism
(iv) pentagonal pyramid
(v) cube
(vi) square pyramid
(vii) triangular prism

(b) (i) sphere
(ii) cone
(iii) cylinder

2.

(a) no

(b) (i) 2
(ii) 1
(iii) 0

(c) half an orange/coconut/
globe, etc; igloo; bowl.

3. (d) and (e)

4.

(a) pyramids

(b) 8

(c) triangle

(d) yes

Challenge 1: Dodecahedrons,
icosahedrons

PAGE 165

1.

(a) cone, cylinder, cuboid,
pyramid, cube

(b) pyramid, cylinder,
cube, cuboid, cone,
sphere, triangular prism,
hemisphere

2.

(i) to (e);
(ii) to (c);
(iii) to (b);
(iv) to (d);
(v) to (f);
(vi) to (a).

3. (b) and (c)

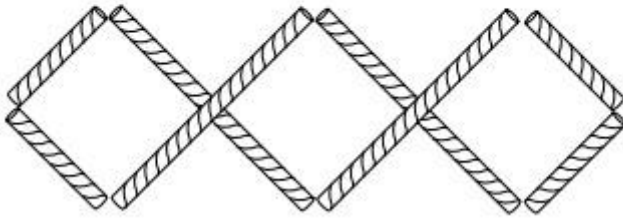Here are the answers to the daily Maths Challenges.

Monday.

58 Spot the shapes 2

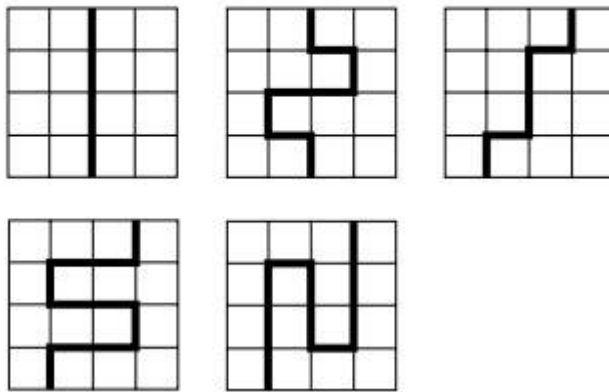1. There are 11 triangles.
2. There are 17 squares.

Tuesday.

53 Square it up

For example:

59 Four by four

Revision of short Division:
Watch the video revising SHORT DIVISION

https://www.youtube.com/watch?v=PTu1aZgN64o

Try some of the examples below.

11.	$359 \div 4$	$832 \div 9$	$766 \div 8$
12.	$738 \div 7$	$935 \div 6$	$643 \div 9$
13.	$453 \div 8$	$507 \div 4$	$294 \div 6$

Wednesday's Maths Challenge: Try this crossword based on last week's chapter 3D – Shapes!

