

Week 12

Dear girls,

Hope you are in good form. The time is flying. We aim to finish the novel this week, plus all other books! Try to finish the novel early in the week for book rental return. It is the last week of bookwork (we will be doing a fun week next week with virtual school tours and sports!). YIPEE!

I have changed the look of the menu. Instead of day by day work, I have broken the work up into subject areas - for you to pick from and do your best. The boredom busters are - as always - on the school website. Email me with photos of any creations or work or [2ndclass@stpatricksgirls.net](mailto:2ndclass@stpatricksgirls.net). I'd love to see them. Also, take a look at the school website to see all the staff - you'll see us holding up a word each. Read the message!

Love Ms Coughlan

Dear parents,

Hope you are well. Thanks for your continued efforts. We are nearly there. I attach this week's menu - a little different as I have not broken the work up into days but by subject. Dip in and out daily. Don't hesitate to contact me at [2ndclass@stpatricksgirls.net](mailto:2ndclass@stpatricksgirls.net) and I will be only too glad to help. The staff have a photo message for all the girls on the website.





Regards











Margaret Coughlan

# Corrections from Week 11

## Work it Out

Friday tests – 20, 21, 22.

FRIDAY TESTS	WEEK 19	WEEK 20
1. Which letter is not symmetrical?	<input type="checkbox"/> X <input checked="" type="checkbox"/> F <input type="checkbox"/> E	1. There are eight stickers in a pack. How many in three packs? <input type="checkbox"/> 8 <input type="checkbox"/> 16 <input checked="" type="checkbox"/> 24
2. A cuboid has <input type="checkbox"/> faces.	<input type="checkbox"/> 4 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 8	2. Sarah is 15 cm taller than Zac. Zac is 100 cm. How tall is Sarah? <input checked="" type="checkbox"/> 115 cm <input type="checkbox"/> 85 cm <input type="checkbox"/> 125 cm
3. One hour before 8:30 is <input type="checkbox"/> .	<input type="checkbox"/> 9:30 <input type="checkbox"/> 8:30 <input checked="" type="checkbox"/> 7:30	3. Siobhán has €1.62. How much more does she need to buy a €2 ice-pop? <input type="checkbox"/> 48c <input checked="" type="checkbox"/> 38c <input type="checkbox"/> 42c
4. $€2 - (50c + 10c) =$ <input type="checkbox"/>	<input type="checkbox"/> 40c <input checked="" type="checkbox"/> €1.40 <input type="checkbox"/> €1.50	4.  This face on a cylinder is a/an <input type="checkbox"/> oval <input checked="" type="checkbox"/> circle <input type="checkbox"/> semi-circle
5. There are <input type="checkbox"/> cm in 1 metre.	<input checked="" type="checkbox"/> 100 <input type="checkbox"/> 25 <input type="checkbox"/> 50	5. $(22 + 12) - 9 =$ <input type="checkbox"/> <input checked="" type="checkbox"/> 25 <input type="checkbox"/> 24 <input type="checkbox"/> 43
6. $\frac{1}{4}$ of 12 is <input type="checkbox"/>	<input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 6	6.  $\frac{2}{4}$ of these sweets = <input type="checkbox"/> . <input type="checkbox"/> 2 <input checked="" type="checkbox"/> 4 <input type="checkbox"/> 8
7. There are <input type="checkbox"/> minutes in half an hour.	<input type="checkbox"/> 60 <input checked="" type="checkbox"/> 30 <input type="checkbox"/> 15	7. Two 20c pencils, two 12c rubbers and a 10c sharpener cost <input type="checkbox"/> . <input checked="" type="checkbox"/> 74c <input type="checkbox"/> 47c <input type="checkbox"/> 67c
8.  This clock shows _____. <input checked="" type="checkbox"/> $\frac{1}{4}$ to 4 <input type="checkbox"/> $\frac{1}{4}$ to 3 <input type="checkbox"/> $\frac{1}{4}$ past 3		8. <b>143</b> The underlined digit has a value of <input type="checkbox"/> . <input type="checkbox"/> 4 <input type="checkbox"/> 400 <input checked="" type="checkbox"/> 40
9. How long is this line? 	<input type="checkbox"/> 3 cm <input type="checkbox"/> 5 cm <input checked="" type="checkbox"/> 7 cm	9. $\frac{1}{4}$ kg of sugar costs 50c. How much for 1 kg? <input type="checkbox"/> €1 <input type="checkbox"/> €1.50 <input checked="" type="checkbox"/> €2.00
10. What is the difference between 60 and 30? <input type="checkbox"/> 90 <input checked="" type="checkbox"/> 30 <input type="checkbox"/> 20		10. A cube has 6 _____ faces. <input checked="" type="checkbox"/> square <input type="checkbox"/> rectangle <input type="checkbox"/> circle

