

Week 11 (Monday 8th June – Friday 12th June)

Letter to the girls

Dear girls,

I hope you enjoyed the gorgeous sunshine last week and that you have lots of freckles! Maybe you noticed a few visitors in your garden – butterflies, ladybirds, snails and worms. I'll be giving those names in Irish this week. We'll be going underwater for a song and art. Of course, we'll continue to read The Magic Ring and we'll be talking about Area in Maths. Do your best as usual. You can send on a photo to me of the part of your homework you're most proud of using this email address 2ndclass@stpatricksgirls.net. I'd love to see your work!

Lots of love,

Mrs. Quill.

Letter to Parents

Dear Parents/Guardians,

Hope everybody is well and that the sunshine has kept up the spirits! This is Week 11 of our school closure. If the girls want to send me some work you can use this email address 2ndclass@stpatricksgirls.net.

Thank you for your support.

Kind regards,

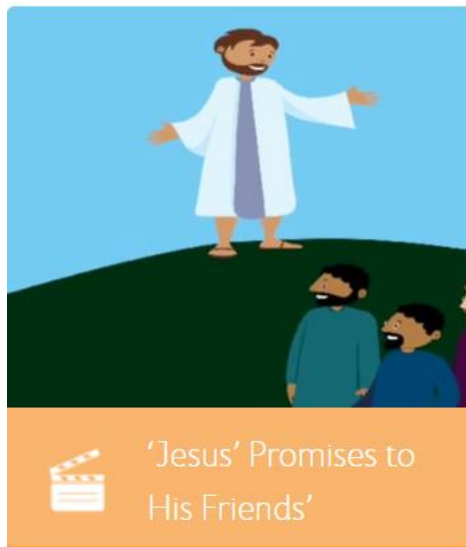
Mrs. Quill.

Monday 8th June

Religion

Go to the website <https://www.growinlove.ie/en/>
Login in with the email trial@growinlove.ie and the password growinlove.
When in the website click on the image of the textbook – Second Class /P4.
Go to Theme 8, Lesson 1.

Click on this icon and watch the video.



Go to Grow in Love p. 46.

Watch this video of Mrs. Quill explaining what is happening in the pictures and then you need to write a sentence underneath each picture.

[Grow in Love pg. 46 Mrs. Quill.](#)

Gaeilge

[Sa Ghairdín Mrs. Quill](#)

Watch this video and do the same as me in your copy.

Maths
















- Work It Out p. 73 (Week 15 and Week 16 Friday Tests)
- Cracking Maths p. 133. Watch this video and then complete the page.

[Cracking Maths p. 133 Mrs. Quill](#)

This is the solution to the Puzzler at the bottom of the page:




[Solution to the Puzzler P. 133 Cracking Maths](#)

- Here are the corrections for Work It Out p. 70, 71 and 72.

FRIDAY TESTS	
WEEK 9	WEEK 10
1. Which is the odd one out? <input type="checkbox"/> triangle <input type="checkbox"/> circle <input checked="" type="checkbox"/> cube	1. A bath holds ___. <input type="checkbox"/> 1 l <input checked="" type="checkbox"/> more than 1 l <input type="checkbox"/> less than 1 l
2. 100 cm = 1 ____ <input checked="" type="checkbox"/> m <input type="checkbox"/> kg <input type="checkbox"/> cm	2. How many 10c coins make €1? <input checked="" type="checkbox"/> 10 <input type="checkbox"/> 1 <input type="checkbox"/> 100
3.  This shape has <input type="checkbox"/> square corners. <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 5	3. How many minutes in half an hour? <input type="checkbox"/> 60 <input type="checkbox"/> 15 <input checked="" type="checkbox"/> 30
4. Three dogs have <input type="checkbox"/> legs altogether. <input type="checkbox"/> 8 <input type="checkbox"/> 10 <input checked="" type="checkbox"/> 12	4. $\frac{1}{2}$ m + $\frac{1}{2}$ m = <input type="checkbox"/> m <input type="checkbox"/> $\frac{1}{4}$ m <input checked="" type="checkbox"/> 1 m <input type="checkbox"/> 50 cm
5. <input type="checkbox"/> + 10 = 18 <input type="checkbox"/> 28 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> 2	5. 40 + <input type="checkbox"/> = 65 <input type="checkbox"/> 105 <input checked="" type="checkbox"/> 25 <input type="checkbox"/> 50
6.  What time will it be in half an hour? <input checked="" type="checkbox"/> $\frac{1}{2}$ past 6 <input type="checkbox"/> $\frac{1}{2}$ past 7 <input type="checkbox"/> 7 o'clock	6. 163 = 1 hundred, <input type="checkbox"/> tens and 3 units. <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 3 <input type="checkbox"/> 1
7.  Who is 2nd? <input type="checkbox"/> Mary <input checked="" type="checkbox"/> Tom <input type="checkbox"/> Jess	7. How many wheels have 6 bicycles? <input type="checkbox"/> 10 <input checked="" type="checkbox"/> 12 <input type="checkbox"/> 8
8. How many days are there in three weeks? <input type="checkbox"/> 7 <input type="checkbox"/> 14 <input checked="" type="checkbox"/> 21	8.  A rectangle has <input type="checkbox"/> lines of symmetry <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 4
9.  How much? <input type="checkbox"/> 30c <input type="checkbox"/> 50c <input checked="" type="checkbox"/> 40c	9. A jug holds 1 l. Half this jug holds <input type="checkbox"/> l. <input checked="" type="checkbox"/> $\frac{1}{2}$ l <input type="checkbox"/> $\frac{1}{4}$ l <input type="checkbox"/> 1 l
10. 12 is <input type="checkbox"/> more than 3. <input type="checkbox"/> 15 <input checked="" type="checkbox"/> 9 <input type="checkbox"/> 6	10. It is $\frac{1}{4}$ to 3. In 1 hour it will be: <input type="checkbox"/> $\frac{1}{4}$ past 3 <input type="checkbox"/> $\frac{1}{4}$ to 5 <input checked="" type="checkbox"/> $\frac{1}{4}$ to 4
   Score  10	   Score  10
Work it out 	
<div style="display: flex; justify-content: space-between; align-items: center;"> 70  Photocopying is prohibited </div>	