3D Shape Crossword
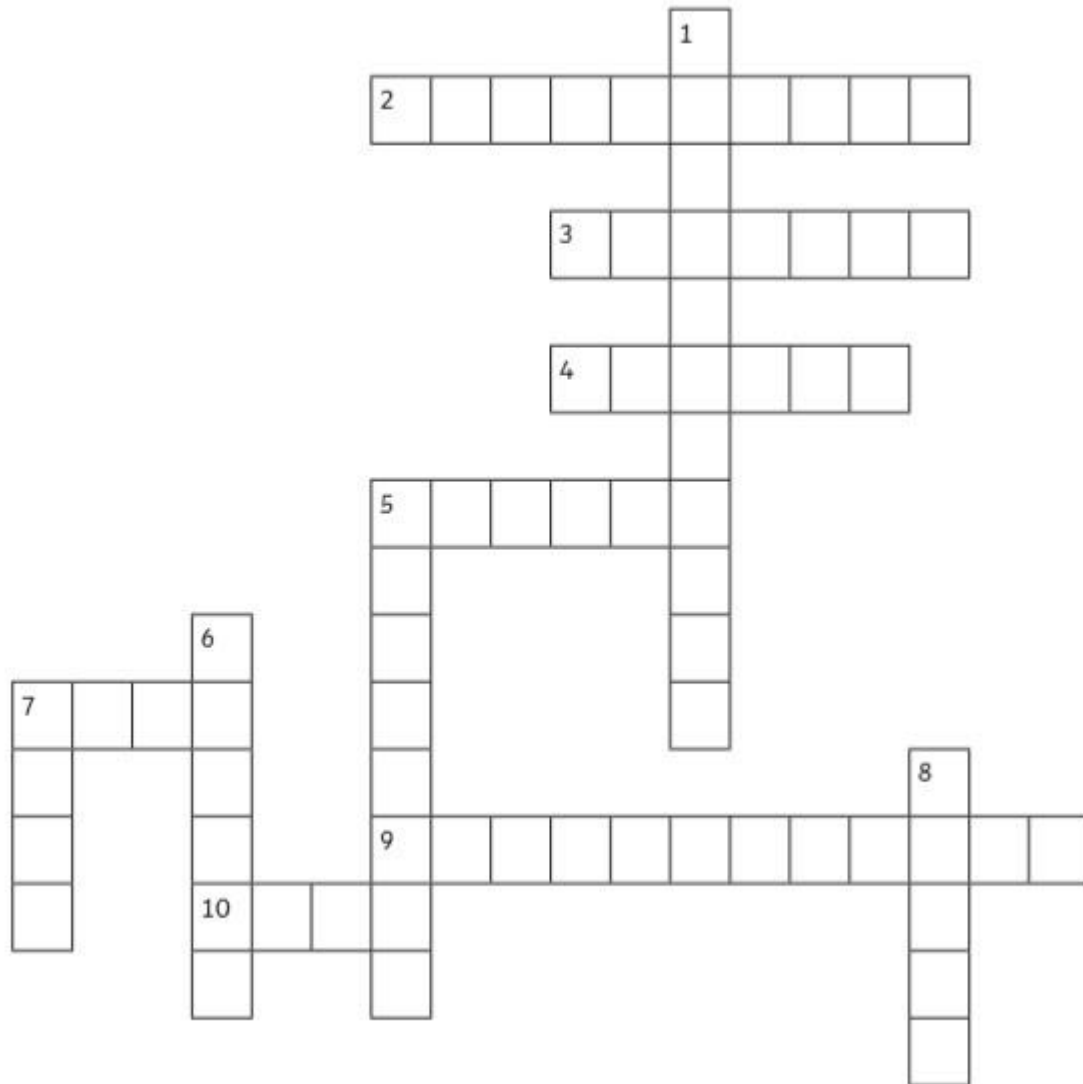
3D Shape Crossword - Clues

Across

2. This shape has 8 faces, all of which are equilateral triangles.

3. A 3D shape where the base is a polygon and the sides are triangles which meet to create an apex.

4. This 3D shape has one curved surface. Every point on the curved surface is an equal distance from the centre of the shape.

5. This 3D shape has six rectangular faces.

7. This 3D shape has six square faces.

9. This 3D shape has twelve faces.

10. The mathematical name to describe where the sides of faces meet on a 3D shape.

Down

1. This shape has 4 faces, all of which are equilateral triangles.

5. This 3D shape has 2 circular faces and a curved surface.

6. The mathematical name for the corner of a 3D shape.

7. This 3D shape has a circular face, a curved surface and an apex.

8. A 3D shape where the cross section is the same all along its length.

10:20 – 10:45 English:

Here are last week's answers U&R 'Strange Flying Machines' pg 212 – 217

Page 216 B What have you learned?

1.Elmer of Malmesbury was injured when he tried to fly from the tower of Malmsebury Abbey. He crashed into the ground, breaking both of his legs.

2.Leonardo ds Vinci could not produce a flying machine because he did not have the means to power it. Engines were not invented until after his time.

3.Leonardo would probably have advised Elmer not to attempt to fly as it would be a disaster.

4. Clément Ader and Horatio Phillips designed aircrafts that were powered by steam engines.

5. The French were obviously interested in flight as a number of inventors and designers were French.

6. Phillips and Caproni used lots of wings in their inventions.

7. The Americans did not use the Spruce Goose because it was too expensive and took too long to build.

8. The Convair NB-36 was unusual because in was powered by a nuclear reactor.

9. The Convair NB-36 was always followed by another plane as a safety measure in case it crashed. The paratroopers in the second aircraft would have to secure the crash site and prevent anyone from coming into contact with the deadly radioactive wreckage.

10. Give a reason for your answer.

Page 216 C True or false.