WEEK 21	WEEK 22
1. 13 less than 30 is <input type="text"/> . <input type="checkbox"/> a 43 <input checked="" type="checkbox"/> b 17 <input type="checkbox"/> c 13	1. $\frac{1}{2}$ of 20 is <input type="text"/> . <input type="checkbox"/> a 40 <input checked="" type="checkbox"/> b 10 <input type="checkbox"/> c 5
2. <input type="text"/> $\frac{1}{4}$ l cups of water are needed to fill a 1 l pot. <input type="checkbox"/> a 2 <input checked="" type="checkbox"/> b 4 <input type="checkbox"/> c 10	2. $\frac{1}{4}$ m = <input type="text"/> cm. <input checked="" type="checkbox"/> a 25 <input type="checkbox"/> b 10 <input type="checkbox"/> c 50
3. $100 = 20 + 50 +$ <input type="text"/> <input checked="" type="checkbox"/> a 30 <input type="checkbox"/> b 20 <input type="checkbox"/> c 40	3. What is one less than 100? <input type="checkbox"/> a 90 <input checked="" type="checkbox"/> b 99 <input type="checkbox"/> c 101
4. $(\frac{1}{2} \text{ of } 10) + (\frac{1}{4} \text{ of } 8) =$ <input type="text"/> <input type="checkbox"/> a 9 <input checked="" type="checkbox"/> b 7 <input type="checkbox"/> c 6	4. <input type="text"/> $\frac{1}{2}$ kg bags of sand will fill a pit needing 3 kg. <input type="checkbox"/> a 2 <input type="checkbox"/> b 4 <input checked="" type="checkbox"/> c 6
5. A funfair ride says you must be 110 cm or taller to go on it. Ethan is 89 cm. How much taller does he need to be? <input checked="" type="checkbox"/> a 21 cm <input type="checkbox"/> b 31 cm <input type="checkbox"/> c 11 cm	5. A sphere has <input type="text"/> corners. <input checked="" type="checkbox"/> a 0 <input type="checkbox"/> b 1 <input type="checkbox"/> c 2
6. <input type="text"/> - 20 = 50 <input type="checkbox"/> a 30 <input checked="" type="checkbox"/> b 70 <input type="checkbox"/> c 43	6. $30 + 5 =$ <input type="text"/> + 10 <input type="checkbox"/> a 35 <input checked="" type="checkbox"/> b 25 <input type="checkbox"/> c 45
7. Which shape is not symmetrical? <input type="checkbox"/> a  <input type="checkbox"/> b  <input checked="" type="checkbox"/> c 	7. Which is greatest? <input type="checkbox"/> a $\frac{1}{4}$ <input type="checkbox"/> b $\frac{1}{2}$ <input checked="" type="checkbox"/> c 1
8. There are <input type="text"/> tens in 173. <input type="checkbox"/> a 1 <input checked="" type="checkbox"/> b 7 <input type="checkbox"/> c 3	8. Which shape has two lines of symmetry? <input checked="" type="checkbox"/> a rectangle <input type="checkbox"/> b heart <input type="checkbox"/> c triangle
9. A bucket holds 5 litres. <input type="text"/> 1 litre bottles are needed to fill it. <input type="checkbox"/> a 10 <input checked="" type="checkbox"/> b 5 <input type="checkbox"/> c 3	9.  The width of your finger is approximately <input type="text"/> . <input checked="" type="checkbox"/> a 1 cm <input type="checkbox"/> b 1 m <input type="checkbox"/> c 1 kg
10. $40 +$ <input type="text"/> $+ 5 = 95$ <input type="checkbox"/> a 40 <input type="checkbox"/> b 45 <input checked="" type="checkbox"/> c 50	10. How many legs have 6 four-legged chairs? <input type="checkbox"/> a 10 <input type="checkbox"/> b 12 <input checked="" type="checkbox"/> c 24
   <b>Score</b> <input type="text"/> 10	   <b>Score</b> <input type="text"/> 10

In any other work you did... rate yourself. Pick an emoji from the following list:



or



If there is anything you want help with please feel free to email me.

## **Religion for Week 11**

**Grow In Love** <https://www.growinlove.ie/en/> Login in with an email of [trial@growinlove.ie](mailto:trial@growinlove.ie) and a password of growinlove.

**Theme 9. Open lesson 1.** It's all about how unique we all are, each with many talents. Look at the videos, songs etc. Work on pages 50 and 51 of your book.

**Grow in Love p. 56** Watch this video of Mrs Quill going through the page and telling you a little bit about the life of St. Vincent de Paul. [Listen here to Vincent de Paul](#). In SPHE we will be talking about kindness.

Now, let's think about some ways that we could be like Vincent. Go to the website - Second Class /P4. Go to Theme 11: Seasonal Lessons, lesson 2.

