Week beginning: 15/06



Class and Subject: 5th English Group SEN Teacher: Ms. Daly

Work below is to be carried out over a week. Uncompleted work can carry on to the following week.

Week	Daily Snip and spelling
Week 12	Revise Snip and Pat
15/06	
	Sunflower Wordsearch

Sunflower word Unscramble

Reading Comprehension:Read about Sunflowers



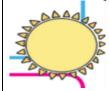
Read and Do- Paper Chase Hot Potato

Reading Books- Read books from your own collection or from the online local library

Parents/Guardians Comprehension questions to ask your daughter about the book:

Daily writing activities:

Summer Holiday hopes (see worksheet)



	 Predicting- Before starting the book, discuss the cover and title- What do you think the story is going to be about? Connecting- Does that remind you of anything? Comparing- How is this different to when? 	
Grammar worksho Nouns	Daily Vocabulary building: Each day pick out a word from the text and fill in a word map (see the template below).	Reading responses: Summarize what happened in the reading comprehension or your own story, the summary poster may help. At the end of the book fill in the reading
		response journal.

GRAMMAR • A Noun is a person, place, or thing. Person John, Boy, Brother Place School, NewYork, Store Thing Pencil, Paper, Cat Ex. My brother bought a soda at the store. Person Thing Place **Ex)** Jack is always sleepy. (Person) **Ex)** I love playing at the park. (Place) **Ex)** My new chair is shiny white. (Thing) 1) My cat is gray and white. 2) The truck was loud! 3) That grasshopper jumps high! 4) The dog ran fast. 5) Her phone is blue. 6) Andrew is great at drawing. 7) Exploring the forest is loads of fun. 8) My dad is really tall.

	ANSWERS	
	Answers	
ex.	Jack	_
ex.	Park	_
ex.	Chair	_
1.	Cat	_
2.	Truck	_
3.	Grasshopper	_
4.	Dog	_
5.	Phone	_
6.	Andrew	_
7.	Forest	_
8.	Dad	_

SUNFLOWERS WORD SEARCH



S R R O O U W E R D N S K D A R E K I S D O O F B L G E J I E W S L E P R K R E C U U F T W O L L E Y G G Y P D I B O N O L A I D A K G N Q D X T S U L F T E S X V Y N L M Y E W B F Q E N Z Z M E U W Y Y U A I N E P T A Y S S S N B S I B A U B O N L L A T C O T K Z Z N S S U C V L P N V S D E O M I

FLOWER	LEAVES	PLANT	SUNNY
FOOD	OIL	SEEDS	TALL
GROW	PETALS	SUNFLOWERS	YELLOW

Reading

THE SUNFLOWER



The sunflower is one of the most popular summer flowers. Its bright yellow flower is easy to recognize. The sunflower grows from three to ten feet in height. The head of the sunflower can measure more than one foot across and produce up to one thousand seeds. The head of the sunflower follows the sun during the day.

The seeds of the sunflower can be used in many ways. The seeds of the sunflower are rich in protein. Many people enjoy eating sunflower seeds as a snack. Some types of sunflower seeds are used in birdseed. Sunflower oil is used in soaps and detergents. It is used in cooking. Sunflower oil is also being explored as a fuel source for diesel engines.

Argentina and regions of the former Soviet Union (including Russia) produce the most sunflower seeds in the world. Kansas, Minnesota, North Dakota, South Dakota, and Texas produce the most sunflower seeds in the United States.

Most types of sunflower seeds must be planted each year. There are a few types that will come up from previous plantings. Many people plant sunflowers in their gardens to enjoy their beauty during the summer months. Sunflowers are delightful.

6.	Why do most sunflower seeds need to be replanted each year?	
7.	Where are the most sunflowers grown in the United States?	
8.	How tall do sunflowers grow?	

SUNFLOWERS WORD UNSCRAMBLE



Unscramble the following words.

