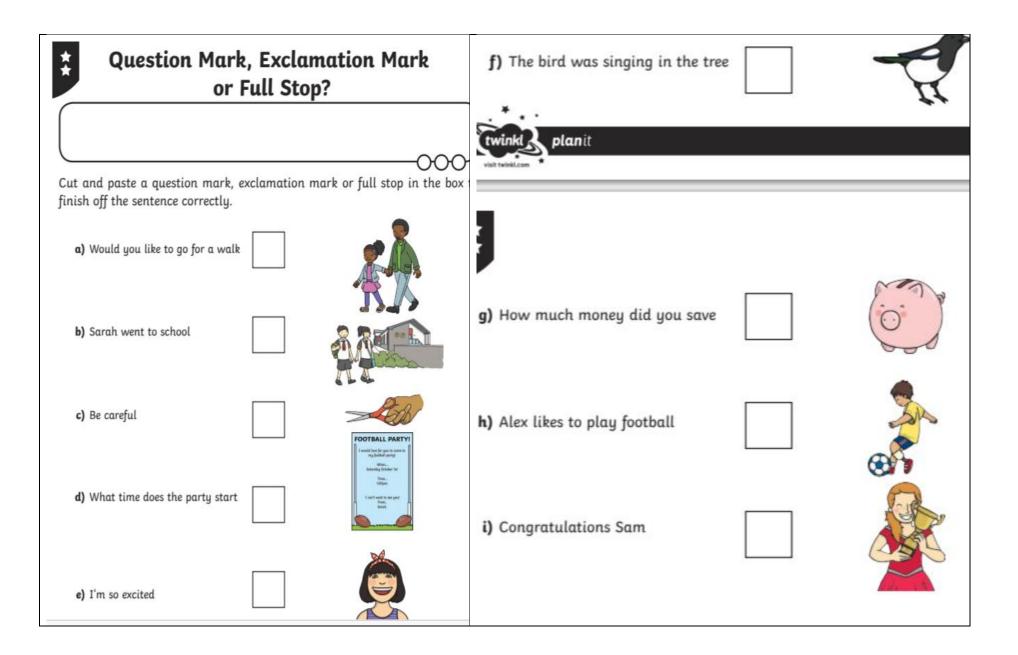
Week beginning: 11/05 Class and Subject: 5<sup>th</sup> English Group SEN Teacher: Ms. Daly



Work below is to be carried out over a week. Uncompleted work can carry on to the following week.

**************************************		ek. Uncompleted work can carry on to the following we	
	Daily Snip and spelling	Reading Comprehension:	Daily writing activities:
Week		There are two reading comprehensions to try:	
7	Continue with SNIP and PAT for	Leap Year	Continue to keep a diary of your day. It
	the week.	The Seven Wonders of the Ancient World	could be imaginative!
11/05	Put all SNIP spellings into		could be imaginative:
11,00	sentences from the current week		
	sentences from the current week	Reading Books- Read books from your own	
		· · · · · · · · · · · · · · · · · · ·	Propaga to write a stant
		collection or from the online local library	Prepare to write a story:
		Parents/Guardians	Use the 'Roll a story' sheet to help you
		Comprehension questions to ask your daughter	think of ideas for a story about 'Groundhog
		about the book:	,
			Day'.
		Predicting- Before starting the book, discuss the	Use the character and story planning frame
		cover and title- What do you think the story is going	to help you.
		to be about?	· ·
			Next week you will use your ideas to write a
		• Connecting- Does that remind you of anything?	story!
		• <b>Comparing-</b> How is this different to when?	·
			Reading responses:
	Grammar/Punctuation	Daily Vocabulary building:	Summarize what happened in the reading
		_ •	
	Continue to concentrate on using	Each day pick out a word from the story and fill in a	comprehension or your own story, the <b>summary</b>
	full stops and capital letters in	word map (see the template below).	<b>poster</b> may help.
	your narrative. Remember the		

exclamation mark (!) as well. Think carefully about using paragraphs as well.	At the end of the book fill in the <b>reading</b> response journal.
Revision worksheet Full stops, question marks and exclamation marks.	





