

Week 10 (Wednesday 3rd June – Friday 5th June)

Letter to the girls

Dear girls,

Hope you are all well after a nice long weekend. We have a three-day week this week – because on our school calendar we were not meant to be in school on Monday and Tuesday. By now you should have received a special delivery! Mind this book, ‘The Magic Ring’, until we return to school as the girls in second class next year will need it! I hope you’ll enjoy reading the story. Do your best with the work this week. You can send on a photo to me of the part of your homework you’re most proud of using this email address 2ndclass@stpatricksgirls.net. Hope you are still watching the HomeSchool Hub when you get a chance – I really enjoyed their Olympics last week! Keep busy and happy!

Lots of love,

Mrs. Quill.

Letter to Parents

Dear Parents/Guardians,

Hope you are all well. This is Week 10 of our school closure – a short week.

Thank you for supporting the girls in their learning. I know it’s not easy to keep up the enthusiasm.

Kind regards,

Mrs. Quill.

Wednesday 3rd June

Religion for the week.

Grow in Love p. 64.

Read over 'Prayer before Communion' and 'Prayer after Communion' a few times.

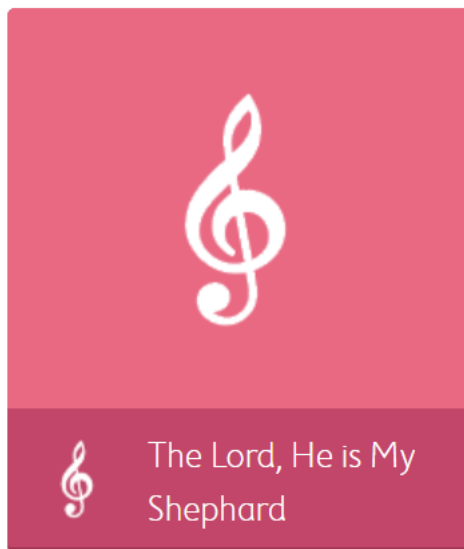
Sing the psalm again 'The Lord, He is My Shephard'.

Go to the website <https://www.growinlove.ie/en/>

Login in with the email trial@growinlove.ie and the password growinlove.

When in the website click on the image of the textbook – Second Class /P4.

Go to page 25 of your book to learn the psalm with your family. (On the website, click on Theme 4 and then scroll down and click on the icon with the musical note called 'The Lord, He is my Shepherd' – see image below to help).



Maths

- Work It Out p. 70 (Week 9 and 10 of Friday Tests)
- Cracking Maths p. 74. Symmetry.
Watch this video first and then complete the page.

[Click here](#) or

<https://www.loom.com/share/43653e958b484690b3f5178e3bdccd45>

- Here are the corrections to Cracking Maths p. 93, 94, 95, 96, 97 and p. 99.

Time



4 o'clock – the long hand points to **12**



Half past 7 – the long hand points to **6**



Did you know?

1 hour = 60 minutes

$\frac{1}{2}$ hour = 30 minutes

1. What time is it?



4 o'clock.



2 o'clock



$\frac{1}{2}$ past 1



$\frac{1}{2}$ past 9



$\frac{1}{2}$ past 7



$\frac{1}{2}$ past 11



3 o'clock



11 o'clock



$\frac{1}{2}$ past 9



8 o'clock

2. Show the correct time.



3 o'clock



$\frac{1}{2}$ past 2



$\frac{1}{2}$ past 10



11 o'clock



$\frac{1}{2}$ past 4



5 o'clock



$\frac{1}{2}$ past 9



$\frac{1}{2}$ past 1






6 o'clock



half past three

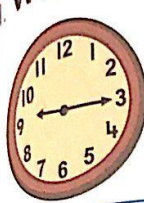
A Quarter Past the Hour

When the long hand points to 3
it is a **quarter** ($\frac{1}{4}$) past an hour

It is $\frac{1}{4}$ past 7

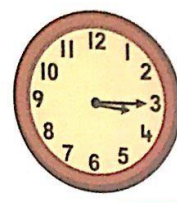
1. What time is it?