1. False. 2. True. 3. True. 4. False. 5. False. 6. False. 7. True.

Reading: U&R pg 240 – 243

Watch this Video all about Train Journeys of the World https://youtu.be/fkslRh5kWoo

Writing: U&R pg 244 B qs 1 - 10

Thursday 4th June

9:30 – 9:55: *Gaeilge*

Litriú: *Read, say and learn the words from the word mats. Spend 10 minutes at this each day. There will be a challenge on Friday to see how many you can remember and write!!*

*(an trá and cois farraige are similar....**Bhí mé ag an trá – I was at the beach***

                          ***Bhí mé cois farraige = I was at the seaside**.)*

Léamh: Read the story 'Cairde Nua' Léigh sa Bhaile Leabhar E pg 118

https://my.cjfallon.ie/preview/student/16879/128

(**www.cjfallon.ie** – 5th class – Gaeilge – see the book Léigh sa Bhaile Leabhar E – pg 118 Cairde Nua)

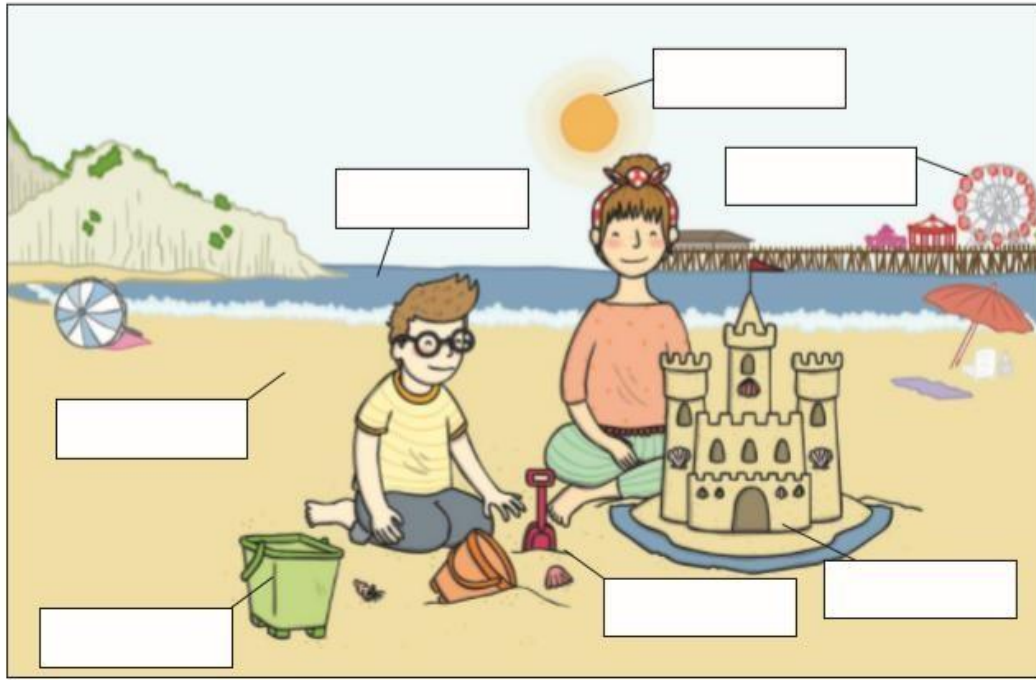**Éist leis an recording 'Week 10 Thursday. Click here**

Scríobh: Do the Qs 1 – 5 pg 118.

                    Líon na Bearnaí sa phictiúr thíos – fill in the blanks in the picture below.

Gaineamh, Tonnta agus Uachtar Reoite

Gearr amach agus cuir na lipéid sna háiteanna ceart.

Caisleán Gainimh

grian

gaineamh

carnabhal

farraige

buicéad

spád

twinkl

cuairt twinkl.ie

9:55 – 10:20: Maths   Revision

of long division:

Watch the video revising LONG DIVISION-Click here

Try some of the word problems below.   Remember….

Divide, **M**ultiply, **S**ubtract, **B**ring **D**own.

Long Division

Does My Sister Burp?

D: Divide

M: Multiply

S: Subtract

B: Bring down

3. A pupil has collected 780 stamps. He has 15 pages in his stamp book. How many stamps will be on each page?

4. A man ran 22 miles in 308 minutes. On average, how long does it take him to run a mile?

5. A toy factory produces 4536 toys a day. There are 21 machines making the toys. How many toys does each machine produce?

Thursday's Maths Challenge:

Make five numbers

Take ten cards numbered 0 to 9.

Each time use all ten cards.

Arrange the cards to make:

a.   five numbers that are multiples of 3

b.   five numbers that are multiples of 7

c.   five prime numbers

Make up more problems to use all ten cards
to make five special numbers.

61

Teaching objectives
Solve mathematical problems or puzzles.
Know 3 and 7 times tables.
Recognise prime numbers.

