

## **Week 12 (15<sup>th</sup> June – 19th June 2020)**

### **Letter to the girls**

Dear girls,

I hope you are all well! Rather than dividing the work up into separate days, this week I have given you a menu and you can pick something from each subject every day! You might notice we will be finished our Work It Out and The Magic Ring this week. This is our last week of books and copies – yippee! Next week is more exciting – we have virtual school tours and sports. Be ready for a fun week!

Do your best as usual with the work. You can send on a photo to me of the part of your homework you're most proud of using this email address [2ndclass@stpatricksgirls.net](mailto:2ndclass@stpatricksgirls.net). I'd love to see your work, and so would Mrs. Kelly!

Also, take a look at the school website to see all the staff – you'll see us holding up a word each. Read the message!

Lots of love,

Mrs. Quill.

### **Letter to Parents**

Dear Parents/Guardians,

Hope everybody is well. This is Week 12 of our school closure and our last week of books and copies! Next week the work will be a bit more exciting – we will have virtual school tours and sports. If the girls want to send me some work this week you can use this email address [2ndclass@stpatricksgirls.net](mailto:2ndclass@stpatricksgirls.net). I can send on some photos of the children's work (not themselves) to Mrs. Kelly to show on the school website.

Thank you for all your support over the last few months. I hope you enjoyed (rather than endured) the homework!

Kind regards,

Mrs. Quill.

## **Religion**

Grow in Love p. 56

Watch this video of me going through the page and telling you a little bit about the life of St. Vincent de Paul.

[St Vincent de Paul - Grow in Love p. 56 Mrs. Quill](#)

Now, let's think about some ways that we could be like Vincent.

Go to the website <https://www.growinlove.ie/en/>

Login in with the email [trial@growinlove.ie](mailto:trial@growinlove.ie) and the password growinlove.

When in the website click on the image of the textbook – Second Class /P4.

Go to Theme 11: Seasonal Lessons. Click on this icon:



## **Maths**

- **Correct your Maths work from last week – it's at the end of this week's work.**
- **Work It Out p. 76, 77, 78, 79 and 80 (Friday Tests Week 21 - 30).**  
Do a page each day. We're finished our Work It Out now – I'll put up the solutions next week.

- **Weight**

Watch this video where I talk about weight and look at the weights of different foods in my cupboard at home.

[Weight - kilograms and grams - Mrs. Quill](#)

Maybe you can try the same at home and even write the weights of different food items or other objects at home into your copy. You can copy this table if you would like. I've started it off for you.

<b><u>Object</u></b>	<b><u>Weight</u></b>
Sugar	1 kg
Starburst	45 g

## **English**

- **Spellbound p. 66, 67, 68, 69 and 70.**

All revision – do a page every day!

- **Magic Ring Novel**

Let's move onto the final chapter – Chapter 8. Read pages 27,28 and 29. These pages we have to read together!!!!

What amazes you the most?

Read page 30.




Can you practice Ella's story for Denzel?

What does Denzel think?



Where would you like Ella – or any other character – to travel to with the ring?

Time to think about the book overall. Copy this into your copy and complete it, thinking about the story.

My Reading Response Journal	
Title:	
My favourite part of the story is:	 I liked it.
My favourite character is: _____ because	 It was alright.
	 I didn't like it.

- **Alphabet Story**

It's been a long time since we did one of these! What about writing a story using the letter 'S':

Last Saturday, Sam and his sister Sally strolled over to the park. They went on the swings and the seesaw, and even saw some swans! Suddenly.....

## **Gaeilge**

- **Bua na Cainte pages 53, 54, 55 and p. 101.**

Watch these videos I have made (one for each page) to help you.

[Bua na Cainte p. 53 Agam/Agat Mrs. Quill](#)

[Bua na Cainte p. 54 Aige/Aici. Mrs. Quill.](#)

[Bua na Cainte p. 55 Is \\_\\_\\_\\_\\_ é. Mrs. Quill.](#)

[Bua na Cainte p. 101 Join the Dots! Samhradh. Mrs. Quill.](#)

## **PE**

Try these workouts with the Body Coach.

[Kids Beginners Workout | The Body Coach](#)

[PE With Joe | Wednesday 10th June](#)

[PE With Joe | Monday 8th June](#)

Joe still has plenty of energy!