### **English**

**Spellbound is finished!!** *The remaining 5 revision units can be used for wordsearches etc for boring rainy days- if you so wish.*

**Magic Ring -** You can do more sections of this early in the week to help you finish it in time. Leave the SESE til later in the week maybe, so as not to do too much together.

### **Read chapter 5.**

Why is Ella so pale? Music can really make a movie dramatic. Can you imagine music to go with this chapter?

Here is what I imagined? Just a bit of fun. I bet you could come up with something better.

[Listen here](#)

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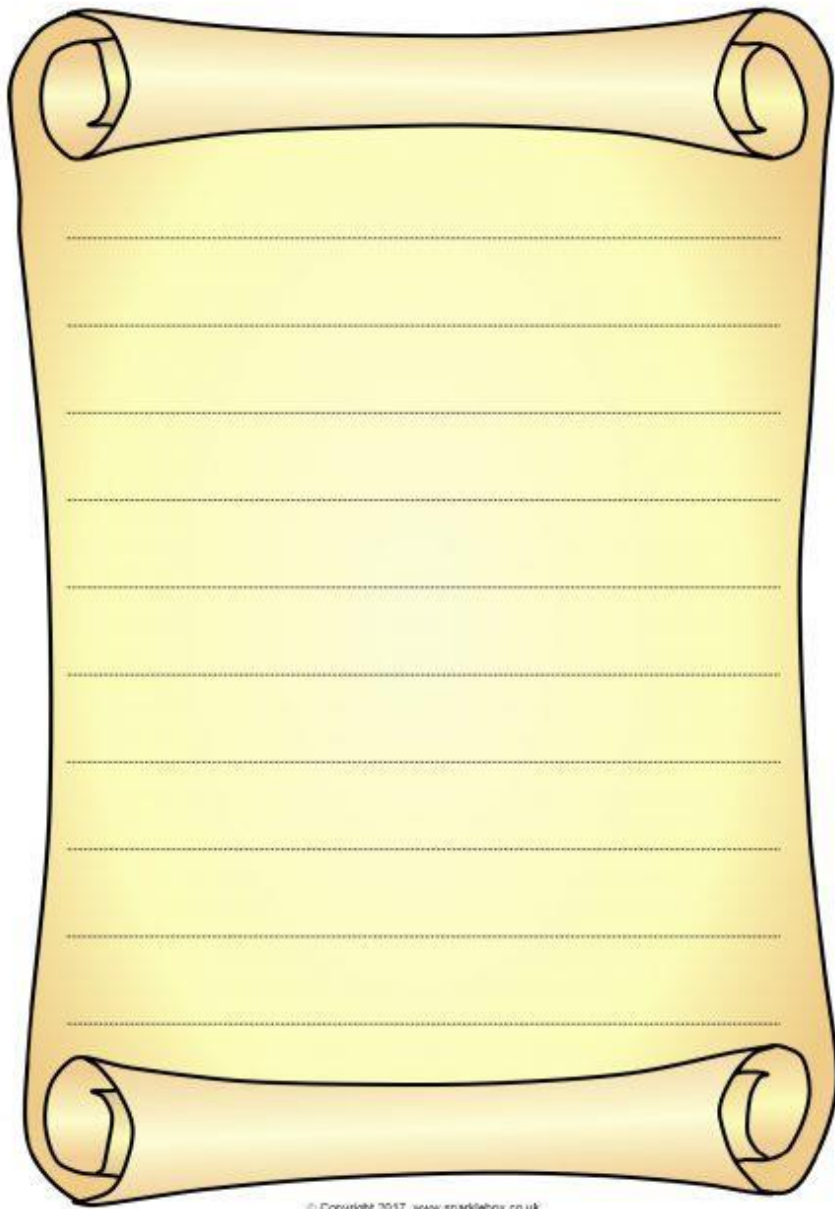
## Read chapter 6.

Why do you think it is called a "Sleepless Night?"



I never liked that Sid fellow!

Make a list of the crimes we think he should be charged with...



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Let's read pgs 23 and 24 of chapter 7 .



**O.M.G!** Sid did not steal the ring! Oh I feel so bad! Sometimes we can jump to conclusions and blame people in the wrong. Have you ever experienced anything like that or come across it in another book?

**Time to look at our 2 main characters as we move through the story.**

Can you choose the right words for Ella and Alex.



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**Negative, calm, helpful, kind, nervous, wise,  
talented, hardworking, worrier, moody,  
unconfident, emotional**

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## Magic Ring

Let's finish chapter 7 - pgs 25 and 26.



What mystery did Ella solve on these pages?

Design your own detective's outfit! Would it be Sherlock Holmes style (like Ella's), or a trench coat, or something totally different?