$\frac{1}{4}$ past 9



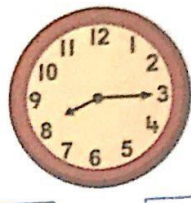
$\frac{1}{4}$ past 11



$\frac{1}{4}$ past 3

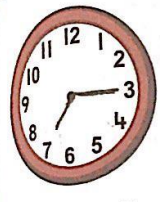


$\frac{1}{4}$ past 6

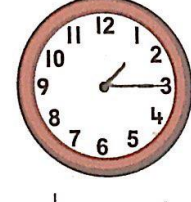


$\frac{1}{4}$ past 8

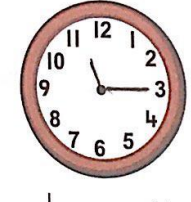
2. Make the clock say:



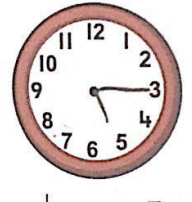
$\frac{1}{4}$ past 7



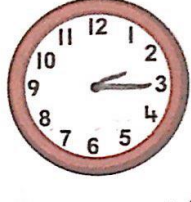
$\frac{1}{4}$ past 1



$\frac{1}{4}$ past 11



$\frac{1}{4}$ past 5

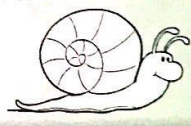


quarter past 2

Puzzler

If a snail travels 1m in $\frac{1}{4}$ of an hour, how far will it travel in 1 hour? 4 m

How far will it travel in 2 hours? 8 m



Finished Early? Draw these clocks in your copy.

- a) a quarter past 12 b) $\frac{1}{4}$ past 3 c) $\frac{1}{4}$ past 6 d) $\frac{1}{4}$ past 8
 e) $\frac{1}{4}$ past 1 f) $\frac{1}{4}$ past 4 g) $\frac{1}{4}$ past 11 h) $\frac{1}{4}$ past 5





When the long hand is
at 9 it is $\frac{1}{4}$ to an hour

It is $\frac{1}{4}$ to 8

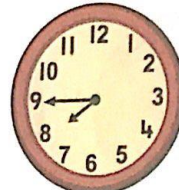
1. What time is it?



$\frac{1}{4}$ to 2



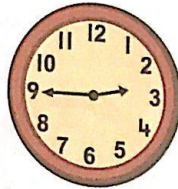
$\frac{1}{4}$ to 10



$\frac{1}{4}$ to 8



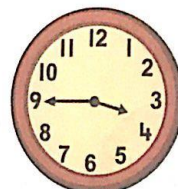
$\frac{1}{4}$ to 1



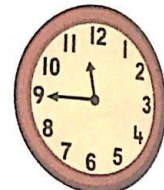
$\frac{1}{4}$ to 3



$\frac{1}{4}$ to 9

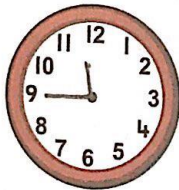


$\frac{1}{4}$ to 4



$\frac{1}{4}$ to 12

2. Make the clock say:



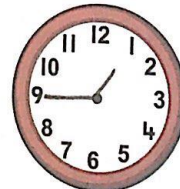
$\frac{1}{4}$ to 12



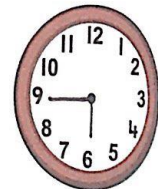
$\frac{1}{4}$ to 5



$\frac{1}{4}$ to 10



$\frac{1}{4}$ to 1



$\frac{1}{4}$ to 6

3. Tell your partner how to make the clock say: a) $\frac{1}{4}$ to 11 b) $\frac{1}{4}$ to 6

Finished Early? Draw these clocks in your copy.

a) $\frac{1}{4}$ to 5 b) quarter to 9 c) quarter to 4 d) $\frac{1}{4}$ past 2 e) $\frac{1}{4}$ to 7



Digital Time

How do we write digital time?
Hint: We write the **hour** first.