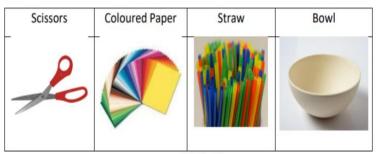
1.	RWNFSUOSLE	
2.	LEUF	
3.	SEDES	
4.	GHEIHT	
5.	IGANRENNTA	
6.	RSSIUA	
7.	SALTPE	
8.	LELWYO	
9.	INPTORE	
10.	CNASK	
11.	RDIEDSEB	
12.	OLI	
13.	ANLPT	
14.	ORLFEW	

READ AND DO

Paper Chase

Paper chase is a game that can be played with two or more people. It involves the skill of coordination.

Equipment



Method:

1. Using the scissors, cut the coloured paper into 2inch square shapes



- 2. Divide the coloured paper squares evenly between participants
- 3. Using a straw, the participants have to suck on the paper to move the paper squares from their left to their right and into the bowl



4. The fastest participant to move all their paper squares wins!

Hot Potato

This indoor game is ideal for young children. The game requires at least 5 people, all of the family can participate. It is an excellent game for improving children's listening skills and hand-eye coordination.

Equipment Needed



Instructions

- 1. Nominate one participant to play and stop the music
- 2. Get remaining participants to sit and form a circle
- 3. Pass the potato/ball to each other quickly
- 4. Play the music for a few moments
- 5. Stop the music, the participant with the potato/ball is out!
- 6. Repeat steps 3, 4 and 5, the last one to remain wins!

Game Jokes

: Why do we tell actors to 'break a leg'?

A: As every play has a cast!



Q: Why was Cinderella thrown off the basketball team?

A: She ran away from the ball!



Q: What animal will you find at a baseball game?

A: A bat!



Q: What is a ghost's favourite position in soccer?

A: Ghoul keeper!



Q: What is harder to catch the faster you run?

A: Your breath!



READING COMPREHENSION ANSWERS

SUNFLOWERS Mini-Unit ANSWERS

PAGES 1-2: 1. oil for soaps, detergents and cooking; seeds for snacks and

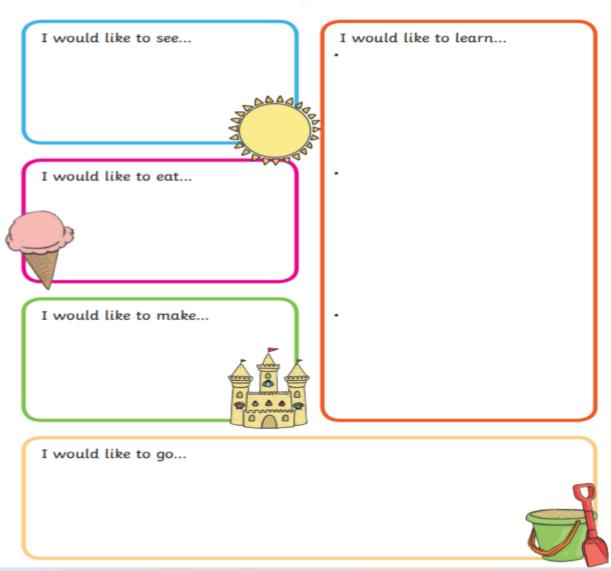
birdseed

- 2. more than one foot across one thousand seeds
- 3. Argentina and the former Soviet Union
- 4. They are high in protein.
- 5. The head of the sunflower follows the sun.
- There are very few types that will come up from seeds of previous plantings.
- 7. Kansas, Minnesota, North Dakota, South Dakota and Texas
- 8. from three to ten feet high

UNSCRAMBLE ANSWERS

- SUNFLOWERS
- FUEL
- SEEDS
- 4. HEIGHT
- ARGENTINA
- 6. RUSSIA
- PETALS
- 8. YELLOW
- 9. PROTEIN
- 10. SNACK
- 11. BIRDSEED
- 12. OIL
- 13. PLANT
- 14. FLOWER

Summer Holiday Hopes Write-up



Name: Picture Meaning A puppy is a baby_ puppy 3. Examples & Related Sentence Words

SUMMARY POSTER

so e o y	
Who is the main character?	
What did the character want?	
What was the problem?	
How did the character try to solve the problem?	
What was the resolution to the story?	

READING RESPONSE JOURNAL



My Reading Response Journal		
Title:		
My favourite part of the story is:	٥٠	
	I liked it.	
	ê ê	
My favourite character is: because	It was alright.	
	P	
	I didn't like it.	