What did the king have for breakfast? What is your favourite thing to eat for breakfast?

Read pgs 27,28 and 29. These pages we have to read together!!!!

What amazes you the most?

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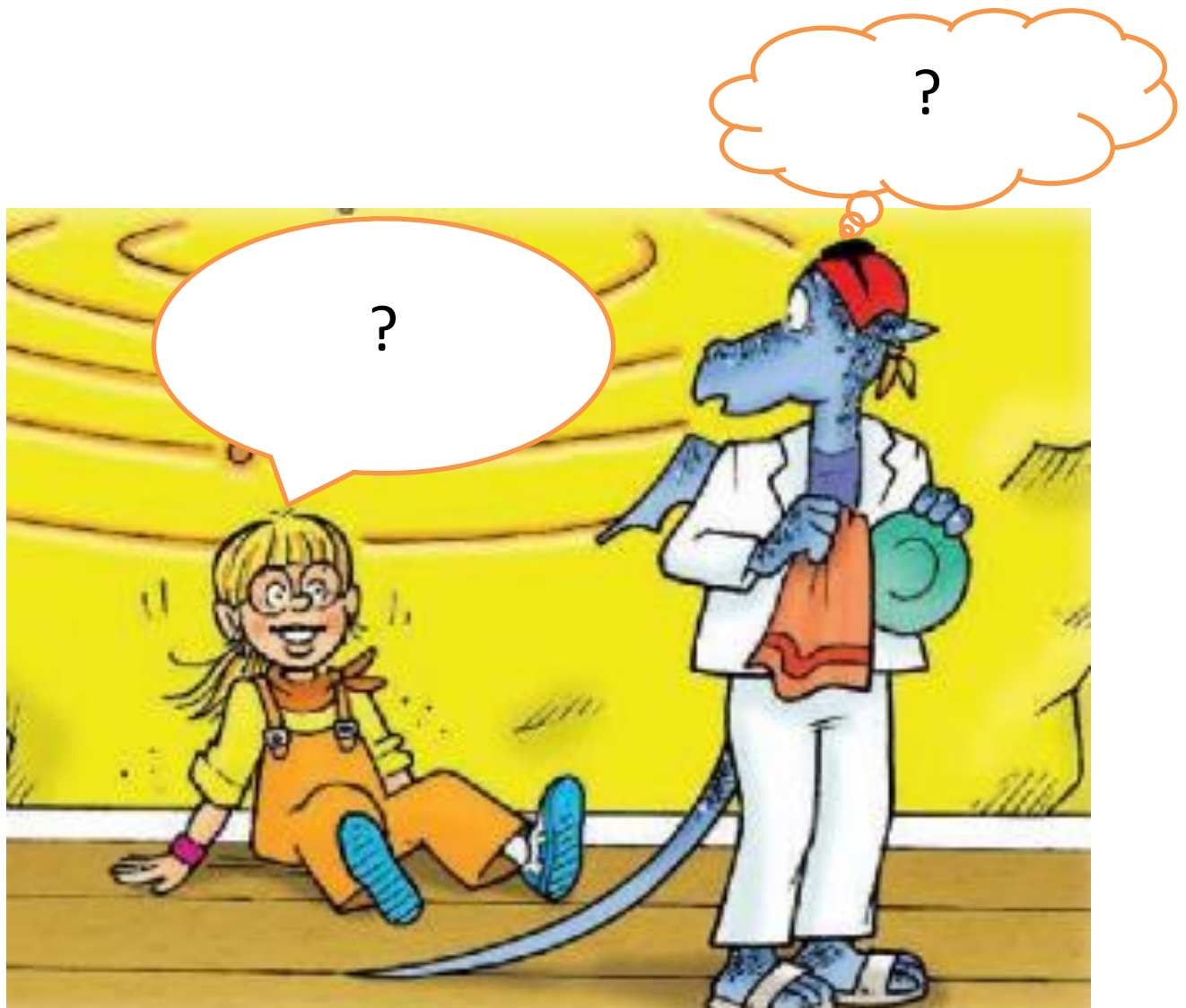
## Magic Ring

And now we finish the novel, sadly!

Read pg 30.

Can you practice Ella's story for Denzel?




What does Denzel think?



Where would you like Ella - or any other character - to travel to with the ring?.....

.....

**Time to think about the book overall.**

My Reading Response Journal	
Title:	
My favourite part of the story is:	 I liked it.
	 It was alright.
My favourite character is: _____ because	 I didn't like it.