## Question Mark, Exclamation Mark or Full Stop? Answers

- a) Would you like to go for a walk?
- b) Sarah went to school.
- c) Be careful!
- d) What time does the party start?
- e) I'm so excited!
- f) The bird was singing in the tree.
- g) How much money did you save?
- h) Alex likes to play football.
- i) Congratulations Sam!
- 2. At teacher's discretion.

#### **LEAP YEAR**



February 29<sup>th</sup> is coming soon. Last year, there was no February 29<sup>th</sup>. In fact, there has not been a February 29<sup>th</sup> since 2016. We only have February 29<sup>th</sup> every four years. Why does February 29<sup>th</sup> happen only every four years? It's because of the type of calendar we use.

Almost everybody uses some kind of calendar. We use calendars to decide on the dates and times of everything, from religious holidays to business meetings.

Some societies use *lunar calendars*. Lunar calendars are based on the rotation of the moon around Earth. The date that we celebrate some special days, including Chinese New Year\*, changes every year. That is because those holidays are based on a lunar calendar.

Others societies use *solar calendars*. Solar calendars are based on the rotation of Earth around the sun. The United States, like much of the rest of the world, uses a solar calendar.

A solar year is about 365.25 days long. We can't add a quarter of a day to the year, because it would mess up the hours. If we added a whole day, we would eventually get our seasons confused. For this reason, we add a whole day every four years. This extra day is February 29<sup>th</sup>. The year that we add the extra day is called a *leap year*.

\*other holidays that are based on the lunar calendar include Hanukkah and other Jewish holidays, Ramadan and other Islamic holiday, and Easter and other Christian holidays.

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#### ANSWER THE QUESTIONS ABOUT LEAP YEAR

- 1. How often do we have leap year?
  - Every year is leap year.
  - b. Every 29 years is leap year.
  - c. Every fourth year is leap year.
  - d. None of the above
- 2. When was the last leap year?
  - a. 2016
  - b. 2000
  - c. 2007
  - d. 1908
- 3. What is the leap year based on?
  - a. the lunar calendar
  - b. the solar calendar
  - c. All calendars have leap years.
  - d. It's based on the election.

- 4. What is a lunar calendar?
  - a. It's based on the sun's rotation around Earth.
  - b. It's based on Earth's rotation around the sun.
  - c. It's based on the moon's rotation around Earth.
  - d. It's based on Earth's rotation around the moon.
- 5. What is a solar calendar?
  - It's based on the sun's rotation around Earth.
  - b. It's based on Earth's rotation around the sun.
  - c. It's based on the moon's rotation around Earth.
  - It's based on Earth's rotation around the moon.
- 6. What kind of calendar is used in the United States?
  - a. a solar calendar
  - b. a lunar calendar
  - c. a monthly calendar
  - d. a daily calendar

1	Name	Date

#### LEAP YEAR WORD SEARCH

Find the words associated with leap year. Use the words in the text box for help.