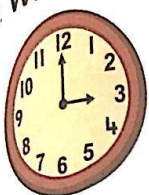
4:00



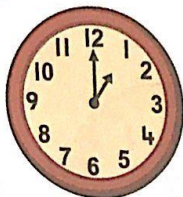
4:30



1. Write the digital time.



3:00



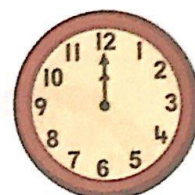
1:00



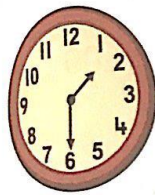
8:00



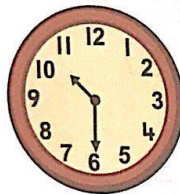
4:00



12:00



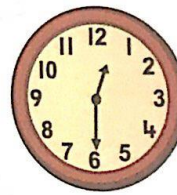
1:30



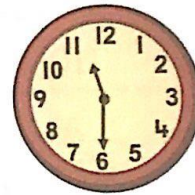
10:30



7:30



12:30



11:30



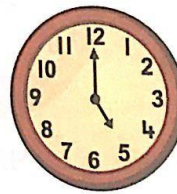
7:00



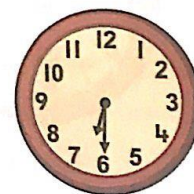
2:30



9:30



5:00



6:30

2. Write the digital time.

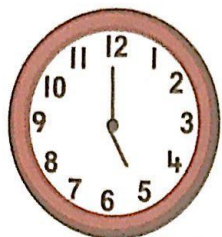
six thirty = 6:30 four o'clock = 4:00 nine o'clock = 9:00

$\frac{1}{2}$ past 4 = 4:30 half past ten = 10:30 three thirty = 3:30

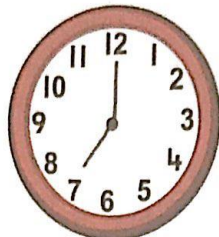
one o'clock = 1:00 five thirty = 5:30 $\frac{1}{2}$ past seven = 7:30

Digital Time

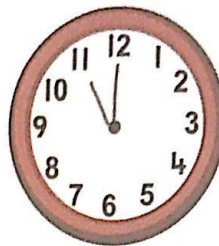
1. Make the clocks say:



