## Week 7 – May 11<sup>th</sup> to May 15<sup>th</sup>

### A Chailíní and Parents and Guardians,

I hope you are all doing well. I have some news for you. Your teacher has an email address. You can make contact with your teacher. We need to set a few ground rules. You must use your parent or guardian's email. This is for your protection.

This week we are asking you to submit a photo of one piece of work that you are really proud of. The teachers are really excited about seeing this work.

Also, if you have a question about your work, you can send teacher an email.

Remember, your teacher will probably have a lot of questions to answer so you must give your teacher some time to answer. Remember the rules for writing an email too. Remember to put a greeting at the beginning and ask how they are keeping. Use paragraphs for each question you might have. Don't forget to sign off nicely too.

We look forward to hearing from you soon,

Kind regards,

Mrs Kelly

# Monday May 11th 2020

Joe Wicks <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ</a>
Yoga <a href="https://www.youtube.com/watch?v=dw-0bmtDPnk">https://www.youtube.com/watch?v=dw-0bmtDPnk</a>
GO Noodle Dance <a href="https://www.youtube.com/watch?v=KhfkYzUwYFk">https://www.youtube.com/watch?v=KhfkYzUwYFk</a>
Jump on your trampoline

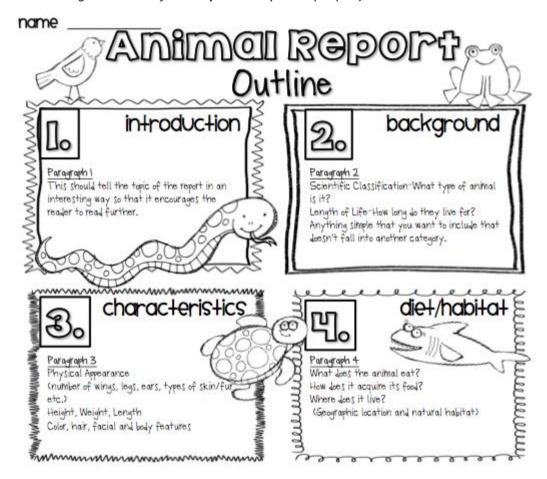
# 9.30am-10am English - Report Writing. Read these report writing pieces to familiarise yourself with report writing.

Reports are written to describe or classify the way things are or seem to be.

They organise and record information.

Reports are organised by;

- 1) **classification** (eg Spiders belong to the arachnid family because they have an exoskeleton),
- 2) **description** (eg. Where spiders are found/live, what they look like, what they eat)
- 3) **summarising comment**. (eg. *Spiders are fascinating* creatures. People seem to have a "love them or hate them" attitude towards spiders. Their long, scurrying legs and the potentially dangerous bites of some **spiders** may scare people.)



### Sample Report Writing - BATS!

Although bats have wings and can fly like birds, they are mammals. This means that, unlike birds, they feed their young with milk produced by the mother. The scientific name for bats is Chiroptera, which means 'winged hand'. There are over 950 different types of bat in the world.

Bats can be found in all parts of the world, on all continents except Antarctica, although most types of bat live in warm countries. They roost in caves, hollow trees and buildings – anywhere where it is dark and warm. Sometimes they even live underneath

bridges. Bats are nocturnal animals; they sleep during the day and forage for food during the night. When they sleep, they hang upside down, using their feet to grasp onto a twig or ledge.

The different types of bat in the world eat a wide variety of foods. Sometimes it is easy to tell what a bat eats just by its name, e.g. Fruit Bat and Fishing Bat. However, insects are the most common bat food. A single bat can catch 600 mosquitoes in just one hour.

Bats which hunt for live food do so at night. They cannot see their prey in the darkness, so they use a technique called echolocation. By making high-pitched clicking and squeaking sounds, they can judge how close things are by how quickly the sound bounces back to them. If there is no echo, then they know that there is nothing to eat nearby.

Many bats hibernate during the winter. When they wake in the spring, the females give birth to babies called pups. Normally a bat mother will have only one baby at a time, like a human mother, but sometimes they have twins. When they are born, the pups are hairless and tiny, but they have strong claws so that they can hang on to the ledge while their mothers are hunting. They grow quickly, and some types of bat can fly and hunt for themselves when they are just one month old.

Although they are very useful animals, due to the way they control insects and help to reseed plants, many bats are in danger of extinction. Of the fourteen species of bats which live in Britain today, two are endangered and nine others are threatened.

### The Crocodile

#### General Classification

Crocodiles are reptiles, which means they have cold blood. Crocodiles have green and brown scaly skin.



#### What Does It Look Like?

Crocodiles have two small eyes and a powerful snout with nostrils at the end. They have two small hind feet and a long, powerful tail and body.

Crocodiles have very sharp, short teeth.



#### Where Does It Live?

Crocodiles live in water and on land. They especially like to live in marshes and swamps. Crocodiles can be found in rivers too. They like to live in wet places.