**Irish**

Bua na Cainte -Last week - tieing up a few lose ends! Mrs Quill and I will explain it together.

p.86 Mrs Quill [Ms Quill An Seomra Sui](#)

[Ms Quill Pg 86 Explanation](#)

p.90

[Page 90 Video](#)

[Pg 90 Audio](#)

p.91 Mrs Quill

[An Nuacht explained by Ms Quill](#)

p.133

[Listen here](#)

p.130

[Listen here](#)

**Maths - Don't do all this work. Pick and choose.**

**Cracking Maths - Finishing it off!**

p.106. Next year you will be learning multiplication. You will love it. This page is the basics behind it. Remember we coloured 100 squares in 2's, 3's, 4's, 5's etc and noticed the patterns? (see some examples below). This is the same.

Skip counting by twos									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Skip counting by fives									
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

P.121 – At the Bakery story puzzle solving. Mrs Quill will help you in her video. [Ms Quill Pg 121](#)

p.122 and 123 –more story puzzles but with subtraction and some addition.

Explanation of pages 122 and 123....

At the top of page 122 you will see an important box. In story puzzles we have to "translate" English into Maths signs - plus or minus. So you can see the phrases that mean subtract and the ones that mean add.

## 31. Subtraction 4

Key Words	
subtract -	add +
how many more?	altogether
how many fewer?	in total
what is the difference?	

1. Mary bought 20 sweets. Jane bought 12 sweets.  
How many more sweets than Jane did Mary buy? -

t	u
2	0
-	12

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2. John had 17 marbles. Mark had 15 marbles.  
 How many marbles did they have altogether? +

t	u
1	7
+	15

Look at number 1. The highlighted phrase means subtract. In subtraction, the bigger number always goes at the top and so we fill it in like I did.

1. Mary bought 20 sweets. Jane bought 12 sweets.  
How many more sweets than Jane did Mary buy? -

t	u
2	0
-	12

Look at number 2. The highlighted phrase means add, so we fill it in like this.

2. John had 17 marbles. Mark had 15 marbles.

How many marbles did they have altogether?

+

t	u
1	7
+	15

+

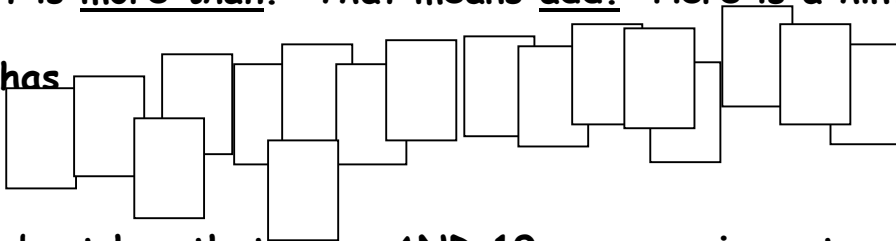
Now try the rest, always looking back at the box

## Key Words

subtract -	add +
how many more? how many fewer? what is the difference?	altogether in total

Number 4 on page 123 might be tricky. They use the word more BUT it is more than. That means add. Here is a hint:

Jack has



But Robert has that many AND 19 more again on top of that!

So add. By the way don't worry about no. 5 - not a very fair question, in my opinion. I'll give you the answer later anyway.

### Optional

p.155 - Revision! See how you do! Ask an adult if you get stuck or email me. It is good to ask for help. That is important in third class.

Or



**Work It Out** Pick any 3 Friday tests from test 23-test 30.

## **P E**

Try these workouts with the Body Coach.

[Kids Beginners Workout | The Body Coach](#)

[PE With Joe | Wednesday 10th June](#)

OR

Coach Clare has more ideas! <https://youtu.be/-d7zTFtDYpQ> and <https://youtu.be/xwLnuOAswo0>

*Mix and match!*

## **SESE and Art**

**What A Wonderful World. Last few pages!**

A lovely page is p.64. Write or draw the signs of summer (sun! flowers, beach visits...) in each section. My Kate has a challenge for you! Design your own summer flower - a new species. Here is her one!



Write your thoughts on summer on p.65 or think about how to care for yourself and our world over the holidays. P.74

Remember all the work we did on China? We looked at the Willow pattern while we listened to Chinese music.

Now watch this video where Mrs Quill talks a bit about this pattern that she has on a jug at home.

[Ms Quill -Willow Pattern](#)

Now, watch this video which explains the story of the Willow Pattern.

[History of the Willow Pattern](#)

Why don't you give the Willow Pattern a try - We really like this video (below). Mrs Quill found it and it shows you how to make a nice Chinese design on a paper plate. The lady in the video is using paint, but you could use your markers and just use her drawing for inspiration. You don't have to have a paper plate - you could just cut out a circle of white paper. Why don't you try to send me your creation using the email address [2ndclass@stpatricksgirls.net](mailto:2ndclass@stpatricksgirls.net).

[Blue Willow China Plate Art](#)

## **SPHE and Art**

### **Gratitude Jar/Kindness Jar**

Remember we talked about being thankful last week? That is what gratitude is. We can make a kindness jar or a gratitude jar or both!

