

Dear Girls and Parents,

We are so glad that Summer has arrived and that you are able to get outside and enjoy the sunny days. It is hard to believe that this is Week 8 and 10 weeks have passed since we were in the classroom together.!

We are really enjoying getting all your emails, it is lovely to hear what you have been up to and to see your artwork and pictures of all your yummy baking.

Keep sending those emails please.

Wednesday is a fun day again this week and we hope you enjoy the activities. We will post your letters to the class next week so you can read what your friends are getting up to.

Before you begin this week's work scroll down to Friday and have a look at "Our Happyself Journal", We would like you to start a Happyself Journal and we have given you 2 examples of what to write for 2 days . We hope this will help you to stay positive and motivated and to keep you happy .

Stay safe and keep washing your hands.

Regards,

Miss Finn and Miss Linehan

A poster titled "CREATIVE CALL FOR KIDS" with a blue and red header. It features a photo of Lord Mayor of Cork, Councillor John Sheehan, pointing at a display of children's artwork. Below the photo, text explains the competition: "Lord Mayor of Cork, Councillor John Sheehan wants you to show us how you feel about Covid19 through creativity. Here's what you do:". It lists three bullet points: "create a work of art, music, dance, writing, performance, whatever you want.", "Email your work to creativecall@corkcity.ie from Friday May 8th to Friday May 29th 2020.", and "Get an adult to help - tell them to go to artsforall.ie to find out all the details about emailing in your work.". At the bottom, it states "All of the artistic creations will be made into a digital gallery on www.artsforall.ie for Cruinniú na nÓg on 13 June 2020" and "To find out more please visit www.artsforall.ie".

**CREATIVE CALL FOR KIDS**

Lord Mayor of Cork, Councillor John Sheehan wants you to show us how you feel about Covid19 through creativity. Here's what you do:

- create a work of art, music, dance, writing, performance, whatever you want.
- Email your work to creativecall@corkcity.ie from Friday May 8th to Friday May 29th 2020.
- Get an adult to help - tell them to go to artsforall.ie to find out all the details about emailing in your work.

All of the artistic creations will be made into a digital gallery on [www.artsforall.ie](http://www.artsforall.ie) for Cruinniú na nÓg on 13 June 2020

To find out more please visit [www.artsforall.ie](http://www.artsforall.ie)

You might like to try this art competition

Week 8 Work May 18<sup>th</sup>-22<sup>nd</sup> Ms Finn and Ms Linehan's 3<sup>rd</sup> Classes

[Click here for link to Joe Wicks PE classes](#) [link to Joe Wicks the Body Coach an ideal way to start the day](#)

[Keep up with your times tables here](#) [multiplication practice \(Hit the Button online game\)](#)

[Answer booklet to Work it out \(answers to WIO\)](#)

[Try to do 60 minutes of exercise daily on your bike/scooter/go for a walk /practice your GAA skills](#)

[Try to keep a diary daily! It might become famous one day like Anne Frank's diary which she kept during World War 2.](#)

Monday

English

1. SB Week 31 Bk 109 Exercise 1

2. Starlight 13b How do Humans digest a Tuna Sandwich: Read pages 152-154

3. Dictionary work: Using your dictionary find the meanings of the words in bold writing on pages 152-154

Try to put these words into sentences (orally).

Maths

1. WIO Chp 28 Mon +(Tues 1-10)

2. Busy at Maths: Chapter 22 Length (You will need a ruler)

This week we are going to look back on Length.

Remember! We use centimetres (cm) and meters (m) to study length

Rule 1: Your fingertip measures about 1cm. There are 100cm in a metre (m).

Perfect your measuring skills by using a ruler to answer

BAM (Busy at Maths) pg 119 Q 1 , 2 + 3

(See answers below)

Chapter 10  
Estimate the length of each crayon, then measure the crayons with your ruler.

Remember, your fingering measures about 1cm!

Crayon	Estimate	Measure
Red	$4\frac{1}{2}$ cm	5 cm
Blue	3 cm	3 cm
Yellow	8 cm	7 cm
Purple	1 cm	1 cm
Orange	6 cm	6 cm
Green	$4\frac{1}{2}$ cm	5 cm

2 Measure the lines and add.

4 cm, 2 cm, 3 cm, 4 cm, 3 cm, 5 cm, 4 cm

Total length: 25 cm

Use the metre stick to answer the following.

