Dear girls, parents and guardians,

I hope you all had a lovely long weekend and that you enjoyed the glorious sunshine.

It's a short week this week so you have only 3 days' work. Therefore we will not do Work it Out or Spellbound. Just a quick note on the Work it Out answers from last Tuesday, there are two errors: no.13 says 72 but the answer is 90 and no.15 says 15, 16, 17 but it should be 15, 16, 18. Apologies about that.

There seems to be a clear winner on the hoodies but we could do with a few more suggestions for the end of year graduation song. If you think of a suitable song please forward on the suggestion to me or Mrs.Kelly.

Wishing you all a good week ahead.

Take care,

Jackie Landers

#### **Suggested Timetable**

**9:00 – 9:30** Exercise (e.g. Joe Wicks, Cosmic Yoga, stretching, walk the dog, a quick spin on bike/scooter)

9:30 – 10:45 Core subjects from Schedule of Work

**10:45 – 11:00** Small Break

11:00 - 12:00 RTE School's Hub

**12:00 – 12: 45** Time to complete unfinished work from earlier or pick something from "Extra Activities" lists suggested in previous weeks

**12:45 – 13:15** Lunch

**13:15 onwards** Enjoy the rest of your day!

# **Schedule of Work: Week 10**

# **WEDNESDAY**

# **Matamaitic**

1. Maths Corrections:

1)Work it Out: Week26

# Work it Out Answers: Week 26

Monday	Tuesday	Wednesday	Thursday	Friday
1. 54	1. 3	1. 3	1. 2	1. b
2. 12	2. 42	2. 13	2. 63	2. b
3. 10	3. 6	3. 8	3. 15	3. a
4. 63	4. 5	4. 56	4. 4	4. b
5. 7	5. 8	5. 1	5. 5	5. c
6. diameter	6. 38	6. 392	6. 200	6. a
7. 5000cm or	7. 30:20:20	7. 002	7. 31.4	7. a
50m	8. False	8. 60	8. 144	8. b
8. 2	9. 7.464	9. 40	9. 2/6	9. b
9. 5.3	10. 468	10. 4.9	10. 120	10. c
10. 9	11. cone	11. 0.85	11. 1110	11. b
11. 21/6	12. 90	12. 100	12. 51	12. c
12. 63	13. 12	13. 12	13. 2.1	13. a
13. 1060	14. 2/6	14. 140	14. 340	14. a
14. 140	15.	15. +1	15. 25	15. c
15. 25	0.033,0.13,0.131	16. c	16. b	
16. b	16. a	17. c	17. a	
17. a	17. b	18. a	18. c	
18. b	18. c	19. c	19. a	
19. c	19. a	20. a	20. a	
20. b	20. b			

<sup>2)</sup>Busy at Maths p.116 – p.119 and Shadow Book p.52

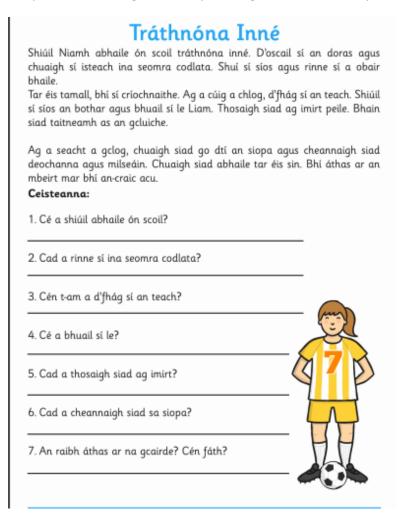
AGE 116	2 1 14 11	1	to be a second
1.00	Busy at Matl	15: Answers	the second second
1) €8	J		
o) 28			
c) 5 days			
d) 19mins			
2.	PAGE 118	15.	2
(a) 16	1.	(a)	Busy at Matha:
(b) 20	(a) (i) 6kg	10000	Card de l'Interior
(c) 30	(ii) 60kg	(b)	
(d) 32		(c) X	1911. 2-2
(e) 10	(b) (i) 15cm	(d) X	Busy at Maths: Shadow Book
	(ii) 30cm	(e)	
(f) 35	The state of the s	(f)	1
(g) 11	(c) (i) €12		Answers
(h) 24	(ii) €12	Challenge:	THE PERSON NAMED IN COLUMN
(i) 28		(s) = 1-4	
	(d) (i) 45l	(p) = 1-47	
3.	(ii) 271	(o) = 3.75 '	Chapter 22 -
(a) 16		(t) = 2-015	Fractions/Decimals /
(b) 55	(e) (i) 24km	(t) = 3	Percentages 2
(c) 30	(ii) 32km	(f) = 6	Page 52
(d) 27	City of the control of the city of the cit	(o) = 3·5	1. (a) 348km
(e) 15	2.	(e) = 1.5	(b) €6
(f) 290	(a) 60%	(s) = 2·42	(c) 336g
(g) 77	(b) 40%	FOOTSTEPS	(d) 4m 3cm
(h) 84	(c) 33 ½96		(e) €4.50
(i) 102	(d) 11-1%		(f) 43I
	STATE OF THE PARTY		(g) 1.2m
Challenge: 132	3. 37 1/2%		(h) 200m or 0.2km
	4. 27-6kg		2. Eloise: 288cm
PAGE 117	5. 200		Noah: 299cm
1.	6. 27%		Sophie: 278cm
(a) 63			Tom : 262cm
(b) 99	Challenge: 157-14cm		Charlie : 281cm
(c) 7			3. (a) 42
(d) €28	PAGE 119		(b) 18
(u) 620	1.		(c) 72
2.	(a) 140		(d) 15
			(e) 55
(a) €13-68 (b) €19-68	(b) 60		(f) 12
(c) €19-68	(c) 6		4. (a) 65
(c) €22-32 (d) €32	(d) 49		(b) 324
			(c) 20 (d) 45
(e) €10	2.		(d) 45 (e) 108
(f) €35	(a) 14		(f) 227.5
	(b) 42		5. (a) €69, €172.50,
3.	(c) 28		€103.50, €230, €44.85
(a) 146	(d) 102		(b) €619.85
(b) 56-25			6. 48
(c) 11	3. 62.5km/h		7. (i) 66
(d) 60			7. (i) 66 (ii) 42
(e) 29	4.		8. 80
(f) 90	(a) €5 – (b)		9. 60
	<b>(b)</b> (2-25) – (d)		5. 00
4.	(c) €1·20 – (e)		Chapter 23 – Directed
(a) 2-64km	(d) €1-25 - (a)		Numbers
(b) €131.25	(e) €2 - (c)		Page 53
(c) €6,604			1. 250 22