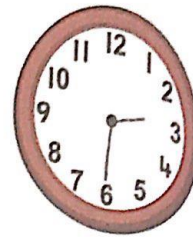
5:00



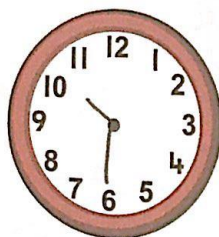
7:00



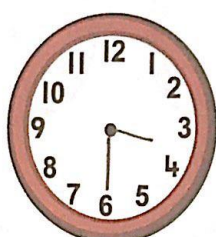
11:00



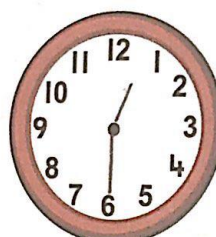
2:30



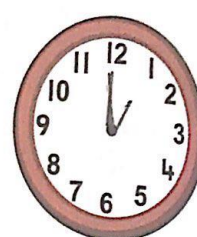
10:30



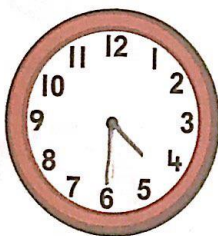
3:30



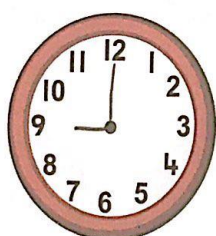
12:30



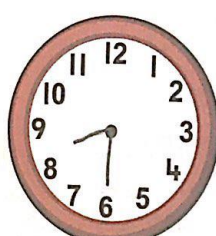
1:00



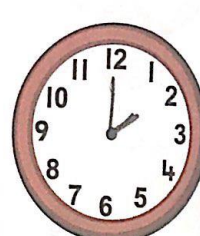
4:30



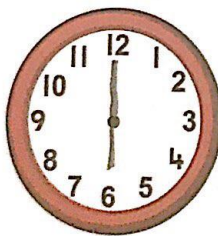
9:00



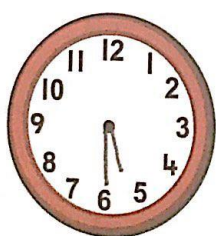
8:30



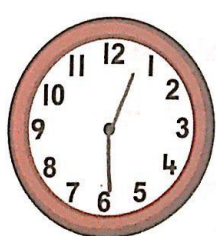
2:00



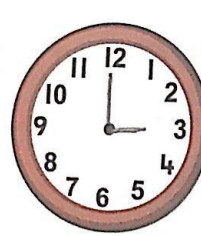
6:00






5:30



12:30



3:00

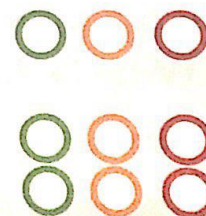
Gym Classes for Kids	
$\frac{1}{2}$ past 3	Judo 
4 o'clock	Hip hop dance
$\frac{1}{2}$ past 4	Boxing for girls
5 o'clock	Gymnastics
$\frac{1}{2}$ past 5	Irish dancing 
$\frac{1}{4}$ to 6	Karate
$\frac{1}{4}$ past 6	Boxing for boys
7 o'clock	Soccer skills 

1. What time does **boxing for boys** start?
2. What time does **boxing for girls** finish?
3. How long does **karate** last?
4. Which class starts at 5:30?
5. a) What is your favourite activity?
 b) At what time does it begin?
 c) At what time does it finish?
 d) How long does the class last?









$\frac{1}{4}$ past 6 _____
 $\frac{1}{2}$ past 4 _____
 30 minutes or $\frac{1}{2}$ an hour _____
 Irish dancing _____
 Hip hop dance _____
 4 o'clock _____
 $\frac{1}{2}$ past 4 _____
 30 minutes or $\frac{1}{2}$ an hour _____

Recap

- I can read the time on an analogue clock and a digital clock.
- I can make a clock say o'clock, half past, a quarter past and a quarter to an hour.
- I can read a simple timetable.




- Here are the corrections for Work It Out p. 62 and 63.

MONDAY – WEEK 30	
T A B L E S	<p>1. $10 + 4 = 14$</p> <p>2. $10 + 1 = 11$</p> <p>3. $18 - 10 = 8$</p> <p>4. $10 + 8 = 18$</p> <p>5. $17 - 10 = 7$</p>
	<p>10. $(32 - 5) + 6 = 33$</p> <p>11. $\frac{1}{4}$ of $16 = 4$</p> <p>12. $105 = 1$ hundred, 0 tens and 5 units</p>
	<p>13.  What shape am I? I am a <u>cone</u>.</p>
	<p>14. True or false: A cylinder can roll and be stacked. <u>True</u></p>
	<p>15. I have 3 boxes of 6 eggs. How many eggs have I? <u>18</u></p>
	<p>6.  = <u>46</u></p>
	<p>7. Write 3 hours after 6:30 on the digital clock. <u>9:30</u></p>
	<p>8. $62 - 11 = 51$</p>
	<p>9. How many $\frac{1}{4}$ kg blocks of butter are needed to make 1 kg? <u>4</u></p>
	<p style="text-align: right;">    Score 15 </p>
<p>Work it out </p> <div style="border: 1px solid #ccc; height: 100px; width: 100%;"></div>	
TABLES TUESDAY – WEEK 30	
T A B L E S	<p>1. $16 - 10 = 6$</p> <p>2. $8 + 10 = 18$</p> <p>3. $15 - 10 = 5$</p> <p>4. $13 - 10 = 3$</p> <p>5. $10 + 2 = 12$</p> <p>6. $10 + 3 = 13$</p> <p>7. $20 - 10 = 10$</p> <p>8. $14 - 10 = 4$</p> <p>9. $10 + 1 = 11$</p> <p>10. $10 + 7 = 17$</p> <p>11. $19 - 10 = 9$</p>
	<p>12. $17 - 10 = 7$</p> <p>13. $5 + 10 = 15$</p> <p>14. $10 + 0 = 10$</p> <p>15. $6 + 10 = 16$</p> <p>16. $10 - 10 = 0$</p> <p>17. $10 + 10 = 20$</p> <p>18. $4 + 10 = 14$</p> <p>19. $18 - 10 = 8$</p> <p>20. $12 - 10 = 2$</p>
	<p style="text-align: right;">    Score 20 </p>