FRIDAY TESTS

WEEK 11

-  How many legs have 2 octopuses? ☐ 4 ☐ 8 ☒ 16
-  I am a _____.
☐ cube ☐ cuboid ☒ cone
- Which shape is not symmetrical?
☐  ☒  ☐ 
- A cup holds ____ l. ☐ exactly
☐ more than ☒ less than
-  Colour $\frac{1}{2}$. How many sections are coloured? ☐ 1 ☒ 2 ☐ 4
- If I cut a square in half, I get ____.
☐ circles ☐ squares ☒ triangles
- The classroom door is about ____ m. ☐ 1 ☒ 2 ☐ 5
- ☐ c + 10c + 5c + 2c = 37c
☐ 10 ☒ 20 ☐ 5
-  What time was it 1 hour ago? ☐ $\frac{1}{4}$ to 10
☒ $\frac{1}{4}$ past 10 ☐ $\frac{1}{2}$ past 11
- ☐ + 8 = 6 + 10 ☐ 24 ☒ 8 ☐ 16



Score

10

WEEK 12

- $\frac{1}{2}$ of 8 is ☐. ☐ 4 ☒ 2 ☐ 3
-  How many square corners inside this shape?
☐ 2 ☐ 4 ☒ 5
-  How much would four 10c lollipops cost?
☐ 20c ☐ 30c ☒ 40c
- 2 kg + ☐ kg = 5 kg ☐ 1 ☒ 3 ☐ 5
- _____ is three days after Monday. ☐ Tuesday
☒ Thursday ☐ Wednesday
- Which of the following can hold more than 1 litre?
☐ cup ☒ jug ☐ spoon
- 15 ☐ 3 + 6 + 2 ☒ > ☐ < ☐ =
- ☐ + 4 = 12 ☐ 10 ☒ 8 ☐ 16
- 2 o'clock is ☐ : in digital time.
☒ 2:00 ☐ 22:00 ☐ 20:00
- Three bottles of water cost €3. How much for one bottle?
☒ €1 ☐ €3 ☐ €2