## SESE







- **What a Wonderful World p. 70 The Silkworm.**

The silkworm grows into a moth. Moths are the less colourful relation of butterflies.

[The Silkworm p. 70 What a Wonderful World Ms. Coughlan](#)

Now try the activity on the next page. Skip the top section for a moment.

**Tell the story of silk. Write a sentence beside each picture.**

	<hr/>	A sentence about the moth..
	<hr/>	A sentence about moths laying eggs...
	<hr/>	A sentence about the silkworm...
	<hr/>	Mention the cocoon...
	<hr/>	How the thread is taken from the cocoon...
	<hr/>	Silk fashion..

Who discovered silk? The legend at the top of page 71 tells you the answer or you could watch this video: [DISCOVERY OF SILK - When And How Was The Fabric Discovered?](#)

## **Art**

- **The Willow Pattern**

First, watch this video where I talk a bit about this pattern that I have on a jug I have at home.

[The Willow Pattern on a jug - Mrs. Quill](#)

Now, watch this video which explains the story of the Willow Pattern.

[The Willow Pattern](#)

Why don't you give the Willow Pattern a try – I really like this video (below) I found which shows you how to make a nice Chinese design on a paper plate. I know the lady in the video is using paint, but you could use your markers and just use her drawing for inspiration. You don't have to have a paper plate – you could just cut out a circle of white paper. I'm going to give it a go with my markers and I'll show you next week. Why don't you try to send me yours using the email address [2ndclass@stpatricksgirls.net](mailto:2ndclass@stpatricksgirls.net).

[Blue Willow China Plate Art](#)



# Corrections of Maths Homework from Last Week

## Cracking Maths p. 120 and 121.

### Word Problems

#### At the Airport

1. 43 people flew to London on Monday morning. Work it out here

37 people flew there on Monday afternoon.

How many people went to London on Monday? 80

$$\begin{array}{r} \text{t} \quad \text{u} \\ 43 \\ + 37 \\ \hline 80 \end{array}$$

2. 73 pilots wore a blue uniform.

19 pilots wore a green uniform.

92 pilots wore a uniform.



$$\begin{array}{r} \text{t} \quad \text{u} \\ 73 \\ + 19 \\ \hline 92 \end{array}$$

3. 28 aeroplanes flew into Dublin airport during the day.

37 flew in that night.

65 aeroplanes flew into Dublin altogether.

$$\begin{array}{r} \text{t} \quad \text{u} \\ 28 \\ + 37 \\ \hline 65 \end{array}$$

4. 56 people bought tickets for their trip online.

26 people bought tickets at the desk.

82 tickets were sold altogether.



$$\begin{array}{r} \text{t} \quad \text{u} \\ 56 \\ + 26 \\ \hline 82 \end{array}$$

5. 38 men and 36 women travelled to Poland.

How many went to Poland? 74

$$\begin{array}{r} \text{t} \quad \text{u} \\ 38 \\ + 36 \\ \hline 74 \end{array}$$

6. 25 books were sold at the airport shop.

68 newspapers were sold also.

93 books and newspapers were sold altogether.

$$\begin{array}{r} \text{t} \quad \text{u} \\ 25 \\ + 68 \\ \hline 93 \end{array}$$

## At the Bakery

The baker baked **28** scones in the morning.  
In the afternoon he baked **12** scones.

How many did he bake?

$$\boxed{28} + \boxed{12} = \boxed{40}$$

Work it out here

t	u
28	
+	12
40	

2. Jessica sold **19** toffee apples on Friday.  
She sold **11** more on Saturday.

How many toffee apples did she sell?

$$\boxed{19} + \boxed{11} = \boxed{30}$$



t	u
19	
+	11
30	

3. Mammy bought **18** flapjacks for Evan's party.  
She bought **25** pieces of biscuit cake.

Add up everything Mammy bought for the party.

$$\boxed{18} + \boxed{25} = \boxed{43}$$

t	u
18	
+	25
43	

4. **35** buns were covered in chocolate.  
**15** buns had icing on them.

How many buns were for sale altogether?

$$\boxed{35} + \boxed{15} = \boxed{50}$$



t	u
35	
+	15
50	

5. There were **27** cherries in the big cherry cake.  
In the small cherry cake there were **19** cherries.

How many cherries were there in the two cherry cakes?

$$\boxed{27} + \boxed{19} = \boxed{46}$$

t	u
27	
+	19
46	

### Recap

- I can work out addition sums in my head.
- I can do word problems.