### What Does It Eat?

Crocodiles are carnivores, which means they only eat meat. They mostly eat fish, birds and small animals, although larger crocodiles will eat larger animals such as deer and buffalo.



**10-10.30am** Geography – Read Geography Quest p52-55. This chapter is about Potatoes. You can also have a look at this video about growing potatoes https://www.youtube.com/watch?v=fmuueelyQww

**10.30 – 10.45am** Maths Mayhem Multiplication Tables Challenge http://members.learningplanet.com/act/mayhem/free.asp

10.45-11am Break

### 11am-12noon RTÉ Home School Hub on RTÉ 2 at 11am

### 12noon - 1pm

Project Work

Using what you've learned about report writing; write a report about a selection of animals this week. Choose a different one each day. You can select anything you'd like. You might like to take a theme – for example the "Big Five in Africa", "Animals of Antarctica", "Native Irish Animals" or you can choose a random selection.

### Remember to follow these steps:

- 1) classification opening paragraph should classify (explain) what type of animal it is
- 2) **description** the next few paragraphs should describe where the animal is found, what they look like, what they eat, how they hunt etc.
- 3) **summarising comment** the final paragraph should summarise the main idea or give a general comment about the animal

This template may help you to organise your work.

## **Planning Your Report**

Title
Introduction
What is the report about?
Sub-heading
Add interesting facts and information below.
Sub-heading
Add interesting facts and information below.
Picture/Diagram
Add a picture or labelled diagram.

Use this checklist to check each piece of writing that you do to ensure that you have all the necessary information

Report \ How did you do? Tick one box		genre.
Features of the Genre:	(1)	
My title is relevant to the topic of my report.		
I have given a brief introduction on what I will cover in my report.		
I have chosen and written about 3-4 main elements relating to my topic.		
Each of my elements is labelled with a sub-heading and has its own paragraph.		
I have researched real facts and included them in my report.		
I have used a table of information and included images.		
I have used factual language.		
I have made sure all technical vocabulary has been explained.		
I have mentioned the source of my information.		
Vhat I need to improve:		

These are videos you might find useful
Crocodiles <a href="https://www.youtube.com/watch?v=">https://www.youtube.com/watch?v=</a> zrv4LcFV8s

Koala <a href="https://www.youtube.com/watch?v=PzU-DjUMzsg">https://www.youtube.com/watch?v=PzU-DjUMzsg</a>

Dolphins <a href="https://www.youtube.com/watch?v=45F2kH144zY">https://www.youtube.com/watch?v=45F2kH144zY</a>

Sharks <a href="https://www.youtube.com/watch?v=tfWMwG6aYzQ">https://www.youtube.com/watch?v=tfWMwG6aYzQ</a>

Elephants https://www.youtube.com/watch?v=LpzwxDqVDtc

Giraffes https://www.youtube.com/watch?v=bNYXweQ81vI

Penguins <a href="https://www.youtube.com/watch?v=IAJB-dKTAQM">https://www.youtube.com/watch?v=IAJB-dKTAQM</a>

Animals (Small World Geog 5<sup>th</sup> Class p23-27)<a href="https://my.cjfallon.ie/preview/student/7424/25">https://my.cjfallon.ie/preview/student/7424/25</a>
Animals (Small World Geog 4<sup>th</sup> Class p16-22)<a href="https://my.cjfallon.ie/preview/student/4147/18">https://my.cjfallon.ie/preview/student/7424/25</a>
Animals (Small World Geog 6<sup>th</sup> Class p32 and p62-66)
<a href="https://my.cjfallon.ie/preview/student/7422/64">https://my.cjfallon.ie/preview/student/7422/64</a>

## Tuesday May 12th 2020

9am-9.30am Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ

Yoga <a href="https://www.youtube.com/watch?v=dw-0bmtDPnk">https://www.youtube.com/watch?v=dw-0bmtDPnk</a>

GO Noodle Dance https://www.youtube.com/watch?v=KhfkYzUwYFk

Jump on your trampoline

9.30am-10am Maths - Work It Out page 50 (Week 24) Just Monday and Tuesday

**10-10.30am** History – Read History Quest p54-55. This is about treasures from the past. Just read

the pages and try to draw some of the artefacts. You can look them up on the

National Museum of Ireland website here

10.30 – 10.45am Maths Mayhem Multiplication Tables Challenge

http://members.learningplanet.com/act/mayhem/free.asp

10.45-11am Break

11am-12noon RTÉ Home School Hub on RTÉ 2 at 11am

12noon - 1pm

**Project Work** Continue with project work as outlined on Monday's work

# Wellness Wednesday May 13th 2020

- Please choose a few of these activities to do with your siblings or altogether as a family.
  - Wellness Wednesdays are all about doing things that bring enjoyment and happiness.