Remember, most rulers have extra bits at the ends. We don't count these bits.

0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

$\frac{1}{4}$  m,  $\frac{1}{4}$  m,  $\frac{1}{4}$  m,  $\frac{1}{4}$  m

(a) 1m = 100cm  
(b)  $\frac{1}{2}$  m = 50cm  
(c)  $\frac{3}{4}$  m = 75cm  
(d) 10cm less than 1m = 90cm  
(e) 2m = 200cm  
(f) 20cm more than  $\frac{1}{4}$  m = 270cm  
(g) 5m = 500cm  
(h) 50cm + 50cm = 100cm or  $\frac{1}{2}$  m

Challenge Think of a way to measure the length of this piece of string. Now do it! Length = 16 cm

**Rule 2:** There are 1000metres (m) in a Kilometre (km).

Before you go for your walk estimate how long it takes you to walk 1km.

Next time you go on a walk note how long it takes to walk 1km.

### Gaeilge

**Bua na Cainte** (Leabhar Litrithe): page 51 Aonad 1: Ceacht 1 +2

Counting in tens in Irish. Try to learn how to spell these for Friday's test!

10 deich (pronounced de)

20 fiche (fe-ha)

30 tríocha (truck-ha)

40 daichead (dath-head)

50 caoga (qu-ai-ga)

60 seasca (shass-ka)

70 seachtó (shock-toe)

,

## Science



[Listen to different bird songs here](#)

Create a fact file about a bird you are interested in

### Birds in Your Garden **Robin**

<b>Robins live...</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	
<b>Robins eat...</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<b>Robins have...</b> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<b>Interesting Information:</b> <hr/> <hr/> <hr/> <hr/>	

## Tuesday

### English

1. SB Week 31 Bk 109 Exercises 2+3

2. Starlight 13b: Read aloud page 152- 154. Answer A +B (page 155) orally.

### Maths

1. WIO Chp 28 Tues (11-20) + Wed

2 . Busy At Maths pg. 120 Q 1 +2 (orally)

(See answers below)

The image shows a page from a notebook with handwritten solutions for a maths exercise. At the top, there are three yellow boxes with conversion rules:  $1\text{m} = 100\text{cm}$ ,  $1\text{m } 5\text{cm} = 105\text{cm}$ , and  $1\text{m } 85\text{cm} = 185\text{cm}$ . Below these, the exercise is divided into two parts. Part 1 asks to write measures as metres and centimetres, with 12 problems (a-l) solved. Part 2 asks to write measures in centimetres, with 12 problems (a-r) solved. The solutions are written in blue ink.

**1. Write the following measures as metres and centimetres.**

(a) $126\text{cm} = 1\text{ m } 26\text{cm}$	(b) $140\text{cm} = 1\text{ m } 40\text{cm}$
(c) $193\text{cm} = 1\text{ m } 93\text{cm}$	(d) $104\text{cm} = 1\text{ m } 04\text{cm}$
(e) $200\text{cm} = 2\text{ m } 00\text{cm}$	(f) $286\text{cm} = 2\text{ m } 86\text{cm}$
(g) $380\text{cm} = 3\text{ m } 80\text{cm}$	(h) $401\text{cm} = 4\text{ m } 01\text{cm}$
(i) $444\text{cm} = 4\text{ m } 44\text{cm}$	(j) $537\text{cm} = 5\text{ m } 37\text{cm}$
(k) $869\text{cm} = 8\text{ m } 69\text{cm}$	(l) $908\text{cm} = 9\text{ m } 08\text{cm}$