**Step 1:** Find a jar or box.

**Step 2:** Decorate the jar however you wish. You can tie a ribbon around the jar's neck, put stickers on the sides, use clear glue and glitter to make it sparkle, paint it, keep it simple, or do whatever else you can think of to make it a pleasing sight.

**Step 3:** This is the most important step, which will be repeated every day. Think of at least three things throughout your day that you are grateful for, - or for the kindness jar, think of kind acts you did. Do this every day, write down what you are grateful for on little slips of paper and fill the jar...or fill the kindness jar with kind acts you did.

Over time, you will find that you have a jar full of reasons to be thankful for what you have, or a jar full of goodness.

Stay thankful and kind over the summer.

Speaking of kindness, here is a story about kindness!




### Twin Sister 1

### Twin Sister 2




And Now.....

Seeing as we will be so busy on virtual tours and sports activities next week, I am now giving you the answers to this weeks Maths - whatever you **selected** to work on. I didn't expect it all to be done! I hope you didn't peep!!!!!!

FRIDAY TESTS	
WEEK 23	WEEK 24
1. Eibhlín and Orlagh have 45 sweets between them. If Eibhlín has 26 sweets, how many has Orlagh? <input type="checkbox"/> 20 <input checked="" type="checkbox"/> 19 <input type="checkbox"/> 71	1. $(\frac{1}{2} \text{ of } 40) + (\frac{1}{4} \text{ of } 12) = \square$ <input type="checkbox"/> 24 <input checked="" type="checkbox"/> 23 <input type="checkbox"/> 52
2. One less than 180 is <input type="checkbox"/> . <input checked="" type="checkbox"/> 179 <input type="checkbox"/> 189 <input type="checkbox"/> 181	2. Half a litre of juice costs 50c. How much for 2 litres? <input type="checkbox"/> €4 <input checked="" type="checkbox"/> €2 <input type="checkbox"/> €1
3. $(€1 + 50c) - €1.20 = \square$ <input checked="" type="checkbox"/> 30c <input type="checkbox"/> 40c <input type="checkbox"/> 50c	3. There are <input type="checkbox"/> days in August. <input type="checkbox"/> 29 <input type="checkbox"/> 30 <input checked="" type="checkbox"/> 31
4. $\frac{1}{4}$ of <input type="checkbox"/> = 4 <input type="checkbox"/> 8 <input type="checkbox"/> 1 <input checked="" type="checkbox"/> 16	4. 204, 203, 202, 201, 200, <input type="checkbox"/> <input type="checkbox"/> 201 <input checked="" type="checkbox"/> 199 <input type="checkbox"/> 99
5. A <input type="checkbox"/> is the same shape as a cuboid. <input checked="" type="checkbox"/> cereal box <input type="checkbox"/> ball <input type="checkbox"/> die	5.  What time will it be in two hours? <input checked="" type="checkbox"/> $\frac{1}{4}$ to 4 <input type="checkbox"/> $\frac{1}{4}$ past 4 <input type="checkbox"/> $\frac{1}{4}$ to 3
6. $13 + 12 = 10 + \square$ <input type="checkbox"/> 25 <input type="checkbox"/> 35 <input checked="" type="checkbox"/> 15	6. Add the even numbers from 1 to 10. <input checked="" type="checkbox"/> 30 <input type="checkbox"/> 22 <input type="checkbox"/> 16
7. $€1 + 50c + 20c + 10c = \square$ <input type="checkbox"/> €1.70 <input checked="" type="checkbox"/> €1.80 <input type="checkbox"/> €1.60	7. $€2 - (50c + 20c + 10c) = \square$ <input type="checkbox"/> €2.80 <input type="checkbox"/> €2.20 <input checked="" type="checkbox"/> €1.20
8.  What time is two hours later? <input type="checkbox"/> $\frac{1}{2}$ past 6 <input checked="" type="checkbox"/> $\frac{1}{2}$ past 10 <input type="checkbox"/> $\frac{1}{2}$ past 9	8. 187, 188, 189, <input type="checkbox"/> <input checked="" type="checkbox"/> 190 <input type="checkbox"/> 191 <input type="checkbox"/> 192
9. How many $\frac{1}{2}$ l jugs can be filled from a basin containing 8 litres? <input type="checkbox"/> 8 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 16	9. How many $\frac{1}{4}$ l cartons of juice are needed to fill a 2 l bottle? <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> 2
10. This line is <input type="checkbox"/> cm.  <input type="checkbox"/> 5 cm <input checked="" type="checkbox"/> 6 cm <input type="checkbox"/> 7 cm	10. A tennis ball is in the shape of a <input type="checkbox"/> . <input type="checkbox"/> cone <input checked="" type="checkbox"/> sphere <input type="checkbox"/> circle



### WEEK 25

- ☐ ml = 1 l ☐ 100 ☒ 1000 ☐ 10
- ☐ is  $\frac{1}{4}$  of 16. ☐ 64 ☒ 4 ☐ 8
- The difference between €1.20 and 50c is ☐.  
☐ 50c ☐ €1.70 ☒ 70c
- Which has the smallest area?  
☒ stamp ☐ envelope ☐ book
- How much for five 6c lollipops?  
☐ 25c ☒ 30c ☐ 20c
- Which of these is a right angle?  