2. <u>Busy at Maths</u>, Chapter 22: Directed Numbers – p.120: A positive number is more than zero. A negative number is less than zero. Answer Qs 1-7 orally. Continue on to p.121, answer Qs 1-13 (written work)

3. Extra Maths (for those who wish to try a few more): Busy at Maths Shadow Book p.53, no's 1-6

#### **Gaeilge**

- 1. <u>Corrections</u>: Inis Dom lth 121: 1=chugam, 2=chuici, 3=chugainn, 4=chuige 5=mbanaltra, 6=chugaibh
- 2. <u>Léigh an píosa Léitheoireacht</u> "Tráthnóna Inné" agus freagrair na ceisteanna (Read the piece of Reaading "Yesterday Evening" and answer the questions )



### <u>Béarla</u>

1. <u>English Corrections</u>: 1)Spellbound 2)Racing Ahead p.271 3)The Apostrophe

# Spellbound Answers

	-	•	~~	-	-
W		v		-	c

PAGE 54 Ex. 1 (a) petrol (b) pedestrian (c) percussion (d) precentage (e) penalty (f) gallery (g) fiddle (h) stubborn (i) vessel (j) geology (k) erosion Ex. 2 (a) (i) pedal, (ii) pedestrian (b) (i) confess (ii) witness (c) (i) dagger (ii) hidden (d) (i) geography (ii) erosion (e) (i) geometry (ii) geography

PAGE 55 Ex. 3 (a) pedal (b) dagger (c) impossible (d) television (e) gallery (f) stubborn (g) pedestrian (h) fiddle (i) petrol Ex. 4 (a) percentage (b) television (c) fiddle (d) penalty (e) pedal (f) dagger (g) percussion (h) geometry