Score


10

Work it out 

FRIDAY TESTS


WEEK 13

1.  This jug contains L.
☒ a 1 ☒ b $2\frac{1}{2}$ ☐ c $3\frac{3}{4}$

2.  My door is about m.
☒ a 2 ☐ b 3 ☐ c 4


3. Paul has 8 more sweets than Ciara. Ciara has 10 sweets. How many sweets has Paul?
☐ a 2 ☒ b 18 ☐ c 20

4. What is 10 more than 64?
☐ a 54 ☒ b 74 ☐ c 84

5.  Abdul coloured $\frac{1}{4}$ of this shape. He coloured sections.
☒ a 2 ☐ b 4 ☐ c 1

6. $21 + 3 + 4 =$ ☐ a 20 ☐ b 24 ☒ c 28

7. There are months in a year.
☐ a 10 ☒ b 12 ☐ c 6

8.  A cone has faces.
☒ a 2 ☐ b 3 ☐ c 4

9. A packet of cards has 6 cards. How many cards in 4 packets?
☐ a 20 ☒ b 24 ☐ c 10

10. $2 + 12$ $10 - 2$ ☐ a $<$ ☐ b $=$ ☒ c $>$




Score

10

WEEK 14

1. A school desk is about metre.
☐ a $\frac{1}{2}$ ☒ b 1 ☐ c $\frac{1}{4}$


2.  A cube has faces.
☐ a 2 ☐ b 4 ☒ c 6

3. $40 + 50 =$ ☐ a 90 ☐ b 100 ☐ c 10

4. $20c + 50c + 5c +$ $c = 80c$
☐ a 10 ☐ b 20 ☒ c 5

5. $4 + 4 + 4 =$ ☐ a 8 ☒ b 12 ☐ c 3

6. Half past nine on a digital clock is .
☒ a 09:30 ☐ b 9:12 ☐ c $\frac{1}{2}$ past 9

7.  I had 41 swap cards. I got 11 more. I now have .
☐ a 51 ☐ b 50 ☒ c 52

8. $72 = 30 + 20 +$
☒ a 22 ☐ b 12 ☐ c 2

9. How much change will I get from €2 if I buy a 50c ice-cream?
☐ a €1 ☒ b €1.50 ☐ c 50c

10. $\frac{1}{4}$ of 12 is .
☒ a 3 ☐ b 4 ☐ c 6



Score

10

Work it out 

English

- Spellbound p. 64. Box 1. Write 2 sentences as usual.
- Reading

Chapter 3 -Read pg.7.

Let's get to know Alex.



You will discover his problem.

In stories, problems make the drama.

Read page 8.

Look at all the problems he has. He has quite a temper!

Can you connect with a time when you felt that annoyed about something?

Ella pointed to the book on the table.

'Why can't you use that book?' she asked.

'That is the only other cookbook I have,' said the chef, 'and it's useless!'

He ripped another page from the book before closing it with a bang.

Temper tantrum!

'Every time I use this cookbook the king thinks the food is rubbish,' he said.

'Oh my goodness, he doesn't sound like a very nice king,' said Ella.

The chef started to sob again.

'It's his birthday today. I have to make dinner for all his friends. If the dinner is not perfect, I will lose my job.'

There was a loud hiss from the pot on the cooker.

'What's that noise?' asked Ella.

'Oh no!' shrieked the chef.

'The carrots! They're burning!'



Read Page 9. I couldn't work with Alex. He is crazy in the kitchen!



What did he burn?

What is your favourite main course?

Read Pages 10,11 and 12. Watch this video of Ms. Coughlan comparing Alex's panic and Ella's calm.

[Ella vs Alex Chapter 3](#)

We hear about Sid. What do you think about him?

Design a dessert! Ice-cream is a favourite with me.



Who is your favourite character so far?

Tuesday 9th June

English

- Spellbound p. 64. Box 2 Write 2 sentences as usual.
- Reading

Chapter 4. Whose birthday is it?

Read pages 13,14 and 15.



Detective time!

Can you spot signs that show us Alex is afraid of the king? (pg 13)

Can you see how Alex sees trouble more than good positive things? (p.14)

Pg 15 gives us a clue that Ella hasn't travelled in time but rather to another place. Can you find it?

Not to worry if you are stuck. Watch Ms. Coughlan's video showing you the answers.

[Detective 13,14,15](#)

Read p.16 and 17.

See some tips below.

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Alex got a notepad and pencil. Ella sat at the kitchen table and wrote recipes for breakfast, lunch and dinner. She didn't stop writing until the notepad was full.

'Now', she said, 'you'll be able to make something different every day of the week.' She gave the notepad to Alex.

'This will be my new cookbook,' he said. 'I will put it here in the middle drawer.'

'Now I will show you how to bake,' said Ella. First she washed her hands. Then she took off the silver ring and left it in a cup on the windowsill.

Kind Ella

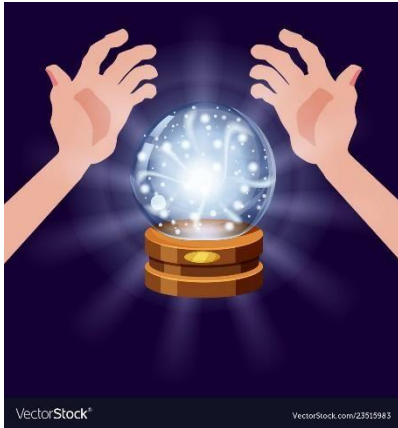
Proud Alex

Watch out! This is an important detail!

Notice how at the end of Page 17 we are left on a cliff hanger!

Just then there was a loud crash. It came from the dining room. Alex rushed out and Ella followed him.

Note - a cliff hanger is where you are left with a big surprise in a story..at the end of a chapter and it leaves you crazy to find out more.