**2. Write the following measures in centimetres.**

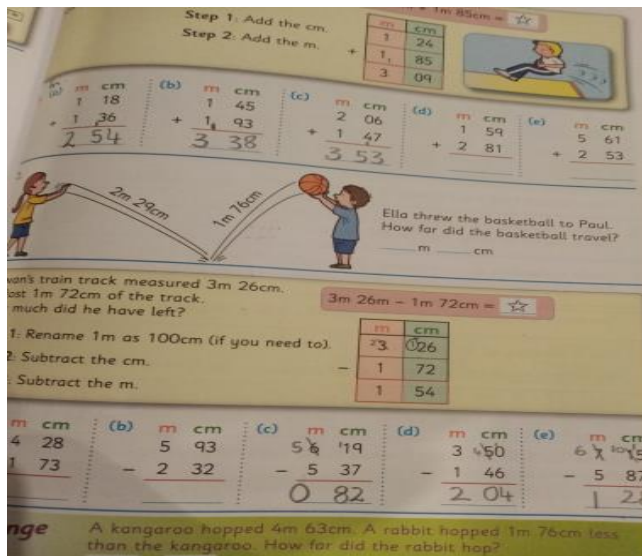
(a) $1\text{m } 23\text{cm} = 123\text{cm}$	(b) $1\text{m } 94\text{cm} = 194\text{cm}$	(c) $1\text{m } 42\text{cm} = 142\text{cm}$
(d) $1\text{m } 3\text{cm} = 103\text{cm}$	(e) $2\text{m } 66\text{cm} = 266\text{cm}$	(f) $2\text{m } 17\text{cm} = 217\text{cm}$
(g) $2\text{m } 90\text{cm} = 290\text{cm}$	(h) $2\text{m } 11\text{cm} = 211\text{cm}$	(i) $3\text{m } 8\text{cm} = 308\text{cm}$
(j) $3\text{m} = 300\text{cm}$	(k) $4\text{m } 6\text{cm} = 406\text{cm}$	(l) $4\text{m } 45\text{cm} = 445\text{cm}$
(m) $5\text{m } 58\text{cm} = 558\text{cm}$	(n) $7\text{m } 10\text{cm} = 710\text{cm}$	(o) $6\text{m } 19\text{cm} = 619\text{cm}$
(p) $9\text{m } 72\text{cm} = 972\text{cm}$	(q) $9\text{m } 9\text{cm} = 909\text{cm}$	(r) $8\text{m } 1\text{cm} = 801\text{cm}$

**Busy at Maths** page 121 Read the examples in the Yellow Boxes and Answer (in your copy)

Q1. a\b\c

Q2. c\d\e

Answers Below



## Gaeilge

### 1. Bua na Cainte (Leabhar Litrithe): page 52 Ceacht 4

We are still counting in Irish. Let's get to 100 today!

Are you going to try the challenge to learn the spellings from 10 all the way to 100 for Friday's test?

80 ochtó (pronounced as och-toe)

90 nócha (no-ka)

Céad (kayd)

## Fun Wednesday

Positive affirmation. Look in a mirror and say



Now see can you get your heart racing by doing this activity

### 60 Second Challenge Obstacle Course

How will you move to make sure your jump as many as you can?

#### The Physical Challenge

How many obstacles can you run around or jump over in 60 seconds?

Be creative! Place out objects; pillows, teddies around the space. Each time you jump over an object you score a point.

**#StayHomeStayActive**



#### Equipment

Lots of objects and a enough space on the floor!

Use as many objects as you can. This game is best played outside in the garden.

**Achieve Gold**  
45 points

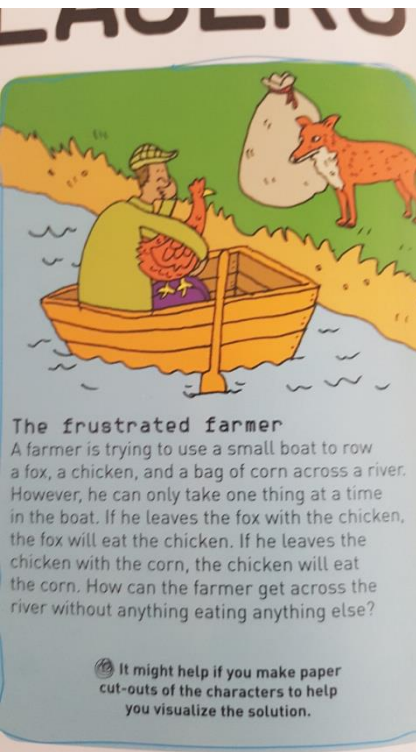
**Achieve Silver**  
30 points

**Achieve Bronze**  
15 points

Are you ready for the Blast off Challenge?



[Click here to learn how to play Blast off](#)



See if you can solve this brain teaser. We will give you the answer next week

## Water Cycle fun activity

We are going to learn about the water cycle.