SOLAR	LUNAR	ROTATION	CALENDAR
DAY	SUN	FEBRUARY	MOON
HOLIDAYS	YEAR	DATES	

Q	U	Р	D	Е	Α	W	R	0	Т	Α	т	ı	0	Ν	s	F
Р	G	R	Α	ı	L	L	U	0	Υ	J	L	Z	s	0	В	Е
G	R	Z	Υ	Е	s	В	С	W	U	R	J	Ν	Ν	Е	Е	0
Υ	Е	Α	R	Р	U	D	s	U	Ν	Α	U	R	ı	1	s	В
Α	G	W	М	0	Α	Н	М	0	F	ı	L	D	Α	т	Е	s
U	0	Х	0	Р	Α	Υ	Ν	0	G	R	1	0	В	Р	D	Α
L	R	Е	R	Е	Α	F	Е	В	R	U	Α	R	Υ	т	Υ	М
R	1	Α	В	н	s	R	D	Т	L	Т	Ν	Р	н	R	0	Т
E	Α	R	Υ	s	0	Р	R	R	н	0	L	ı	D	Α	Υ	s
0	Ν	Α	ı	0	L	U	Ν	Α	R	Р	Υ	R	ı	Р	V	О
ı	K	Α	Х	М	Α	Е	Р	Ν	С	Q	F	ı	Е	Е	J	J
Α	Т	М	0	Υ	R	С	Α	Е	s	Α	R	Υ	Α	Α	Е	K
С	Α	L	Е	Ν	D	Α	R	D	Ν	W	М	т	С	В	R	L
s	D	I	E	E	V	W	V	М	0	0	Ν	Z	Н	F	R	Р

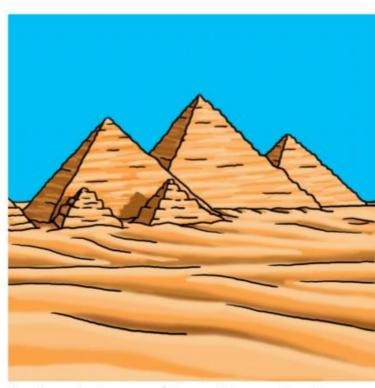
#### ANSWERS TO LEAP YEAR

- 1. c
- 2. a
- 3. b
- 4. c
- 5. b
- 6. a

#### Word Search Answers

Q U P D E A W R O T A T I O N S F P G R A I L L U O Y J L Z S O B E G R Z Y E S B C W U R J N N E E O Y E A R P U D S U N A U R I I S B A G W M O A H M O F I L D A T E S U O X O P A Y N O G R I O B P D A L R E R E A F E B R U A R Y T Y M R I A B H S R D T L T N P H R O T E A R Y S O P R R H O L I D A Y S O N A I O L U N A R P Y R I P V O I K A X M A E P N C Q F I E E J J A T M O Y R C A E S A R Y A A E K C A L E N D A R D N W M T C B R L S D I E E V W V M O O N Z H F R P

#### The Seven Wonders of the Ancient World



the time, but none of those lists survived.)

The Seven Wonders of the World, also known as The Seven Wonders of the Ancient World, are seven amazing buildings or sculptures constructed thousands of years ago.

Just as tourists today travel to see remarkable buildings, festivals, and art, the tourists of the ancient world were interested in seeing the greatest structures of their age.

The phrase, "The Seven Wonders of the World," has referred to various places and objects throughout history. The first such recorded list of wonders comes from a Greek poet named **Antipater of Sidon**, who lived in the 2nd Century BC, about 2200 years ago. (Earlier lists are referred to in other writing of

In approximately the year 140 BC, Antipater of Sidon, wrote a poem which listed 6 of the most amazing sites in that area of the world. Greece had conquered much of the Mediterranean region, including Egypt, during the centuries before. This allowed Greek citizens to travel freely to the most wondrous sites in the empire.

Since the original list, many people throughout history have made their own lists of wonders. Another man of the time, Philo of Byzantium, popularized a list that was the same as that of Antipater of Sidon's. Neither man included the Lighthouse of Alexandria, in Egypt.

Since ancient Greek civilization, people have made lists of wonders. There are the lists of Modern Wonders, Natural Wonders, Medieval Wonders, and countless others. They are all inspired by the original lists. The original Seven Wonders of the Ancient World are:

#### The Great Pyramid of Giza

The Great Pyramid of Giza, located in Egypt, is the only wonder on the list that remains intact. At the time of Antipater of Sidon's list, the Great Pyramid of Giza was already approximately 2,400 years old.