10:20 – 10:45 English:

Reading: U&R pg 240 – 243

Writing: U&R pg 245 E Complete the Cloze Procedure

ADVERTISING is used to sell or promote a product. Have a look at the examples of these ads. What do you notice about them? What information are they giving you? What draws your attention more, the writing or the pictures?

For Sale!

When people want to buy or sell things, they often place advertisements in newspapers or on the Internet.

ARTICLES FOR SALE

Bicycle – excellent cond.
New tyres.
€85 ono.
Ph: (01) 453897

Computer – Laptop with broadband connection. IBM PCS model. As new.
€745. No offers.
P.O. Box 3465

Fridge-Freezer

Unwanted prize. Still in box.
Twirlpool. €650 only.
Ph: Noreen (0404) 56219154
Evenings only.

PUPPIES

5-week-old spaniel puppies
€75
each to a good home
www.k-ninesales.ie

Skateboard

Ex. Condition
Genuine reason for sale
(broken ankle)
€34 ono
Ph (056) 56432376

Table – Oak, seats 6.
Slightly damaged.
Genuine offers only.
Ph: (01) 453897

ARTICLES WANTED

Car Seat – suitable for 2-yr-old.
Must be in good condition.
Ph: (01) 673290

COMPUTER GAMES
– good prices paid for any PC computer games.
Ph: 083 6578906

Fridge-Freezer
Young family needs fridge-freezer in good working order.
Price must be reasonable.
Ph: (0404) 43527629

Medals

Collector seeks old medals pre-dating World War 1.
Fair prices paid.
Ph: (088) 9876054

PETS

Good home given to puppy.
Small breed of dog preferred.
€60 – €80 paid for healthy dog.
P.O. Box 2210

PIANO

Upright piano required for school use.
Must be sturdy.
Will collect. Good price paid.
PO. Box 23189

Snooker Table – old table needed for Scouts.
We will collect from anywhere in the city.
Can you help us out?
Ph: (01) 987657

ono = or nearest offer / cond. = condition

Unit 12

Comprehension

Advertisements

Marco's Pizza

- Buy one 12-inch pizza, get a second one free!
- Pizzas baked in a stone oven

Main St, Roscommon
Phone: 678910394

BOUNCY TIME

- Obstacle course and bouncy castles
- Prices from €50

Contact John on
203910275

Sharon's Superb Salon

- Wash, cut and blow-dry: half price
- Colour and highlights: 20% off

Contact Tracy on
9494194942

Rottweiler Puppies for Sale

- Must go to good home
- €200 each

Contact Gerry on
273849482

Piano Lessons

- Every Friday and Saturday at 2pm
- €25 per session or five sessions for €100 if you pay on first day
- Preparation available for piano exams

Email Joan on joan@pianolessonsireland.me

Graham's Garage

- Capable of fixing any car
- 20 years of experience
- Fast and friendly service
- Full valeting service offered

Phone Graham on
232387384

58

Features of a good ADVERTISEMENT 1. Catchy Title or Slogan 2. Gives just the right amount of Information 3. Not too much writing – use pictures or diagrams 4. Humour – sometimes they are funny so that you will remember them 5. Colourful – use colour to draw the person's attention

Can you find examples of ads – have a look through the newspaper/magazines/brochures/online (The LIDL and ALDI booklets are good!) Do these ads meet the criteria outlined above 1-5??

Friday 5th June

9:30 – 9:55: *Gaeilge*

Litriú *Write down as many words as you can remember form the word mats. Once you are finished, go back and look at the word mats and correct your work.*

Léamh: Seo Leat lgh 117 Dán 'Éirígí, a Pháistí'

Éist leis an recording 'Week 10 Friday'

Féach ar G lch 117 – Aimsigh na difríochtaí agus faigh na 10 difríochtaí.

Scríobh: Write what you can see/hear/taste/feel in this summer garden.

Cad is féidir leat a fheiceáil i ngairdín an tsamhraidh?

Scríobh roinnt abairtí faoin bpictiúr.

Úsáid an pictiúir seo chun cabhrú leat. (Use this picture to help you)

Céadfaí an tSamhraidh

Radharc
an ghrian
cois farraige
spéaclaí gréine
caisleán gainimh
uachtar reoite
gaineamh
lus na gréine
féileacáin

Éisteacht
veain uachtair reoite
lomaire léana
páistí ag súgradh
faoileáin
beacha
stealladh uisce

Boladh
an fharraige
iasc agus sceallóga
féar
uachtar gréine
bláthanna
beárbaiciú
torthaí

Tadhall
te
gaineamh
an fharraige
uachtar gréine
tuáille
allas
linn snámha

9:55 – 10:20: Maths   Revision of long division:

Watch the video revising LONG DIVISION again   https://youtu.be/phnSDMtBD1k Try some of the word problems below.