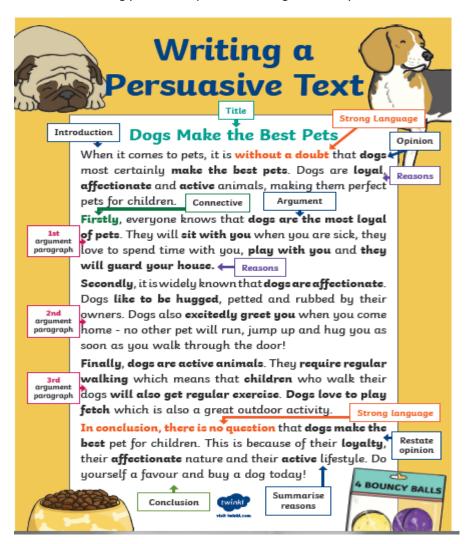
			S. Chair M. Calabara
	Racing Ahead	P.271 E: Complete the	Sentences (Tyesday)
	1. Roman	9. golden	17. Forbidden
	2. Palatine	10, drain	18. 980
	3 seven	II. XVI	19. Wall
	4. Palatium	12. guillotine	20. 15th
	5. palace	13. Granada	21. Ming
	6. Versailles	14. Spain	21. Ming 22. China .
	7. XIV	15. Jewel	Crimes .
200	8. Sun King	16. lace	
	•	~~	
-	The Apostrophe	(Thursday 3	
A	1. can't		
	2. couldn't	10. shan't	
	3. didn't	11. she'll	
	4. doesn't	12. that's	
	5. hasn't	13. there's	
	6. he'd	14. they'll 15. I'm	
	7. he'll	15. I'm	
	8. he's	16. who've	
	9.1'd	17. they're	
		18. you're	
2 .	Solve 1 1		
0.1	The black in	ave spelled every wo	ord correctly
et.	line pid CK pila.	5 Dear 19 yellow	in colorer
0,	The back had	much bigger house	than ows.
4.	The boys no	was badly cut	
2	Most bous en	gground is small	1
-	Pact of the a	ists class com volce	
0	A lady's bag	was left on the	damaged by fire.
8.	The ladies for	was badly cut yground is small yground is small irls classroom was was left on the	Hantly
9	Are all of the	am all played brise lovely drawings	will y
10	Are au of the	a diamings	90012 1

#### 2. Persuasive Writing

Persuasive writing intends to convince readers to believe in an idea or opinion. We see persuasive writing in debates, newspaper articles, advertisements, brochures and leaflets. In this kind of writing we:

- Open our piece by strongly giving our point of view
- Show reasons to support our viewpoint
- Provide facts and evidence
- Use connective language e.g. Firstly..., Secondly..., Finally...
- Use persuasive language e.g. obviously, without doubt
- Finish with a strong conclusion. This involves restarting your opinion and summarising your arguments

Read the following persuasive piece of writing to identify the above elements



- 3. Could you <u>write your own piece of persuasive writing</u>? Choose one of the following arguments:
  - Mobile phones are necessary

- All students should have daily chores
- Everyone should have a pet

## **THURSDAY**

#### Matamaitic

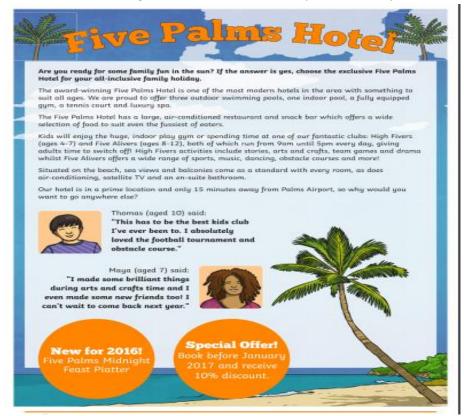
- 1. Busy at Maths p.122: Read explanation about speed limits. Answer Qs 1-3 orally. Complete table in Q.4 (written work). Continue on to p.123 and complete all of the page : 1-4 (written work)
  - Click here Ms Lander's Maths Video
- 2. Extra Maths: Busy at Maths Shadow Book p.53, no. 7

#### **Gaeilge**

Inis Dom, Ith126 :thuaidh, theas, thoir, thiar (north, south, east, west).
 Look at the diagrams and answer the questions(1-8) underneath e.g. 1.Cá bhfuil Máire ag dul? Tá Máire ag dul go Baile Átha Cliath

#### Béarla

1. Look at the following brochure and answer the questions orally



1.	What does the author use to grip the reader at the start of the advertisement?
2.	How does the author make the restaurant sound appealing?
3.	How does the author attempt to interest adults in the activities for children?
4.	Explain how the author tempts readers by describing the room features.
5.	Find and copy an example of a rhetorical question used in the text.
6.	What does Thomas think of the Five Palms Hotel and what reasons does he give to support his viewpoint?
7.	Find and copy three powerful adjectives used to make the hotel sound appealing.

- 2. Design a brochure cover for one of the following places:
  - The Montenotte Hotel
  - Blackrock Castle
  - Fota Wildlife Park
  - The English Market

# **FRIDAY**

#### **Matamaitic**

- 1. Busy at Maths p.124 no's 1 4 (written work)
- 2. Extra Maths p.124 no's 5 and 6  $\,$
- 3. Continue on to Chapter 24: Area p.125 Read examples at the top of the page: Area is the space covered by a 2-D shape, (answer is cm/m squared) and perimeter is the distance around the 2-D shape i.e. the edge(answer is cm/m). Complete Q.1 (written work)
- 4. Extra Maths p.125 no's 2 and 3

#### Béarla

1. Spend some time reading your favourite book

**SPHE** (Social, Personal and Health Education)

1.	Please fill out the <u>Questionnaire here</u> about your thoughts and feelings starting secondary school