Predict what will happen!

Music

Today we're going to sing a song by 'The Beatles'.

Ask your parents or grandparents what they know about them.

They were from Liverpool in England and were very famous.

Watch this video of their song 'Octopus' Garden'

[Octopus' Garden video with lyrics](#)

Maths

- Cracking Maths p. 134. Watch this video to help you complete the page.

[Cracking Maths p. 134 Mrs. Quill](#)

- Play a game to find out how many square meters the area of the painting is. <https://www.mathsisfun.com/definitions/area.html>

Gaeilge

- Bua na Cainte p. 49. Watch this video and complete the page.

[Bua na Cainte p. 49 Mrs. Quill.](#)

Wednesday 10th June

Religion

Go to the website <https://www.growinlove.ie/en/>
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When in the website click on the image of the textbook – Second Class /P4.
Go to Theme 8, Lesson 2.

Click on these icons and watch the two videos.



Go to Grow in Love p. 47.

Complete the page.

Maths

- Work It Out p. 74 (Week 17 and 18 of Friday Tests)
- Cracking Maths p. 120
Watch this video first and then complete the page.

[Cracking Maths p. 120 Word Problems Mrs. Quill.](#)

Gaeilge

- Bua na Cainte p. 48. Watch the video and complete the page.
[Bua na Cainte p. 48 Mrs. Quill.](#)

English

- Spellbound p. 64. Box 3. Write 2 sentences as usual.
- Reading

Read **chapter 5**.

Why is Ella so pale? Music can really make a movie dramatic. Can you imagine music to go with this chapter?

Watch this video of Ms. Coughlan reading through Chapter 5 with dramatic music in the background!

[Chapter 5](#)

- Writing

Starlight p. 40.

Watch this video and then complete the page with me.

[Starlight p. 40 Contractions Mrs. Quill.](#)

Thursday 11th June

Maths

- Cracking Maths p. 121.
Watch this video and then complete the page.

[Cracking Maths p. 121 Word Problems at the Bakery Mrs. Quill.](#)

English

- Spellbound p. 64 Block 4.
- Spellbound p. 65 Complete the page.
- Reading

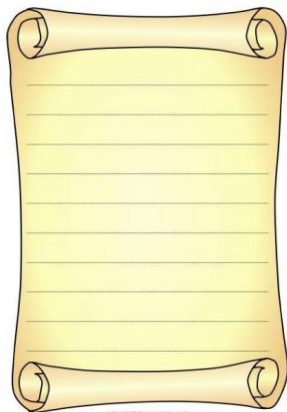
Read **chapter 6.**

Why do you think it is called a “Sleepless Night?”



I never liked that Sid fellow!

Make a list of the crimes we think he should be charged with.





Gaeilge

- Bua na Cainte p. 50

Watch this video and complete the page.

[Bua na Cainte p. 50 Mrs. Quill.](#)

SESE

Moth	Butterfly
	
Active at night (nocturnal)	Active during the day (diurnal)
Dull colors	Bright colors
Wings rest at their sides	Wings rest together and upright
Feathered or pointed antennae	Straight and clubbed antennae
Thick body	Thin body

* There are some exceptions

You would guess that moths and butterflies are from the same family of insects. Above you can read the differences between them. You've heard of the word 'nocturnal' (active at night) but did you know that 'diurnal' means active during the day?

We will be talking about a special moth next week in our WWW book.

Friday 12th June

Maths

- Work It Out p. 75 (Week 19 and 20 Friday Tests).

Gaeilge

- Bua na Cainte p. 51.
Watch the video and complete the page.

[Bua na Cainte p. 51 Mrs. Quill.](#)

English

- Spelling Test (Yippee!)
Ask an adult to call out any ten spellings from p. 62 of Spellbound.
Correct them and give yourself a pat on the back!
- Reading & Writing

Read Chapter 7.

Time to look at our 2 main characters as we move through the story.

Can you choose the right words for Ella and Alex.





Negative, calm, helpful, kind, nervous, wise,
talented, hardworking, worrier, moody,
unconfident, emotional

Write the list of character traits underneath each character. You can do it in your copy.

What mystery did Ella solve at the end of Chapter 7?



PE

- Joe Wicks' PE Class.

This is a workout that Joe did outside in his garden on a nice, sunny day.

[Morning Weekend Family Workout with Joe | Sat 9th May 2020](#)

Art

Inspired by The Beatles song 'Octopus' Garden' that we listened to earlier in the week, today we are going to make our own picture of an Octopus' Garden.

Watch this video where I give you some ideas and then you can send a photo of your artwork to me using the email address mentioned above in the letters.

[Octopus' Garden Art Mrs. Quill.](#)