Remember….

Divide, Multiply, Subtract, Bring Down.

7. A box of sweets contains 357 sweets in a total of 21 packets. How many sweets are in each packet?

8. A local football club's full attendance equals 192 people. If there are 12 rows of seats in the stadium, how many people sat in each row?

9. A local charity has raised £1425. They want to share this money between 15 good causes. How much money will each of the good causes receive?

10. A cinema, when full, holds 968 people. If 22 people can sit in each row, how many rows are there?

Friday's Maths Challenge:

Flash Harry
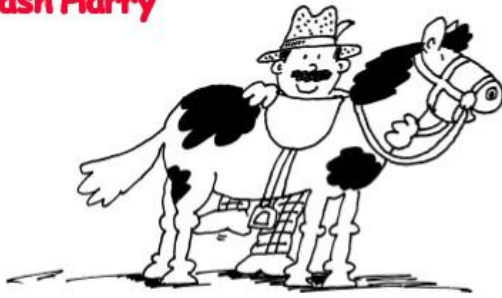
In April Flash Harry bought a saddle for £100.
In May he sold it for £200.

In June he was sorry he had sold it.
So he bought it back for £300.

In July he got tired of it.
So he sold it for £400.

Overall, did Flash Harry make or lose money?
How much did he make or lose?

Teaching objectives
Solve mathematical problems or puzzles.
Use negative numbers.

64

10:20 – 10:45 English:

Reading: U&R pg 240 – 243

Writing: U&R pg 244 C and D

Take a look at this video again all about Train Journeys of the World

https://youtu.be/fkslRh5kWoo

Check back on what we learned yesterday about Advertising. Design an Advert for a train journey of your choice. Use information from pgs 240 – 243 and the video, or make it up. The information doesn't have to be real but try and include the **Features of a good ADVERTISEMENT.**

Project Work – Use this time to finish uncompleted work. If you have all this done and want more, choose something from the 'BOREDOM BUSTERS' section on the school website. Click on the button at the top of the school website or follow this link below.

https://stpatricksgirls.net/?page_id=6449

Leaf hunt

naturedetectives

☐ Alder

☐ Ash

☐ Beech

☐ Birch

☐ Elder

☐ Field maple

☐ Hawthorn

☐ Hazel

☐ Holly

☐ Horse chestnut

☐ Oak

☐ Rowan

Have you found any other leaves? Draw or stick them here and find out their names.

☐ Sycamore

Study of

_____ tree.

Name: _____

Weather: _____

Date: _____

1. How far to tree ?_____

2. Look at the tree.   Draw it.

3. Do a bark rubbing

4. Hold hands around the tree.
What is the length around?

5. Look for birds in the tree

6. Look for minibeastss on or near the tree

Study of	
_____ tree.	

Name: _____   Date: _____

Weather: _____   Temperature: _____*C

1. Sketch the Tree

2. Is it deciduous or evergreen?   _____

3. Look at a twig and bud.   Observe shape, pattern and colour.
   Draw the bud.

4. Look at the bark.   Notice the pattern and colour.
   Do a bark rubbing.

5. Examine the bark of the tree.   Look for plants growing on the bark.

_____

_____

6. Are there seeds on or under the tree? _____

   Look closely at seeds.
   Take some seeds back to the classroom.

7. Use hangers to look at the plants growing underneath
   the tree.

   How many different plants can you see? _____

   Which plant is the most common? _____

   Draw the different plants.

8. Minibeasts ~ Look for and draw any minibeasts you find on
   and under the tree.

   • Shake a branch. Collect minibeasts in a sheet.

   • Look for minibeasts on the ground under the tree.

9. Are there birds in the tree? _____

10. Measure the circumference of the tree._____

11. Can you measure the height of the tree?_____

A Minibeast Hunt   Name _____

Refer to the Teacher Guidelines P.62-67 and P.70 – 72 before going on the minibeast hunt. Where did you find your minibeasts?

In the grass						
Under a log						
Under a stone						
In the air						
In a tree						

Where did you find the most minibeasts?

_____

Where did you find the least minibeasts?

_____

Why do you think this was?

_____

Make a bar chart to show the numbers of minibeasts they found.