Look at this video which helps to understand the Water cycle

**Evaporation=** When water changes from a liquid to a gas

**Condensation=**When water vapour in the air is changed into liquid water

**Precipitation=**

[Watercycle video click here](#)

You need the following materials

Zip lock bag (You can get in Aldi /Lidl)

Food colouring

Marker

Water

Tape

1. Draw the following on your Ziplock bag

The words you need are

Evaporation

Condensation

Precipitation

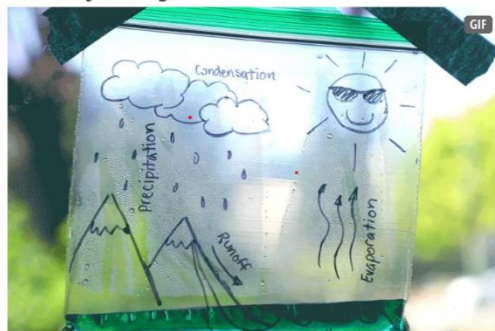
Rivers

2. Pour  $\frac{1}{3}$  cup of water into the bag (avoid filling the bag more than halfway).

Put one or two drops of blue food colouring into the water.

3. Find a  
the

Water Cycle Bags



sunny window and tape the bag to  
window

Ask yourself the following questions

1. Do I understand evaporation?
2. Do I understand condensation?
3. Do I understand precipitation?
4. Did I draw my diagram on my ziplock bag?
5. What do you think will happen?

1. Check the ziplock bag at different times in the day during the next few weeks.

Tell us what happens!!!!

## Write a letter to the class

We would like you to write a letter to the class. Tell them about what it has been like for you since school closed. Tell them what you have been doing and if you have learned any new skills.

You can take a photo of the letters and email the letters to the class email and we will post them with next week's work.

Really looking forward to hearing from you!!

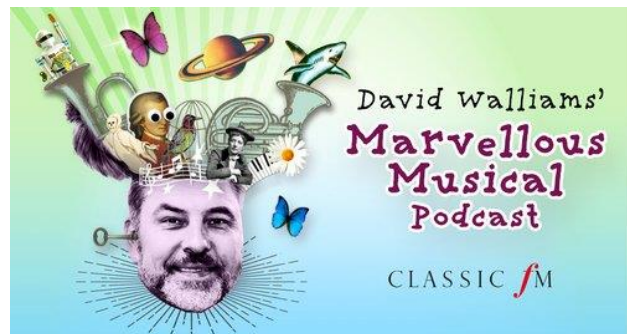


## Music

You may have heard of Mozart?

Did you know he had a rude sense of humour? Or that he owned a pet starling.

Listen to David Walliams telling funny stories about Mozart



<http://marvellousmusicalpodcast.com/>

Have a listen and sing along to Three Little Birds by Bob Marley: Sing it for your family!

[Sing 3 Little Birds Click here](#)

## Thursday

### English

**1.SB** Exercises 4 + 5

**2.Starlight 13b:** Reread pages 152-154. Answer Activity C +D (page 155+ 156) orally.

**2. Debate: Television is not educational.**

Do you agree or disagree with this statement?

Write 3 points telling us why you agree or disagree with this statement.

(Perhaps you could type your debate and email it to us!)

<ul style="list-style-type: none"><li>• I think/I don't think</li><li>• Because</li><li>• Yes/No</li><li>• I like/I don't like</li><li>• I agree/disagree</li><li>• My favourite</li></ul>	<ul style="list-style-type: none"><li>• I have mixed feelings</li><li>• I prefer</li><li>• I strongly agree/disagree</li><li>• In my opinion</li><li>• I believe</li><li>• I feel</li><li>• For instance</li><li>• Unless</li><li>• However</li><li>• Except</li></ul>	<ul style="list-style-type: none"><li>• I strongly/thoroughly/firmly believe</li><li>• I agree/disagree that</li><li>• It is believed/widely believed that</li><li>• It has been found/discovered/proven</li><li>• On one hand/other hand</li><li>• Consider the following</li><li>• To begin</li><li>• Furthermore</li><li>• In fact</li><li>• As with</li><li>• Likewise</li><li>• Owing to</li><li>• Equally</li><li>• Alternatively</li><li>• Significantly</li><li>• Indeed</li><li>• In particular</li></ul>
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The following word-box will help you.