62

© Page 40 for Friday Test – Week 30.

 Photocopying is prohibited

TABLES	1.	7	+	10	=	17
	2.	10	+	2	=	12
	3.	14	-	10	=	4
	4.	10	+	4	=	14
	5.	12	-	10	=	2

7. Draw the other half of this house.



9.  = 63

13. Show noon on the digital clock. 12:00

14. Which is heavier?




15. How many $\frac{1}{4}$ l cartons of juice are needed to fill a $1\frac{1}{2}$ l jug? 6




Score

15

TABLES	1.	$10 + 5 =$	15
	2.	$19 - 10 =$	9
	3.	$10 + 1 =$	11
	4.	$10 + 2 =$	12
	5.	$3 + 10 =$	13

7.  How many right angles? 16

9.  This is the 4th flower.

II.  Which is bigger: $\frac{1}{4}$ of the cake or $\frac{1}{2}$ of the cake? $\frac{1}{2}$

12. If I subtract 12 from 24, the answer is 12.

13. Which shape is divided in 4s?



15. Sam puts four 5c stamps on his letter. How much did the four stamps cost? 20 c



Score

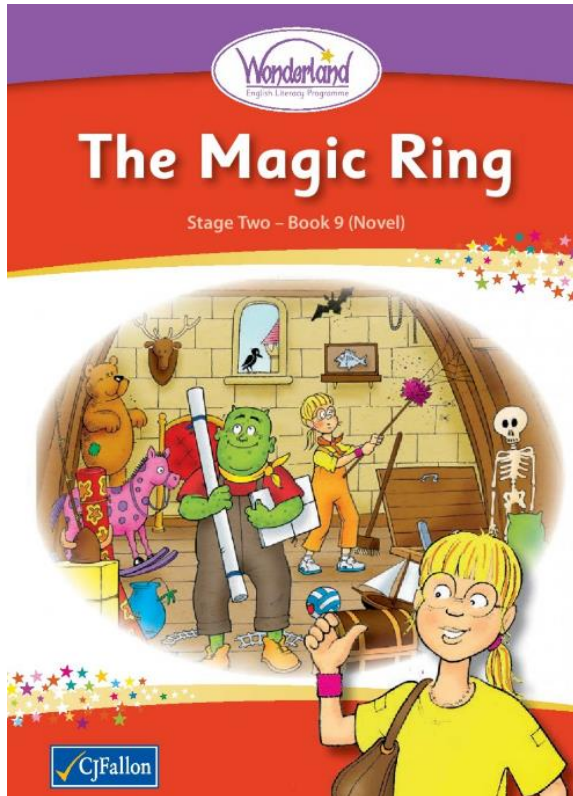
15

English

- Reading

Let's get started on that novel; The Magic Ring. It's exciting to have something new!

Look at the cover.



Where are they? How can you tell? (hint; Look out the window).

Why are they in that room?

What is in that room?

What do you think the novel is about?