- $4 + 4 + 4 + 4 + 4 =$  ☐  
☐ 16 ☒ 20 ☐ 24
- 6, 9, 12, 15, ☐  
☐ 17 ☒ 18 ☐ 19
- There are ☐ hours in one day.  
☐ 6 ☐ 12 ☒ 24
- Which is the odd one out?  
☐ cone ☐ cylinder ☒ square



Score

10

### WEEK 26

- How many hours in two days?  
☐ 12 ☐ 24 ☒ 48
- A door is measured using a \_\_\_\_.  
☐ ruler ☒ metre stick  
☐ trundle wheel
- Three cats and five dogs have ☐ legs altogether.  
☐ 23 ☐ 34 ☒ 32
- $\frac{1}{4}$  l of cream costs €1. How much for 2 l? ☐ €4 ☒ €8 ☐ €2
- Salma buys cards for €1.50, a pencil for 15c and a rubber for 10c. How much change will she get from €2? ☒ 25c ☐ 35c ☐ 15c
- How many lines of symmetry has a rectangle? ☐ 1 ☒ 2 ☐ 4
- $\frac{1}{4}$  of ☐ is 10. ☐ 2 ☒ 40 ☐ 20
- Sam is 12 years older than Paul. If Sam is 14, how old is Paul?  
☐ 16 ☐ 26 ☒ 2
- Which of these shapes has only two faces?  
☐ cube ☒ cone ☐ cylinder
- €2 - 55c = ☐ ☐ 45c ☐ €1.55 ☒ €1.45



Score

10

# FRIDAY TESTS

## WEEK 27

1. At 6:30 it is \_\_\_\_\_ 6.

☒  $\frac{1}{2}$  past ☐  $\frac{1}{4}$  past ☐  $\frac{1}{4}$  to

2. Estimate the length of this line.

It is closest to:

☐ 3 cm ☒ 5 cm ☐ 9 cm

3.  $\frac{1}{4}$  of 20 is ☐. ☒ 5 ☐ 4 ☐ 10

4. Which shape can roll and slide but cannot stack?

☐ cylinder ☒ cone ☐ sphere

5. A bath can hold about ☐ litres of water. ☐ 5 ☐ 20 ☒ 60

6. Write 1c in euro.

☐ €1 ☐ €0.10 ☒ €0.01

7.  $\frac{1}{2}$  of 20 ☐  $\frac{1}{4}$  of 40 ☐ < ☐ > ☒ =

8. It is 6:00. In three hours it will be \_\_\_\_\_. ☒ 9:00 ☐ 10:00 ☐ 3:00

9. Ian is six years younger than Alex. Ian is five. How old is Alex?  
☒ 11 ☐ 1 ☐ 10

10. What number is missing?  
197, 198, 199, ☐  
☒ 200 ☐ 300 ☐ 100

## WEEK 28

1. Jenna is six years older than Claire. Claire is ten. What age will Jenna be on her next birthday? ☐ 16 ☐ 4 ☒ 17

2.  $90 - 45 =$  ☐ ☐ 135 ☐ 55 ☒ 45

3.  How much?

☐ €1.27 ☒ €1.37  
☐ €0.47

4.  $\frac{1}{4}$  of ☐ is 20. ☐ 5 ☒ 80 ☐ 10


5. I am the most commonly seen 3D shape.

☒ cuboid ☐ cone ☐ sphere

6.  $1 \text{ kg} + \frac{1}{2} \text{ kg} =$  ☐ kg ☐  $\frac{1}{2}$  ☐  $\frac{1}{4}$  ☒  $1\frac{1}{2}$

7.  This jug contains ☐ l.

☒  $\frac{1}{4}$  ☐  $\frac{1}{2}$  ☐ 1

8.  This shape has ☐ lines of symmetry.

☐ 2 ☐ 3 ☒ 6

9. What five coins = €1.76?

☐ €1, 50c, 10c, 10c, 5c  
☒ €1, 50c, 20c, 5c, 1c  
☐ €1, 20c, 10c, 5c, 1c

10. **08:30** shows \_\_\_\_\_. ☒  $\frac{1}{2}$  past 8  
☐  $\frac{1}{4}$  past 8 ☐ 8 minutes past 30