**Work It Out p. 73, 74, 75**

FRIDAY TESTS	
WEEK 15	WEEK 16
1. Christmas Day is the <input type="checkbox"/> of December. <input type="checkbox"/> 1st <input checked="" type="checkbox"/> 25th <input type="checkbox"/> 31st	1. There are <input type="checkbox"/> $\frac{1}{4}$ metres in 1 metre. <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 5
2. A star is a _____ shape. <input checked="" type="checkbox"/> symmetrical <input type="checkbox"/> 3D <input type="checkbox"/> 4-sided	2. I had €2. I spent half of it. How much do I have left? <input type="checkbox"/> 50c <input checked="" type="checkbox"/> €1 <input type="checkbox"/> 20c
3. $5 + 5 + 5 + 5 + 5 =$ <input type="checkbox"/> <input type="checkbox"/> 15 <input type="checkbox"/> 20 <input checked="" type="checkbox"/> 25	3. Two children have <input type="checkbox"/> fingers altogether. <input type="checkbox"/> 5 <input type="checkbox"/> 10 <input checked="" type="checkbox"/> 20
4.  How many are needed to make 1 kg? <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 4	4. Paula buys two 20c ice-pops and a 50c comic. How much does she spend? <input type="checkbox"/> 70c <input checked="" type="checkbox"/> 90c <input type="checkbox"/> 80c
5.  It is _____. <input checked="" type="checkbox"/> $\frac{1}{4}$ past 12 <input type="checkbox"/> $\frac{1}{4}$ to 11 <input type="checkbox"/> $\frac{1}{4}$ past 1	5. There are 30 people on a train. 5 get off and 11 get on. How many are now on the train? <input checked="" type="checkbox"/> 36 <input type="checkbox"/> 25 <input type="checkbox"/> 24
6. 10c is <input type="checkbox"/> of 20c. <input checked="" type="checkbox"/> $\frac{1}{2}$ <input type="checkbox"/> $\frac{1}{4}$ <input type="checkbox"/> $\frac{1}{8}$	6. Which letter is symmetrical? <input checked="" type="checkbox"/> M <input type="checkbox"/> N <input type="checkbox"/> F
7. $20 + 12 =$ <input type="checkbox"/> + 8 <input type="checkbox"/> 32 <input checked="" type="checkbox"/> 24 <input type="checkbox"/> 40	7. $11 - 3 =$ <input type="checkbox"/> <input type="checkbox"/> 14 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> 7
8. <input type="checkbox"/> $\frac{1}{2}$ ls of water are needed to fill a 3 l jug. <input type="checkbox"/> 3 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6	8. $20 + 30 +$ <input type="checkbox"/> = 80 <input type="checkbox"/> 20 <input checked="" type="checkbox"/> 30 <input type="checkbox"/> 40
9. 6 tens = <input type="checkbox"/> <input type="checkbox"/> 6 <input type="checkbox"/> 16 <input checked="" type="checkbox"/> 60	9. A cube has <input type="checkbox"/> vertices. <input type="checkbox"/> 4 <input type="checkbox"/> 12 <input checked="" type="checkbox"/> 8
10.  What time is it? <input type="checkbox"/> $\frac{1}{2}$ past 3 <input type="checkbox"/> $\frac{1}{4}$ past 6 <input checked="" type="checkbox"/> $\frac{1}{2}$ past 6	10. 9 o'clock is <input type="checkbox"/> : <input type="checkbox"/> on a digital clock. <input checked="" type="checkbox"/> 9:00 <input type="checkbox"/> 90:00 <input type="checkbox"/> 900
 <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/> <b>Score</b>  10	 <input type="checkbox"/>  <input type="checkbox"/>  <input type="checkbox"/> <b>Score</b>  10
<b>Work it out.</b> 	
	