Look at the Table of Contents.

How many chapters are there? Read the titles. Do you have a different prediction about the storyline now?

Watch this video of Ms. Coughlan having a chat about this lovely new book!

[The Magic R-Click here](#)

Go to chapter 1. Read pages 1 and 2. **Stop** there. Don't be tempted to go on! I know what you bunnies are like! Can't get enough of a good story!

Now onto page 3. Let's look at the emotions felt by the characters.

Ella put the ring on her finger.
 'It's too big for me,' she said, sadly.
 Suddenly the ring started to shrink.
 It got smaller and smaller.
 'Oh my goodness!' cried Ella. 'Now I can't
 get it off my finger.'
 She pulled and pulled but the ring wouldn't
 come off.
 'What will I do now?' asked Ella, looking
 at Orin.
 'You'll just have to wear it,' laughed Orin.
 'I'm certainly not going to wear it!'

disappointed

dumbfounded

puzzled

entertained

3

- **Correct your work** from last week – filling in the blanks about Thomas Edison.

1. Thomas Edison was born in America.
2. His mother taught him at home.
3. As a boy he did experiments in his basement.
4. He became famous for inventing the light bulb and also the phonograph.

Gaeilge

- Bua na Cainte p. 117.

Watch this video and complete the page.

[Click here for Bua na Cainte lch 117](#) or

<https://www.loom.com/share/b2f29e2d151a44499d23ef5a04e24572>

Thursday 4th June

Religion

Explained on Wednesday.

Maths

- Work It Out p. 71 (Week 11 and 12 of Friday Tests).
- Cracking Maths p. 75.
Watch this video and then complete the page.

[Cracking Maths Page 75](#)

<https://www.loom.com/share/9aa64a8a60e647068c0e8d0c63ddc117>

Try the Puzzler on the top corner of p. 75 too! You can use something you have at home instead of cubes – I used clothes pegs. I will show you tomorrow how to do it but I want you to have a go first!

English

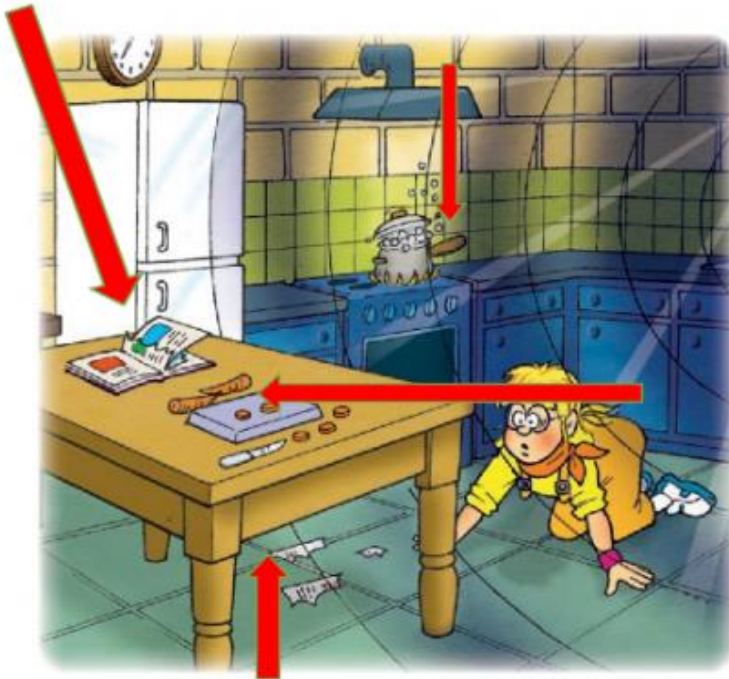
- Reading

The Magic Ring.

Chapter 2. The scene moves to Denzel's cave. Read pg.4. Is this time travel or space travel or travel to another place? It is all very magical!

Draw what you think going through the tunnel was like.

Read p.5. Let's gather all the mysterious evidence.