### Maths

**1 .Challenge! Page 122:** See how many problems from the Metric Forest you can answer in fifteen Minutes!!!

**Prize:** If you complete all 7 correctly, take Work it Out off today! Well done!

**Metric forest**



1. How far is it from the entrance to the playground? 2m 83cm

2. Sharon ran from the climbing wall to the picnic table. She saw the ducks on her way. How far did she run? 7m 50cm

3. Derek is standing at the entrance. How much further away is he from the playground than the water fountain? 1m 17cm

4. The maze is shaped like which 2-D shape? Hexagon

5. Ellie is standing at the pond. Ronan is at the climbing wall.  
(a) Who is closer to the maze? Ronan; (b) how much closer? 76cm

6. Emma is at the maze. She must meet her father at the entrance. How far must she travel to meet him taking the shortest route? 5m 49cm

7. Wiktor ran from the water fountain to the maze. Tilly ran from the playground to the pond.  
(a) Who ran further? Tilly; (b) how much further? 3m 56cm

**Challenge** Gill followed this route.

Here are answers

2.WIO Chp 28 Thurs + Fri (1-10)

Gaeilge

**Challenge!**

Try learning the spellings 10-100 (Leabhar Litrithe pages 51 +52) off by heart and test yourself on Friday!

## Friday

### English

1. **SB** Test and self-correct. Write out misspellings into a sentence in copy

2. **Starlight 13b**: page 156 E Grammar (orally)

Remember!

Homophones are words that **sound** the same but have **different** meanings

Example I can **hear** you . Please out the books **here**

Now think of other homophones that you know and put them into sentences

(try to have at least 4 pairs)

Check how well you did Starlight this week

Did you?

Tick

Read you read aloud to an adult this week	
Improve or equal your spelling score this week	
Understand what a homophone is	
Look up unknown words in your dictionary	

### Maths

1. **WIO** Fri (11-20)
2. **WIO Test (next test at the back of the book)**- How did you do? Give yourself a pat on the back if you did as well as last week or better!
3. **Fun length activity!**

### At Home

Cut a piece of string that is one metre long.  
Use the string to measure these things at home.

Object	Estimate				Answer
	More than 1m	1m	$\frac{1}{2}$ m	$\frac{1}{4}$ m	
Width of my bed					
Height of the sofa					
Length of the kitchen table					
Width of the front door					

Find three things at home that are...

a) around a metre long.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

b) around half a metre long.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

c) around a quarter of a metre long.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

### Gaeilge

1. Can you count in tens aloud in Irish?

2. How far can you spell without peeking? Did you make it to 100? If you did, give yourself a **prize** and just retell your News in Irish orally!

### An Nuacht:

Write out the four Nuacht lines you practised in Week 5.

In Ireland we love to talk about the weather. Read through the vocabulary box below and choose the sentences which best describe today's weather for your Nuacht!

1. Inniu an .... Today is... (An Aoine)

2. Inné an... Yesterday was...(An Déardaoin)

3. Amárach an... Tomorrow will be...(An Satharn)

4. Tá .... (an aimsir: see below. Choose at least two sentences)

### Happy Self journal

Happy self-journals are a positive way to help you

- To learn to be grateful
- Help you reflect on your day
- Think about your week
- Share positive things with your family