WEEK 29	WEEK 30
<p>1. What is the value of 7 in 762?  <input type="checkbox"/> a 7 <input type="checkbox"/> b 70 <input checked="" type="checkbox"/> c 700</p>	<p>1.  = <input type="text"/>  <input checked="" type="checkbox"/> a 83 <input type="checkbox"/> b 73 <input type="checkbox"/> c 93</p>
<p>2. Which has the smallest area?  <input checked="" type="checkbox"/> a your maths copy  <input type="checkbox"/> b your maths book <input type="checkbox"/> c your desk</p>	<p>2. School begins at around <input type="text"/> : <input type="text"/>.  <input checked="" type="checkbox"/> a 9:00 <input type="checkbox"/> b 8:00 <input type="checkbox"/> c 10:00</p>
<p>3. <math>10 + \square = 13 + 9</math> <input type="checkbox"/> a 22 <input checked="" type="checkbox"/> b 12 <input type="checkbox"/> c 32</p>	<p>3.  This shape is divided into <input type="text"/> s. <input type="checkbox"/> a <math>\frac{1}{2}</math> <input checked="" type="checkbox"/> b <math>\frac{1}{4}</math> <input type="checkbox"/> c <math>\frac{1}{3}</math></p>
<p>4. There are 17 boys in a class of 32 children. How many girls are there? <input checked="" type="checkbox"/> a 15 <input type="checkbox"/> b 49 <input type="checkbox"/> c 16</p>	<p>4. <math>42 - 20 = \square</math> <input type="checkbox"/> a 12 <input type="checkbox"/> b 18 <input checked="" type="checkbox"/> c 22</p>
<p>5. Six dogs have three bones each. How many bones are there altogether? <input type="checkbox"/> a 12 <input checked="" type="checkbox"/> b 18 <input type="checkbox"/> c 9</p>	<p>5. Which one is not symmetrical?  <input type="checkbox"/> a butterfly <input checked="" type="checkbox"/> b hand <input type="checkbox"/> c star</p>
<p>6. <math>4 + 19 \square 30 - 8</math> <input type="checkbox"/> a &lt; <input checked="" type="checkbox"/> b &gt; <input type="checkbox"/> c =</p>	<p>6. How many <math>\frac{1}{4}</math> litres in <math>1\frac{1}{2}</math> litres?  <input type="checkbox"/> a 4 <input type="checkbox"/> b 5 <input checked="" type="checkbox"/> c 6</p>
<p>7. <math>5 + 5 + 5 + 5 + 5 = \square</math>  <input type="checkbox"/> a 5 <input type="checkbox"/> b 20 <input checked="" type="checkbox"/> c 25</p>	<p>7. <math>(\text{€}2.00 - 60\text{c}) - 50\text{c} = \square</math>  <input type="checkbox"/> a €1.10 <input type="checkbox"/> b 80c <input checked="" type="checkbox"/> c 90c</p>
<p>8.  This flower has <input type="text"/> lines of symmetry.  <input type="checkbox"/> a 1 <input type="checkbox"/> b 2 <input checked="" type="checkbox"/> c 4</p>	<p>8. <math>\frac{1}{2}</math> of 60 = <input type="text"/> <input type="checkbox"/> a 120 <input type="checkbox"/> b 20 <input checked="" type="checkbox"/> c 30</p>
<p>9.  How many petals have four flowers?  <input type="checkbox"/> a 4 <input type="checkbox"/> b 12 <input checked="" type="checkbox"/> c 16</p>	<p>9.  This is the <input type="text"/> child.  <input type="checkbox"/> a 1st <input type="checkbox"/> b 2nd <input checked="" type="checkbox"/> c 6th</p>
<p>10. Thirty-six children get on a bus. Twenty-five sit down. How many stay standing?  <input type="checkbox"/> a 9 <input type="checkbox"/> b 10 <input checked="" type="checkbox"/> c 11</p>	<p>10. What number is missing?  197, 198, 199, <input type="text"/>  <input type="checkbox"/> a 100 <input type="checkbox"/> b 190 <input checked="" type="checkbox"/> c 200</p>
<p>   Score <input type="text"/> 10</p>	<p>   Score <input type="text"/> 10</p>

Cracking Maths Corrections p.121,122,123,155

p.121

1. 40

2. 30

3. 43

4.50

5. 46

**p.122**

1. 8

2. 32

3. 17

4. 19

5. 31

**p.123**

1. 16

2. 35

3.16

4.36

5. 15

**p.155**

1. 125    173    106

2. 17 units    13 units

3.

	125	
134	135	136

151	152	153
161	162	

123	124	125
	134	

4. 1 litre

5. €1.46    €1.93    €1.35

6. €1.15

7. €0.55 or 55c

8.  $26 + 8 - 11 = 23$