Read page 6. Why do you think the man was crying? Why was Ella surprised at the end of the chapter?

- Writing

In the story the ring was on a soft blue cushion. Soft and blue are describing words or **adjectives**.

Go to Starlight p. 24 and do parts A, B and C in the book. It's all about adjectives.

Gaeilge

- Bua na Cainte p. 118.

Watch this video and complete the page.

[Bua na Cainte Lch 118](#) or

<https://www.loom.com/share/2c04b36699434866bc546ff7ca996dbc>

Friday 5th June

Religion

Explained on Wednesday.

Maths

- Work It Out p. 72 (Week 13 and 14 Friday Tests).
- Puzzler solution – Watch this video of me giving it a go!
[Watch here](#) or

<https://www.loom.com/share/72a6371ee81b436198c76c9782d5fc88>

Gaeilge

- Bua na Cainte p. 119.
Watch the video and complete the page.
[Bua na Cainte Lch 119](#)

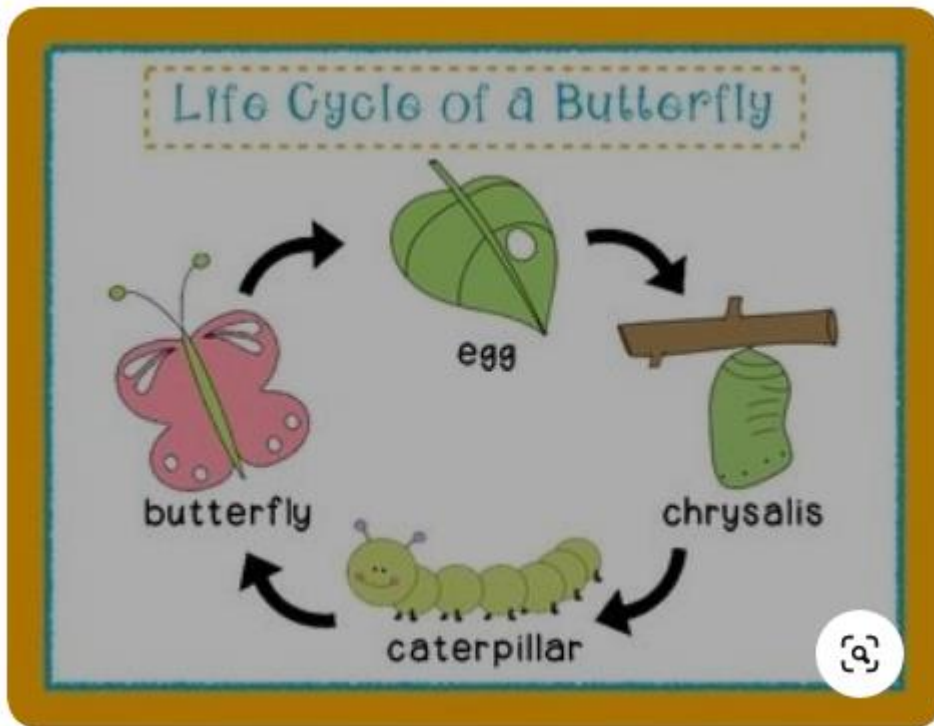
<https://www.loom.com/share/ebcba37fbd6a4089be2e86db41db42e7>

SESE

Let's get all summery and talk about butterflies. Look at this video about their life-cycle.