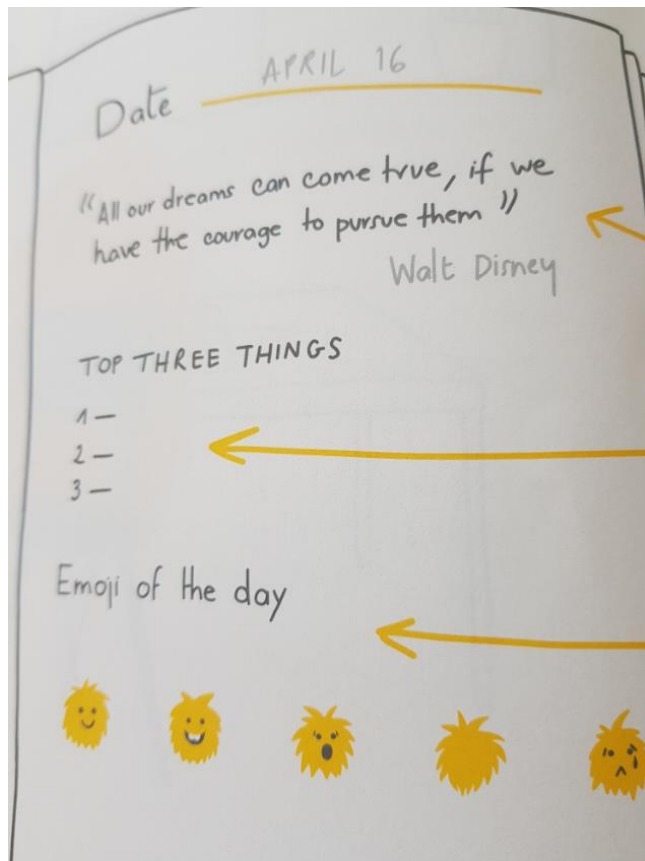
**These are the things we believe to be important:**

- Be grateful
  - Be kind to yourself and others
    - Choose positivity
    - Honesty (always)
  - Learn something new everyday
- It's not meant to be easy (its important that you don't give up)
  - Do the right thing (you know what that is)
    - Be curious
  - Enjoy the little things in life
    - Keep it simple



We are going to start our Happy Self Journals.

All you need is a blank copy.



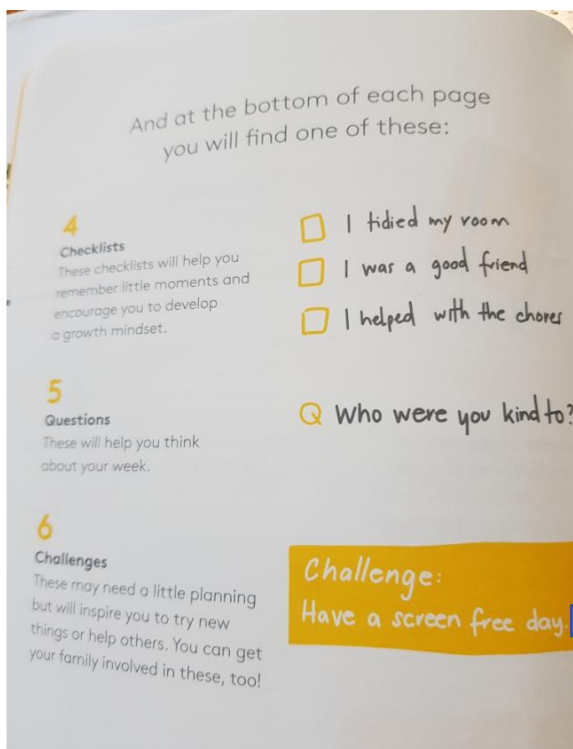
Date

1. Daily quote

2. Think about all the things big and small that you appreciate every day

3 Pick an emoji that shows how you were feeling today

or design your own one



4. Checklists

5. Questions to help you think about your week

6. Challenges will inspire you to try new things or help others


Date \_\_\_\_\_

"No act of kindness, no matter how small, is ever wasted" *Aesop*

Top three things:

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

Emoji of the day:



How many can you tick off today?

I said thank you	<input type="checkbox"/>	I tried something new	<input type="checkbox"/>
I was a good friend	<input type="checkbox"/>	I didn't have any screen time	<input type="checkbox"/>
_____	<input type="checkbox"/>	_____	<input type="checkbox"/>
_____	<input type="checkbox"/>	_____	<input type="checkbox"/>

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You can write your HappySelf Journal for 2 days (or more ) this week. We will give you more examples next week. Try it you will enjoy it and it will help you feel positive.

1. Get a blank copy
2. Write the date
3. Read the quote
4. Write 3 things no matter how small that you are grateful for.
5. Pick or design an emoji that describes your day.
6. Do the checklist.


Date \_\_\_\_\_

"Do the best you can until you know better. Then when you know better, do better" *Maya Angelou*

Top three things:

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

Emoji of the day:



How did you help someone today?

How did someone help you?

1. Write the date
2. Read the quote
3. Top 3 things you are grateful for
4. Questions