### **Exercise**

- Joe Wick's PE workout at 9am
- Go Noodle
- Cosmic Yoga
- Skipping, cycling, dancing, going for a walks, trampoline

#### Art

• 'Draw with Don' YouTube channel

- 'Art Attack' series on YouTube
- Mindfulness colouring
- Free drawing
- Paint (with Bob Ross on Netflix / YouTube)
- Origami

### Gardening

- Pull weeds, gather leaves
- Water flowers
- Plant new flowers

### Skills / Talents

- Baking
- Knitting
- · Learn to juggle
- Do a magic trick
- Write a play, a poem or a story
- Learn a dance
- Sing a song!

### Meditation

- Headspace for kids (app)
- Cosmic Yoga
- Read for pleasure
- Organise possessions (eg. toys, clothes, tidy bedroom)

#### Games

- Board games (eg. Scrabble, Articulate, Headbands...)
- Cards (eg. Snap, Go Fish, Solitaire...)
- Pen and paper games (eg. X's and O's, Stop the bus...)
- Music games (eg. Karaoke, Musical statues..)
- Outdoor games (eg. Obstacle course, football..)

### Music

- Learn to play an instrument or learn a new song
- Listen to different genres or decades of music
- Compose a song or piece of music
- Strictly Come Dancing: Pick a song and prepare a dance routine
- · Do a music quiz

#### **Television**

- RTE's School Hub
- Favourite movie/ T.V programme
- Nature programmes eg. David Attenborough's Blue Planet

# Thursday May 14th 2020

9am-9.30am Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ

Yoga https://www.youtube.com/watch?v=dw-0bmtDPnk

GO Noodle Dance https://www.youtube.com/watch?v=KhfkYzUwYFk

Jump on your trampoline 🥰

9.30am-10am Gaeilge -Seo Leat pages 126-127. Keep revising this vocabulary. Write as

many sentences as you can in 15minutes. Choose some sentences to

illustrate.

Léigh pages 1-6 click here

**10-10.30am** English CLick here for lesson on writing Limerick Poems (starts 24mins in)

Write your own Limerick poem

5 lines long. Lines 1,2 and 5 rhyme. Lines 3 and 4 rhyme.

This video explains further how to write a Limerick poem and gives

**examples** Limerick Poems

10.30 - 10.45am Maths Mayhem Multiplication Tables Challenge

http://members.learningplanet.com/act/mayhem/free.asp

10.45-11am Break

11am-12noon RTÉ Home School Hub on RTÉ 2 at 11am

12noon - 1pm

**Project Work** Continue with project work as outlined on Monday's work

# Fun Friday May 15th 2020

Joe Wicks https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ https://www.youtube.com/watch?v=dw-0bmtDPnk GO Noodle Dance <a href="https://www.youtube.com/watch?v=KhfkYzUwYFk">https://www.youtube.com/watch?v=KhfkYzUwYFk</a>

Jump on your trampoline

9.30am-10am Maths 4th Class Maths Trail at Home.

Answer as many questions as you can in around 30mins. If you can't do a question, skip it!

### 4<sup>th</sup> Class Maths Trail questions:

### N

Numbe	er:			
>	If each bench has four legs and there are 11 benches how many legs in total?			
>	If you stand at your front/back door, what number can you see? (maybe car registration/number on a lorry/house)			
	Is the number greater than or less than 3,000?			
	Round this number to the nearest thousand			
>	Add the number to any other number you can see anywhere			
>	What do you get if you multiply all the digits in this number by each other?			
>	How many seats are in the kitchen/sitting room?			
>	If the room were full of people and each person paid €2.50 to enter, how much money would be paid in total?			
>	How many biscuits are in the packet?(choose a different item if you need to)			
	If they were divided among 3 children how many would each child get?			
Algebr	a:			
>	What number would you take from 400 to give you the number on your house? (use			
	another number if your house doesn't have a number!)			
Shape	and space:			
>	What shapes can you see in this area (choose anywhere)?			
>	Find one example of symmetry in the area			
>	Face your cooker. Make one complete turn. Where are you facing?			
	Now make one half turn. Where are you facing?			
>	Find lines that are parallel/vertical/horizontal			
>	Face the fridge. Turn one right angle to the right. What are you facing now?			
>	Find an example of a right angle in the area			
>	Find an angle that is less/more than a right angle			

The second secon	wenger Hunt nd Them All?
An elastic band A square of toilet paper A left sock Something fluffy A piece of LEGO A jigsaw piece A pencil Your favourite book A photograph Something white A playing card	A spoon Something green A necklace A ball Your favourite doll or teddy A paper clip Something to eat A cushion or pillow A coin Something square A dice

Time yourself – remember to return everything afterwards!

**10.30 – 10.45am** Maths Mayhem Multiplication Tables Challenge <a href="http://members.learningplanet.com/act/mayhem/free.asp">http://members.learningplanet.com/act/mayhem/free.asp</a>

**10.45-11am** Break

11am-12noon RTÉ Home School Hub on RTÉ 2 at 11am

**12**noon – **1**pm

**Project Work** Finish project work as outlined on Monday's work