<b>73</b>	

# FRIDAY TESTS

## WEEK 17


- $\frac{1}{2}$  past 7 is  :  .  
☒ 7:30 ☐ 8:30 ☐ 7:20
- $25 + 6$  ☐  $35 - 6$  ☐  $<$  ☒  $>$  ☐  $=$
- Which of the following is the smallest? ☐  $\frac{1}{2}$  ☐  $\frac{1}{3}$  ☒  $\frac{1}{4}$  ☐  $\frac{1}{5}$
- $\frac{1}{2}$  of  is 2. ☐ 2 ☒ 4 ☐ 1
- This line is  cm long.  
☐ 1 ☒ 5 ☐ 10
-  It is  .  
☒  $\frac{1}{4}$  past 5 ☐  $\frac{1}{4}$  to 6  
☐  $\frac{1}{4}$  to 5
- Tariq ate  $\frac{1}{2}$  a bag of sweets.  
There are four left. How many did he eat? ☐ 2 ☐ 8 ☒ 4
- 96, 97, 98, 99,   
☐ 99 ☐ 10 ☒ 100
- There are 10 marbles in a bag.  
How many in three bags?  
☐ 3 ☒ 30 ☐ 10
- $€2 - €1.50 =$    
☒ 50c ☐ €2 ☐ €1.50



Score

10

## WEEK 18

- I can roll and slide but I cannot be stacked. I am a  .  
☐ cube ☐ cylinder ☒ cone
- $\frac{1}{2}$  past 12 is  :  .  
☒ 12:30 ☐ 30:12 ☐ 12:20
-   $\frac{1}{3}$  of 8 is 2. What is  $\frac{2}{3}$  of 8?  
☐ 2 ☒ 4 ☐ 8
- A cylinder has  faces.  
☒ 3 ☐ 2 ☐ 4
- What is the fewest number of coins needed to make €1.65?  
☐ 3 ☒ 4 ☐ 5
- A farmer has 5 dogs, 3 cats, 14 cows and 11 sheep. How many animals has she altogether?  
☐ 30 ☐ 29 ☒ 33
- $\frac{1}{2}$  of 10 is  . ☒ 5 ☐ 4 ☐ 8
- tens = 90 ☐ 10 ☒ 9 ☐ 8
- $\frac{1}{2}$  metres are needed to make 1 m. ☒ 2 ☐ 3 ☐ 4
- There are  ml in 1 litre.  
☐ 10 ☐ 100 ☒ 1000



Score

10

Work it out 



# FRIDAY TESTS

## WEEK 19

1. Which letter is not symmetrical?

- ☐ X ☒ F ☐ E

2. A cuboid has  faces.

- ☐ 4 ☒ 6 ☐ 8

3. One hour before 8:30 is .

- ☐ 9:30 ☐ 8:30 ☒ 7:30

4.  $€2 - (50c + 10c) =$


- ☐ 40c ☒ €1.40 ☐ €1.50

5. There are  cm in 1 metre.

- ☒ 100 ☐ 25 ☐ 50

6.  $\frac{1}{4}$  of 12 is  ☒ 3 ☐ 4 ☐ 6

7. There are  minutes in half an hour. ☐ 60 ☒ 30 ☐ 15

8.  This clock shows .

- ☒  $\frac{1}{4}$  to 4 ☐  $\frac{1}{4}$  to 3  
☐  $\frac{1}{4}$  past 3

9. How long is this line?

- ☐ 3 cm ☐ 5 cm ☒ 7 cm

10. What is the difference between 60 and 30? ☐ 90 ☒ 30 ☐ 20



Score

10

## WEEK 20


1. There are eight stickers in a pack. How many in three packs?

- ☐ 8 ☐ 16 ☒ 24

2. Sarah is 15 cm taller than Zac. Zac is 100 cm. How tall is Sarah?


- ☒ 115 cm ☐ 85 cm ☐ 125 cm

3. Siobhán has €1.62. How much more does she need to buy a €2 ice-pop? ☐ 48c ☒ 38c ☐ 42c

4.  This face on a cylinder is a/an .

- ☐ oval  
☒ circle ☐ semi-circle

5.  $(22 + 12) - 9 =$   ☒ 25 ☐ 24 ☐ 43

6.   $\frac{2}{3}$  of these sweets = .

- ☐ 2 ☒ 4 ☐ 8

7. Two 20c pencils, two 12c rubbers and a 10c sharpener cost .

- ☒ 74c ☐ 47c ☐ 67c

8. 143 The underlined digit has a value of .

- ☐ 4 ☐ 400 ☒ 40

9.  $\frac{1}{2}$  kg of sugar costs 50c. How much for 1 kg?

- ☐ €1 ☐ €1.50 ☒ €2.00

10. A cube has 6  faces.

- ☒ square ☐ rectangle ☐ circle



Score

10

Work it out 