#### The Temple of Artemis at Ephesus

This ancient temple had already been destroyed and rebuilt twice by the time of Antipater of Sidon. The temple was rectangular, with huge columns along each edge. It is thought, that the

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Name	Date

Goths had destroyed it in the 2nd century AD, but a man named John Turtle Wood discovered the ruins in 1869.

#### Statue of Zeus at Olympia

This 42 ft (13m) statue of the Greek King of the Gods was located in the Temple of Zeus in the city of Olympia, Greece. It was covered in gold and bronze. The statue was over 300 years old by the time of Antipater of Sidon.

#### The Mausoleum at Halicarnassus

This mausoleum (tomb) was built in approximately 350 BC. It was about 200 years old at the time of Antipater of Sidon. Today it lies in ruins, having been destroyed by a series of earthquakes between the 12th and 15th Centuries AD. Each of its four outer walls had reliefs (sculptures set into the wall) designed by different famous sculptors of the time.

#### The Colossus of Rhodes

In 305 BC, Cyprus, an island nation, sieged the city of Rhodes. Rhodes successfully defended itself. To celebrate, its inhabitants build a statue of Helios, the Greek god of the sun. The statue was 98 feet (30 meters) tall, and overlooked the harbor in Rhodes. In 265 BC, an earthquake toppled the statue. The ruins of the statue laid on the land for another 800 years, and people from all over the Mediterranean still traveled to see them. According to Pliny the Elder, a Greek historian, the statue was so large that most people could not even wrap their arms around its thumb. The current fate of the ruins is unknown.

#### The Lighthouse of Alexandria

Like the Colossus of Rhodes, an earthquake eventually crippled the Lighthouse of Alexandria. In its day, the lighthouse was one of the tallest man-made structures in the world. It was built by the Ptolemaic dynasty. The Ptolemaic dynasty was the monarchy ruling Egypt during the construction of the lighthouse in 280-247 BC, when the lighthouse was built. The lighthouse was built from blocks of limestone, with a furnace at its peak. The exact height of the lighthouse is unknown, but estimates range between 338 feet and 387 feet.

#### The Hanging Gardens of Babylon

The Hanging Gardens of Babylon are a mystery. No one has been able to establish where they were actually located. They were almost certainly near the city of Babylon, an ancient city located in modern-day Iraq. Some scholars speculate that the Hanging Gardens never existed at all, and are purely mythological. Despite that, there is enough historical reference to the Hanging Gardens to keep the idea alive. If the Hanging Gardens did exist, a Babylonian king probably built them. Unfortunately, we will probably never know the details for certain.

Name Multiple C	Choice Questions	4. Which structure is still standing today?  a. The Great Pyramid of Giza  b. The Temple of Artemis at Ephesus  c. The Lighthouse of Alexandria  d. The Hanging Gardens of Babylon
a. b. c.	the ancient Greek credited with the most famous ancient list of wonders of the world?  Antipater of Sidon  Colossus of Rhodes  Alexander the Great  Ptolemy of Egypt	Short Answer Questions  1. Which of the wonders of the ancient world is the oldest?  2. Why do you think the oldest structure lasted so long, while the others did not?
	lossus of Rhodes was a statue of which Greek god?	
b. c.	Zeus Apollo Helios Pluto	If you were going to make a list of wonders for your country, which ones would you include?
a. b. c.	structure was tallest? The Colossus of Rhodes The Lighthouse of Alexandria The statue of Zeus at Olympus The statue of David	

#### **ANSWERS**

#### Comprehension/History/Landmarks

Name	Date	
Answer Key		
Multiple choice		
1. a		
2. c		
3. b		
4. a		
Chart Anguar		

#### Short Answer

- 1. The Great Pyramid of Giza
- 2. Accept logical, reasonable answers, such as: The pyramid is geometrically simple. There is nothing to break or fall from its surface. It is weather-resistant. It was built as a tomb, meant to last forever. It is too large to be carried off by thieves. Its shape is very stable.
- 3. Accept logical, reasonable answers.



