

Dear girls, parents and guardians,

I hope you all had a lovely long weekend and that you enjoyed the glorious sunshine.

It's a short week this week so you have only 3 days' work. Therefore we will not do Work it Out or Spellbound. Just a quick note on the Work it Out answers from last Tuesday, there are two errors: no.13 says 72 but the answer is 90 and no.15 says 15, 16, 17 but it should be 15, 16, 18. Apologies about that.

There seems to be a clear winner on the hoodies but we could do with a few more suggestions for the end of year graduation song. If you think of a suitable song please forward on the suggestion to me or Mrs.Kelly.

Wishing you all a good week ahead.

Take care,

Jackie Landers

Suggested Timetable

9:00 – 9:30 Exercise (e.g. Joe Wicks, Cosmic Yoga, stretching, walk the dog, a quick spin on bike/scooter)

9:30 – 10:45 Core subjects from Schedule of Work

10:45 – 11:00 Small Break

11:00 – 12:00 RTE School's Hub

12:00 – 12:45 Time to complete unfinished work from earlier or pick something from "Extra Activities" lists suggested in previous weeks

12:45 – 13:15 Lunch

13:15 onwards Enjoy the rest of your day!

Schedule of Work: Week 10

WEDNESDAY

Matamaitic

1. Maths Corrections:

1)Work it Out: Week26

Work it Out Answers: Week 26

Monday	Tuesday	Wednesday	Thursday	Friday
1. 54	1. 3	1. 3	1. 2	1. b
2. 12	2. 42	2. 13	2. 63	2. b
3. 10	3. 6	3. 8	3. 15	3. a
4. 63	4. 5	4. 56	4. 4	4. b
5. 7	5. 8	5. 1	5. 5	5. c
6. diameter	6. 38	6. 392	6. 200	6. a
7. 5000cm or 50m	7. 30:20:20	7. 002	7. 31.4	7. a
8. 2	8. False	8. 60	8. 144	8. b
9. 5.3	9. 7.464	9. 40	9. 2/6	9. b
10. 9	10. 468	10. 4.9	10. 120	10. c
11. 21/6	11. cone	11. 0.85	11. 1110	11. b
12. 63	12. 90	12. 100	12. 51	12. c
13. 1060	13. 12	13. 12	13. 2.1	13. a
14. 140	14. 2/6	14. 140	14. 340	14. a
15. 25	15.	15. +1	15. 25	15. c
16. b	0.033,0.13,0.131	16. c	16. b	
17. a	16. a	17. c	17. a	
18. b	17. b	18. a	18. c	
19. c	18. c	19. c	19. a	
20. b	19. a	20. a	20. a	
	20. b			

2)Busy at Maths p.116 – p.119 and Shadow Book p.52

PAGE 116

1.
(a) €8
(b) 28
(c) 5 days
(d) 19mins

2.
(a) 16
(b) 20
(c) 30
(d) 32
(e) 10
(f) 35
(g) 11
(h) 24
(i) 28

3.
(a) 16
(b) 55
(c) 30
(d) 27
(e) 15
(f) 290
(g) 77
(h) 84
(i) 102

Challenge: 132

PAGE 117

1.
(a) 63
(b) 99
(c) 7
(d) €28

2.
(a) €13.68
(b) €19.68
(c) €22.32
(d) €32
(e) €10
(f) €35

3.
(a) 146
(b) 56.25
(c) 11
(d) 60
(e) 29
(f) 90

4.
(a) 2.64km
(b) €131.25
(c) €6,604
(d) €7.52

Busy at Maths: Answers

PAGE 118

1.
(a) (i) 6kg
(ii) 60kg
(b) (i) 15cm
(ii) 30cm
(c) (i) €12
(ii) €20
(d) (i) 45l
(ii) 27l
(e) (i) 24km
(ii) 32km

2.
(a) 60%
(b) 40%
(c) 33 $\frac{1}{3}$ %
(d) 11.1%

3. 37 $\frac{1}{2}$ %
4. 27.6kg
5. 200
6. 27%

Challenge: 157.14cm

PAGE 119

1.
(a) 140
(b) 60
(c) 6
(d) 49

2.
(a) 14
(b) 42
(c) 28
(d) 102

3. 62.5km/h

4.
(a) €5 - (b)
(b) (2.25) - (d)
(c) €1.20 - (e)
(d) €1.25 - (a)
(e) €2 - (c)

Busy at Maths:

Shadow Book

Answers

Chapter 22 –
Fractions/Decimals /
Percentages 2
Page 52

1. (a) 348km
(b) €6
(c) 336g
(d) 4m 3cm
(e) €4.50
(f) 43l
(g) 1.2m
(h) 200m or 0.2km