<https://youtu.be/V5RSpMQQOpw>

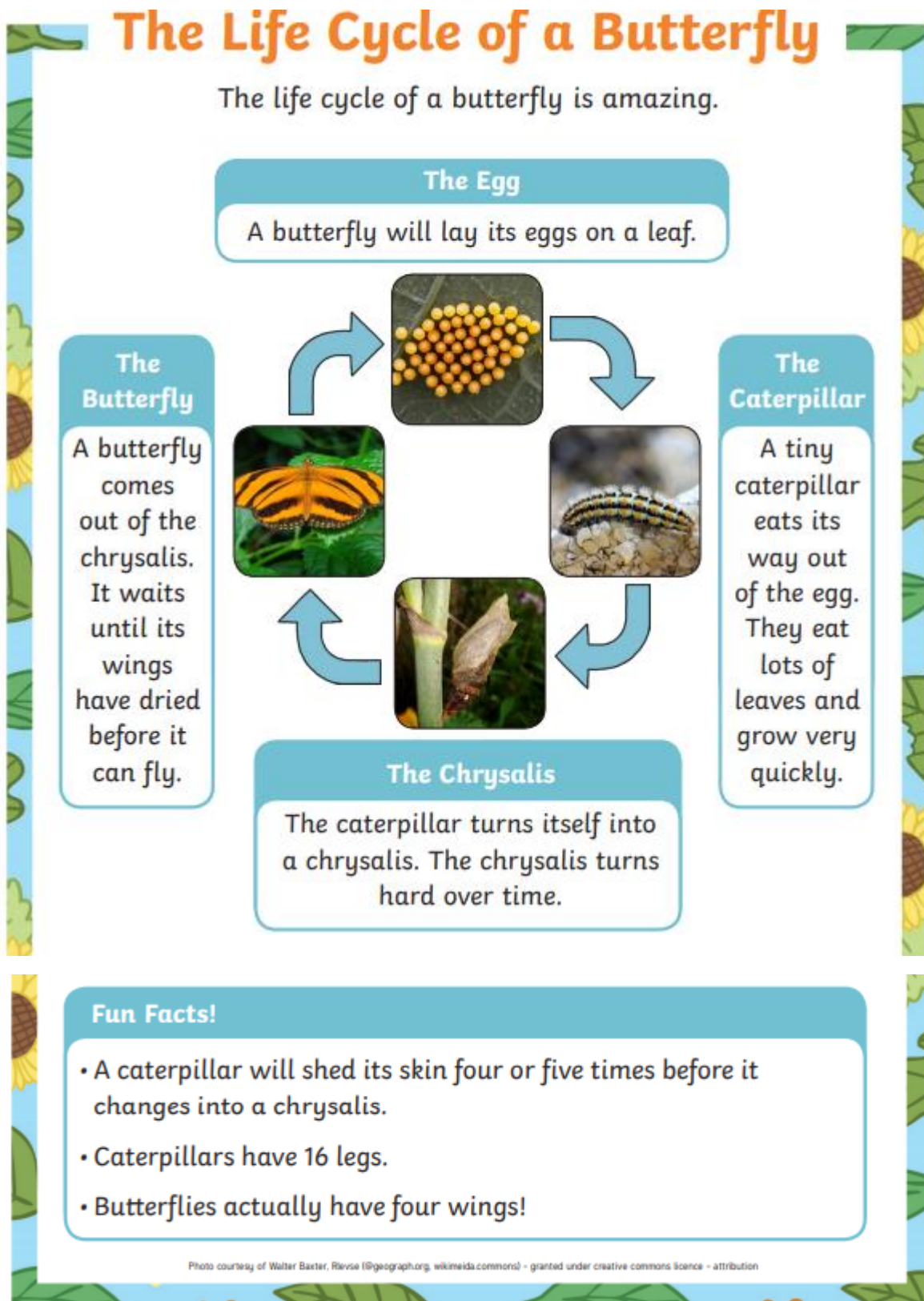
Note a chrysalis can be called a pupa or a cocoon.



You can draw the Life Cycle of Butterfly on the blank page which I sent on in the envelope – you can copy the one above and label each part.

English

Read all about the lifecycle of a butterfly.



Art

Colour the picture of the butterfly which I sent on – when you're colouring keep in mind our learning about Symmetry. Whatever you do on one wing, do the same on the other. You can take a picture and send it on to me using the email I mentioned in the letter!

PE

- Joe Wicks' PE Class.

[PE With Joe | Wednesday 27th May](#)