# Groundhog Day Roll A Story

	Roll 1 Character	Roll 3 Setting	Roll 4 Shadow or No Shadow	Roll 5 Conflict
•	Baby Groundhog	A Crowded Zoo	Shadow (6 more weeks of winter)	Something Scares Him
•	Grouchy Groundhog	A Snowy Field	No Shadow (early spring)	A Surprising Thing Happens
••	Happy Groundhog	Punxsutawney, Pennsylvania	Shadow (6 more weeks of winter)	Something Funny Happens
• •	Shy Groundhog	A Back Yard	No Shadow (early spring)	He Meets a Friend
	Silly Groundhog	A Quiet Forest	Shadow (6 more weeks of winter)	A Blizzard Starts
•••	Superhero Groundhog	A Busy City Street	No Shadow (early spring)	Something Hits Him on the Head

Character:	, Setting:	
Shadow or No Shadow:		
Conflict:		

Name:	Date:	

Gr.	oundhog Day
	Character Planner
Draw the character and describe them. Character:	
Appearance:	
Personality:	
Reaction to Conflict:	

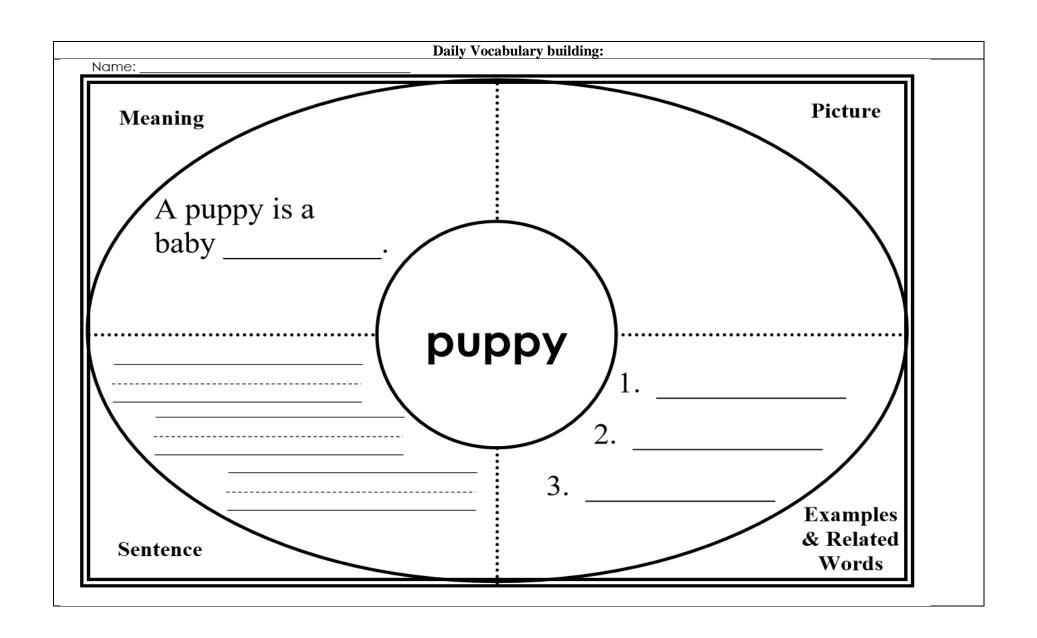




### Groundhog Day Story Planner

Use this chart to brainstorm the action of your story.

Beginning: Introduce the character, setting, and conflict.	
Middle: Tell how the story moves from conflict to resolution.	
End: Resolve the conflict of the story.	



#### **SUMMARY POSTER**

so e o y	
Who is the main character?	
What did the character want?	
What was the problem?	
How did the character try to solve the problem?	
What was the resolution to the story?	

#### **READING RESPONSE JOURNAL**



My Reading Response Journal				
Title:				
My favourite part of the story is:	٥٠			
	I liked it.			
	ê ê			
My favourite character is: because	It was alright.			
	P			
	I didn't like it.			