2. Eloise: 288cm
Noah: 299cm
Sophie: 278cm
Tom : 262cm
Charlie : 281cm

3. (a) 42
(b) 18
(c) 72
(d) 15
(e) 55
(f) 12

4. (a) 65
(b) 324
(c) 20
(d) 45
(e) 108
(f) 227.5

5. (a) €69, €172.50,
€103.50, €230, €44.85
(b) €619.85

6. 48
7. (i) 66
(ii) 42
8. 80
9. 60

Chapter 23 – Directed
Numbers
Page 53

2. Busy at Maths, Chapter 22: Directed Numbers – p.120: A positive number is more than zero. A negative number is less than zero. Answer Qs 1 – 7 orally. Continue on to p.121 , answer Qs 1 – 13 (written work)

3. Extra Maths (for those who wish to try a few more): Busy at Maths Shadow Book p.53, no's 1 – 6

Gaeilge

1. Corrections: Inis Dom lth 121: 1=chugam, 2=chuici, 3=chugainn, 4=chuige 5=mbanaltra, 6=chugaibh
2. Léigh an píosa Léitheoireacht “Tráthnóna Inné” agus freagrair na ceisteanna (Read the piece of Reading “Yesterday Evening” and answer the questions)

Tráthnóna Inné

Shiúil Niamh abhaile ón scoil tráthnóna inné. D'oscail sí an doras agus chuaigh sí isteach ina seomra codlata. Shuí sí síos agus rinne sí a obair bhaile.

Tar éis tamall, bhí sí críochnaithe. Ag a cúig a chlog, d'fhág sí an teach. Shiúil sí síos an bothar agus bhuail sí le Liam. Thosaigh siad ag imirt peile. Bhain siad taitneamh as an gcluiche.

Ag a seacht a gclog, chuaigh siad go dtí an siopa agus cheannaigh siad deochanna agus milseáin. Chuaigh siad abhaile tar éis sin. Bhí áthas ar an mbeirt mar bhí an-craic acu.

Ceisteanna:

1. Cé a shiúil abhaile ón scoil?

2. Cad a rinne sí ina seomra codlata?

3. Cén t-am a d'fhág sí an teach?

4. Cé a bhuail sí le?

5. Cad a thosaigh siad ag imirt?

6. Cad a cheannaigh siad sa siopa?

7. An raibh áthas ar na gcairde? Cén fáth?



Béarla

1. English Corrections: 1)Spellbound 2)Racing Ahead p.271 3)The Apostrophe

Spellbound Answers

WEEK 26

PAGE 54 Ex. 1 (a) petrol (b) pedestrian (c) percussion (d) precentage (e) penalty (f) gallery (g) fiddle (h) stubborn (i) vessel (j) geology (k) erosion Ex. 2 (a) (i) pedal, (ii) pedestrian (b) (i) confess (ii) witness (c) (i) dagger (ii) hidden (d) (i) geography (ii) erosion (e) (i) geometry (ii) geography

PAGE 55 Ex. 3 (a) pedal (b) dagger (c) impossible (d) television (e) gallery (f) stubborn (g) pedestrian (h) fiddle (i) petrol Ex. 4 (a) percentage (b) television (c) fiddle (d) penalty (e) pedal (f) dagger (g) percussion (h) geometry Ex. 5 —

Racing Ahead p.271 E: Complete the sentences

Tuesday

- | | | |
|---------------|----------------|----------------------|
| 1. Roman | 9. golden | 17. Forbidden |
| 2. Palatine | 10. drain | 18. 980 |
| 3. seven | 11. XVI | 19. Wall |
| 4. Palatium | 12. guillotine | 20. 15 th |
| 5. palace | 13. Granada | 21. Ming |
| 6. Versailles | 14. Spain | 22. China |
| 7. XIV | 15. jewel | |
| 8. Sun King | 16. lace | |

The Apostrophe

Thursday

- | | | |
|---|-------------|-------------|
| A | 1. can't | 10. shan't |
| | 2. couldn't | 11. she'll |
| | 3. didn't | 12. that's |
| | 4. doesn't | 13. there's |
| | 5. hasn't | 14. they'll |
| | 6. he'd | 15. I'm |
| | 7. he'll | 16. who've |
| | 8. he's | 17. they're |
| | 9. I'd | 18. you're |

- B. 1. Several pupils have spelled every word correctly.
2. The blackbird's beak is yellow in colour.
3. Mr. Smith has a much bigger house than ours.
4. The boy's head was badly cut.
5. The boys' playground is small.
6. Most boys enjoy playing football.
7. Part of the girls' classroom was damaged by fire.
8. A lady's bag was left on the counter.
9. The ladies team all played brilliantly.
10. Are all of those lovely drawings yours?

2. Persuasive Writing

Persuasive writing intends to convince readers to believe in an idea or opinion. We see persuasive writing in debates, newspaper articles, advertisements, brochures and leaflets. In this kind of writing we:

- Open our piece by strongly giving our point of view
- Show reasons to support our viewpoint
- Provide facts and evidence
- Use connective language e.g. Firstly..., Secondly..., Finally...
- Use persuasive language e.g. obviously, without doubt
- Finish with a strong conclusion. This involves restarting your opinion and summarising your arguments

Read the following persuasive piece of writing to identify the above elements

Writing a Persuasive Text

Title

Introduction

Strong Language

Opinion

Reasons

Connective

Argument

1st argument paragraph

2nd argument paragraph

3rd argument paragraph

Restate opinion

Summarise reasons

Conclusion

Strong language

4 BOUNCY BALLS

3. Could you write your own piece of persuasive writing? Choose one of the following arguments:

- Mobile phones are necessary

- All students should have daily chores
- Everyone should have a pet

THURSDAY

Matamaitic

1. Busy at Maths p.122: Read explanation about speed limits. Answer Qs 1 – 3 orally. Complete table in Q.4 (written work). Continue on to p.123 and complete all of the page : 1 – 4 (written work)
[Click here Ms Lander's Maths Video](#)
2. Extra Maths : Busy at Maths Shadow Book p.53, no. 7

Gaeilge

1. Inis Dom, lth126 :thuaidh, theas, thoir,thiar (north, south, east,west).
Look at the diagrams and answer the questions(1-8) underneath e.g. 1.Cá bhfuil Máire ag dul? Tá Máire ag dul go Baile Átha Cliath

Béarla

1. Look at the following brochure and answer the questions orally

Five Palms Hotel

Are you ready for some family fun in the sun? If the answer is yes, choose the exclusive Five Palms Hotel for your all-inclusive family holiday.

The award-winning Five Palms Hotel is one of the most modern hotels in the area with something to suit all ages. We are proud to offer three outdoor swimming pools, one indoor pool, a fully equipped gym, a tennis court and luxury spa.

The Five Palms Hotel has a large, air-conditioned restaurant and snack bar which offers a wide selection of food to suit even the fussiest of eaters.

Kids will enjoy the huge, indoor play gym or spending time at one of our fantastic clubs: High Fivers (ages 4-7) and Five Alivers (ages 8-12), both of which run from 9am until 5pm every day, giving adults time to switch off! High Fivers activities include stories, arts and crafts, team games and drama whilst Five Alivers offers a wide range of sports, music, dancing, obstacle courses and more!

Situated on the beach, sea views and balconies come as a standard with every room, as does air-conditioning, satellite TV and an en-suite bathroom.

Our hotel is in a prime location and only 15 minutes away from Palms Airport, so why would you want to go anywhere else?

Thomas (aged 10) said:
"This has to be the best kids club I've ever been to. I absolutely loved the football tournament and obstacle course."

Maya (aged 7) said:
"I made some brilliant things during arts and crafts time and I even made some new friends too! I can't wait to come back next year."

New for 2016!
Five Palms Midnight Feast Platter

Special Offer!
Book before January 2017 and receive 10% discount.

1. What does the author use to grip the reader at the start of the advertisement?

2. How does the author make the restaurant sound appealing?

3. How does the author attempt to interest adults in the activities for children?

4. Explain how the author tempts readers by describing the room features.

5. Find and copy an example of a rhetorical question used in the text.

6. What does Thomas think of the Five Palms Hotel and what reasons does he give to support his viewpoint?

7. Find and copy three powerful adjectives used to make the hotel sound appealing.

2. Design a brochure cover for one of the following places:

- The Montenotte Hotel
- Blackrock Castle
- Fota Wildlife Park
- The English Market

FRIDAY

Matamaitic

1. Busy at Maths p.124 no's 1 – 4 (written work)

2. Extra Maths p.124 no's 5 and 6

3. Continue on to Chapter 24: Area p.125 - Read examples at the top of the page : Area is the space covered by a 2-D shape, (answer is cm/m squared) and perimeter is the distance around the 2-D shape i.e. the edge(answer is cm/m) . Complete Q.1 (written work)

4. Extra Maths p.125 no's 2 and 3

Béarla

1. Spend some time reading your favourite book

SPHE (Social, Personal and Health Education)

1. Please fill out the [Questionnaire here](#) about your thoughts and feelings starting secondary school